Auburn University - CDS 2022-23

Source: https://ir.auburn.edu/common-data-set/2022/

Section A

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I Understand

Common Data Set

A. General Information 2022

⇨ CDS B 2022

A1. Address Information

Name of University: Auburn University
Mailing Address: 202 Mary Martin Hall, Auburn University, AL 36849-1111 USA
Main Phone Number: (334) 844-4000
WWW Home Page Address: http://www.auburn.edu
Admissions Phone Number: (334) 844-6425 or 1-800-AUBURN9 (in Alabama)
Admissions Office Mailing Address: 108 Mary Martin Hall, Auburn University, AL 36849-1111 USA
Admissions Fax Number: (334) 844-6436

Admissions E-mail Address: admissions@auburn.edu
Undergraduate Admission Application URL: http://www.auburn.edu/admissions/apply/
Graduate Admission Application URL: http://graduate.auburn.edu/

A2. Source of institutional control

Public	☑
Private (nonprofit)	☐
Proprietary	☐

A3. Classify your undergraduate institution

Coeducational college	☑
Men's college	☐
Women's college	☐

A4. Academic calendar year

Semester	☑
Quarter	☐
Trimester	☐
4-1-4	☐
Continuous	☐
Differs by program (describe:)	☐
Other (describe:)	☐

A5. Degrees offered by your institution

Certificate	☐
Diploma	☐
Associate	☐
Transfer Associate	☐
Terminal Associate	☐
Bachelor's	☑
Post-bachelor's certificate	☑
Master's	☑
Post-master's certificate	☑
Doctoral degree - research/scholarship	☑
Doctoral degree - professional practice	☑

Doctoral degree - other	☐

Last reviewed: October 15, 2026

Auburn, Alabama

334-844-4000

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Section B

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B. Enrollment and Persistence 2022

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⇦ CDS A 2022 CDS C 2022 ⇨

Enrollment

B1. Institutional Enrollment -- Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2023. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

Undergraduates	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
Degree-seeking, first-time, first year	2,840	3,076	9	10
Other first-year, degree-seeking	443	305	37	20
All other degree-seeking	8,601	8,831	923	637
Total degree-seeking	11,884	12,212	969	667
All other undergraduates enrolled in credit courses	31	486	8	617
Total Undergraduates	**11,915**	**12,220**	**1,455**	**1,284**

Graduates	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
Degree-seeking, first-time	418	600	349	307

Graduates	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
All other degree-seeking	1,078	1,067	1,387	924
All other graduates enrolled in credit courses	0	0	1	10
Total Graduates	**1,496**	**1,987**	**1,417**	**1,241**

Total All Undergraduates	26,874
Total All Graduates	6,141
GRAND TOTAL ALL STUDENTS	**33,015**

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023. Include international students only in the category "Nonresidents." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Race/Ethnicity	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	39	513	570
Hispanic/Latino	265	1,111	1,158
Black or African American, non-Hispanic	183	1,076	1,122
White, non-Hispanic	5,053	21,365	22,287
American Indian or Alaska Native, non-Hispanic	17	67	76
Asian, non-Hispanic	171	728	748
Native Hawaiian or other Pacific Islander, non-Hispanic	2	16	16
Two or more races, non-Hispanic	175	769	804
Race and/or ethnicity unknown	30	87	93
TOTAL	5,935	25,732	26,874

Persistence

B3. Number of degrees awarded from July 1, 2022 to June 30, 2023

Certificate/diploma	9
Associate degrees	0
Bachelor's degrees	5,642
Postbachelor's certificates	373
Master's degrees	1,471
Post-Master's certificates	44
Doctoral degrees - research/scholarship	306
Doctoral degrees – professional practice	284
Doctoral degrees – other	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-24 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

Fall 2017 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017. Include in the cohort those who entered your institution during the summer term preceding Fall 2017.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	672	673	3,426	4,771
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	0	7	9
C - Final 2017 cohort, after adjusting for allowable exclusions	670	673	3,419	4,762
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	288	378	2,030	2,696
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	127	127	675	929
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	31	25	91	147
G - Total graduating within six years (sum of lines D, E, and F)	446	530	2,796	3,772
H - Six-year graduation rate for 2017 cohort (G divided by C)	67%	79%	82%	79%

Fall 2016 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016. Include in the cohort those who entered your institution during the summer term preceding Fall 2016.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	578	696	3,255	4,529
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	3	0	9	12
C - Final 2016 cohort, after adjusting for allowable exclusions	575	696	3,246	4,517
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	227	359	1,925	2,511
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	140	149	682	971
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	37	22	100	159
G - Total graduating within six years (sum of lines D, E, and F)	404	530	2,707	3,641

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
H - Six-year graduation rate for 2016 cohort (G divided by C)	70%	76%	83%	81%

Retention Rates

Report for the cohort of all full-time, first-time bachelors (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelors (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?	**93.1%**

Last reviewed: August 05, 2026

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C. First-Time, First-Year (Freshman) Admission 2022

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⇦ CDS B 2022 CDS D 2022 ⇨

Applications

C1. First-time, first-year, (freshmen) students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission,

nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	**19,625**
Total first-time, first-year (freshman) women who applied	**28,553**
Total first-time, first-year (freshman) men who were admitted	**10,290**
Total first-time, first-year (freshman) women who were admitted	**14,025**
Total full-time, first-time, first-year (freshman) men who enrolled	**2,840**
Total part-time, first-time, first-year (freshman) men who enrolled	**9**
Total full-time, first-time, first-year (freshman) women who enrolled	**3,076**
Total part-time, first-time, first-year (freshman) women who enrolled	**10**
Total first-time, first-year (degree-seeking) who applied	**48,179**
Total first-time, first-year (degree-seeking) who were admitted	**24,315**
Total first-time, first-year (degree-seeking) who enrolled	**5,935**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **No**
If yes, please answer the questions below for Fall 2022 admissions:
Number of qualified applicants offered a placed on waiting list
Number accepting a place on the waiting list
Number of wait-listed students admitted
Is your waiting list ranked?
If yes, do you release that information to students?
Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

High school diploma is required and GED is accepted	☑
High school diploma is required and GED is not accepted	☐
High school diploma or equivalent is not required	☐

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required	☑
Recommended	☐
Neither required or recommended	☐

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Academic Units	Units Required	Units Recommended
Total academic units	12	15
English	4	
Mathematics	3	
Science	2	3
Of these, units that must be lab	1	2
Foreign language		1
Social studies	3	4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No.

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	☐	☑	☐	☐
Class rank	☐	☐	☐	☑
Academic GPA	☑	☐	☐	☐
Standardized test scores	☑	☐	☐	☐
Application essay	☑	☐	☐	☐
Recommendation(s)	☐	☐	☑	☐

Nonacademic	Very Important	Important	Considered	Not Considered
Interview	☐	☐	☐	☑
Extracurricular activities	☐	☑	☐	☐
Talent/ability	☐	☑	☐	☐
Character/personal qualities	☐	☑	☐	☐
First generation	☐	☑	☐	☐
Alumni/ae relation	☐	☑	☐	☐
Geographical residence	☐	☑	☐	☐
State residency	☐	☑	☐	☐
Religious affiliation/commitment	☐	☐	☐	☑
Racial/ethnic status	☐	☐	☐	☑
Volunteer work	☐	☑	☐	☐
Work experience	☐	☑	☐	☐

Nonacademic	Very Important	Important	Considered	Not Considered
Level of applicant's interest	☐	☑	☐	☐

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institutions policies for use in admission for Fall 2022.

Test	Require	Recommended	Require for Some	Consider if Submitted	Not Used
SAT or ACT	☐	☐	☐	☑	☐
ACT only	☐	☐	☐	☐	☐
SAT only	☐	☐	☐	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐	☐	☐
SAT Subject Tests only	☐	☐	☐	☐	☐

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies(regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required	☐
ACT without Writing component accepted	☐
ACT with or without Writing component accepted	☑

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which

ONE of the following applies(regardless of whether the Essay score will be used in the admissions process):

SAT with Writing component required	☐
SAT without Writing component accepted	☐
SAT with or without Writing component accepted	☑

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT Essay	**ACT Essay**
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☑	☑

D. In addition, does your institution use applicants' test scores for academic advising? **Yes**

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **February 1**

Latest date by which SAT Subject Test scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g. state tests):

SAT	☐
ACT	☐
SAT Subject tests	☐
AP	☐
CLEP	☐
Institutional exam	☐
State exam (specify):	☐

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2022, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

	Percent	Number
Submitting SAT scores	18%	1,067
Submitting ACT scores	76%	4,492

	25th Percentile	75th Percentile
SAT Composite	1240	1360
SAT Evidence-Based Reading and Writing	620	680
SAT Math	610	690
ACT Composite	25	31
ACT Math	23	29
ACT English	24	33
ACT Writing	6	7

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Composite
1400-1600	16.49%
1200-1399	75.16%
1000-1199	7.69%
800-999	0.66%
600-799	0.00%
400-599	0.00%
Totals should be = 100%	100.00%

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	18.18%	22.31%
600-699	69.35%	62.32%
500-599	11.90%	14.25%
400-499	0.56%	1.03%
300-399	0.00%	0.09%
200-299	0.00%	0.00%
Totals should be = 100%	100.00%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	37.83%	42.15%	19.80%
24-29	45.13%	37.76%	53.10%
18-23	15.88%	17.79%	21.62%
12-17	1.16%	2.09%	5.48%
6-11	0.00%	0.20%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should be = 100%	100.00%	100.00%	100.00%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report

information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	**37%**
Percent in top quarter of high school graduating class	**68%**
Percent in top half of high school graduating class	**93%**
Percent in bottom half of high school graduating class	**7%**
Percent in bottom quarter of high school graduating class	**1%**
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	**34%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	**61.53%**
Percent who had GPA between 3.75 and 3.99	**20.06%**
Percent who had GPA between 3.50 and 3.74	**12.12%**
Percent who had GPA between 3.25 and 3.49	**4.34%**
Percent who had GPA between 3.00 and 3.24	**1.70%**
Percent who had GPA between 2.50 and 2.99	**0.20%**
Percent who had GPA between 2.0 and 2.49	**0.02%**
Percent who had GPA between 1.0 and 1.99	**0.03%**
Percent who had GPA below 1.0	**0.00%**
Totals should be = 100%	**100.00%**

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

4.07

C12. Percent of total first-time, first-year (freshman) students who submitted high school GPA:

100.00%

Admission Policies

C13. Application Fee

Does your institution have an application fee? **Yes**
Amount of application fee: **$50 ($60 International)**
Can it be waived for applicants with financial need? **Yes**

If you have an application fee and an online application option:

Same Fee	☑
Free	☐
Reduced	☐

Can on-line application fee be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? **Yes**
Application closing date (fall): **February 1**
Priority date: **December 1**

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes.

C16. Notification to applicants of admission decision sent

On a rolling basis beginning (date): **Yes**
By (date): **March 1**
Other:

C17. Reply policy for admitted applicants

Must reply by (date): **May 1**
No set date:
Must reply by May 1 or within 4 weeks if notified thereafter

Other:
Deadline for housing deposit (MMDD): **May 1**
Amount of housing deposit: **$300**
Refundable if student does not enroll? **No**

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? **No**
If yes, maximum period of postponement:

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **Yes**

Early Decision and Early Action Plans

C21. Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

If "yes," please complete the following:
First or only early decision plan closing date:
First or only early decision plan notification date:
Other early decision plan closing date:
Other early decision plan notification date:
For the Fall 2022 entering class:
Number of early decision applications received by your institution:
Number of applicants admitted under early decision plan:
Please provide significant details about your early decision plan:

C22. Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **Yes**

If "yes," please complete the following:
Early action closing date: **November 1**
Early action notification date: **December 1**
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans: **No**
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D. Transfer Admission 2022

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⇦ CDS C 2022 CDS E 2022 ⇨

Fall Applicants

D1. Does your institution enroll transfer students?

Yes.

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,131	1,009	591
Women	2,297	1,020	530
Total	4,428	2,029	1,121

Application for Admission

D3.Indicate terms for which transfers may enroll:

Fall	☑
Spring	☑
Summer	☑

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure? **30 semester hours**

D5. Indicate all items required of transfer students to apply for admission.

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	☐	☐	☐	☑	☐
College transcript(s)	☑	☐	☐	☐	☐
Essay or personal statement	☐	☐	☐	☐	☑
Interview	☐	☐	☐	☐	☑
Standardized test scores	☐	☐	☐	☑	☐
Statement of good standing from prior institution(s)	☐	☐	☐	☑	☐

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.5 cumulative GPA

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	☐	July 1	☐	August 1	☑
Spring	☐	November 1	☐	December 1	☑

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Summer	☐	May 1	☐	June 1	☑

D10. Does an open admission policy, if reported, apply to transfer students?

No

D11. Describe additional requirements for transfer admission, if applicable:

———

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit:

C or better. Courses with grades of D are only acceptable in those programs in which grades of D are acceptable for equivalent freshman and sophomore courses at Auburn University.

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Varies by curriculum: maximum credit allowed will not exceed the number of hours required in the first two years of the student's curriculum at Auburn. Maximum credit allowed will be equivalent to 1/2 of the student's curriculum at Auburn but not to exceed 96 quarter (64 semester) hours.

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Twenty-five percent of total semester hours required for the bachelor's degree must be earned at Auburn University.

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

25% of degree requirements

D17. Describe other transfer policies:

Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	☑
College Level Examination Program (CLEP)	☐
DANTES Subject Standardized Tests (DSST)	☐

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

10 semester credit hours

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

D21. Are the military/veteran credit transfer policies on your website?

Yes

D21. If yes, please provide the URL where they can be located:

http://www.auburn.edu/administration/governance/senate/agendas/2014-2015/June15/Military-Credit-Policy.docx

D22. Describe other military/veteran transfer credit policies unique to your institution:

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E. Academic Offerings and Policies 2022

⇦ CDS D 2022 CDS F 2022 ⇨

Academic Offerings

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	☑
Comprehensive transition and postsecondary program for students with intellectual disabilities	☑
Cross-registration	☐
Distance learning	☑
Double major	☑
Dual enrollment	☑
English as a Second Language (ESL)	☑
Exchange student program (domestic)	☑
External degree program	☐
Honors Program	☑
Independent study	☑
Internships	☑
Liberal arts/career combination	☑
Student-designed major	☐
Study abroad	☑

Teacher certification program	☑
Weekend college	☐
Other (specify):	☐

Academic Policies

E3. Areas in which all or most students are required to complete some course work prior to graduation.

Arts/fine arts	☑
Computer literacy	☑
English (including composition)	☑
Foreign Languages	☐
History	☑
Physical Education	☑
Humanities	☑
Mathematics	☑
Philosophy	☑
Sciences (biological or physical)	☑
Social science	☑
Other (describe):	☐

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F. Student Life 2022

⇦ CDS E 2022 CDS G 2022 ⇨

Enrollment

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

Categories	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	42%	40%
Percent of men who join fraternities	30%	27%
Percent of women who join sororities	54%	44%
Percent who live in college-owned, -operated, or -affiliated housing	56%	17%
Percent who live off campus or commute	44%	83%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

Activities

F2. Activities offered. Identify those programs available at your institution.

Campus Ministries	☑
Choral groups	☑
Concert band	☑
Dance	☑
Drama/theater	☑
International Student Organization	☑
Jazz band	☑
Literary magazine	☑
Marching band	☑
Model UN	☐
Music ensembles	☑
Musical theater	☑
Opera	☑
Pep band	☑
Radio station	☑
Student government	☑
Student newspaper	☑
Student-run film society	☑
Symphony orchestra	☑
Television station	☑
Yearbook	☑

ROTC

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC offered:	☑	☐	
Naval ROTC is offered:	☑	☐	
Air Force ROTC is offered:	☑	☐	

Housing

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed residence halls	☑
Men's residence halls	☑
Women's residence halls	☑
Apartments for married students	☑
Apartments for single students	☑
Special housing for students with disabilities	☑
Special housing for international students	☐
Fraternity/sorority housing	☑
Cooperative housing	☐

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Theme housing	☐
Wellness housing	☐
Living Learning Communities	☐
Other housing options (specify):	

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Cost of Attendance

G0. Please provide the URL of your institution's net price calculator:

https://auburn.edu/bannerappdev/tuition/

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

☑ Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

Public Institutions	First-year	Undergraduates
In-district:	$10,392	$10,392
In-state (out-of-district):	$10,392	$10,392
Out-of-state:	$31,176	$31,176
Nonresidents:	$31,306	$31,306
Required fees:	$1,784	$1,784
Room and board (on-campus):	$14,998	$14,998
Room only (on-campus):	$9,294	$9,294
Board only (on-campus meal plan):	$5,704	$5,704

G2. Number of credits per term a student can take for the stated full-time tuition:

Minimum: **12 credit hours**

Maximum:

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No

G4. Do tuition and fees vary by undergraduate instructional program?

Yes

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? **50%**

G5. Provide the estimated expenses for a typical full-time undergraduate student:

Expenses	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,200	$1,200	$1,200
Room only			$9,294
Board only		$5,704	$5,704
Room and board total			$14,998
Transportation	$3,084	$3,084	$3,084
Other expenses	$2,944	$2,884	$2,944

G6. Undergraduate per-credit-hour charges (tuition only)

Public Institutions	First-year
In-district:	$433
In-state (out-of-district):	$433
Out-of-state:	$1,299

Public Institutions	First-year
Nonresidents:	$1,299

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H. Financial Aid 2022

⇦ CDS G 2022 CDS I 2022 ⇨

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

(Note: If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for Items H1, H2A, and H6 below:

2022-2023 estimated	☐
2021-2022 final	☑

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	☑
Institutional methodology (IM)	☐
Both FM and IM	☐

Scholarships/Grants	Need-based $ (Include non-need-based aid used to meet need.)	Non-need-based $ (Exclude non-need-based aid used to meet need.)
Federal	$19,996,579	$9,183,670
State (i.e., all states, not only the state in which your institution is located)	$2,456,964	$2,728,995
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$32,132,232	$56,407,900
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$3,112,089	$6,314,672
Total Scholarships/Grants	**$57,697,864**	**$74,635,235**

Self-Help	Need-based $ (Include non-need-based aid used to meet need.)	Non-need-based $ (Exclude non-need-based aid used to meet need.)
Student loans from all sources (excluding parent loans)	$58,544,776	$20,444,313
Federal Work-Study	$311,125	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	**$58,855,901**	**$20,444,313**

Other	Need-based $ (Include non-need-based aid used to meet need.)	Non-need-based $ (Exclude non-need-based aid used to meet need.)
Parent Loans	$22,530,383	$23,326,363
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$2,249,256	$8,906,404
Athletic Awards	$583,075	$14,361,643

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

Type of Student	Full-time First-time First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	5,311	22,715	2,216
b) Number of students in line a who applied for need-based financial aid	4,036	16,469	1,521
c) Number of students in line b who were determined to have financial need	2,008	7,577	643
d) Number of students in line c who were awarded any financial aid	2,006	7,575	643
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,777	5,866	400
f) Number of students in line d who were awarded any need-based self-help aid	1,123	5,189	462
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	379	1,036	27
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	361	1,103	40
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	55.0%	48.0%	28.0%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$12,373	$11,439	$5,987
k) Average need-based scholarship and grant award of those in line e	$10,138	$9,189	$4,917
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$3,323	$4,226	$3,889
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$3,315	$4,186	$3,850

H2A.Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

Type of Student	Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,594	5,785	179
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$6,811	$7,739	$5,038
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	102	484	11
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$25,436	$29,296	$16,575

H3. Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4. Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution:

4,065

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loans	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,558	38.30%	$31,893
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,482	36.50%	$19,965
c) Institutional loan programs.	13	0.30%	$5,205
d) State loan programs.			
e) Private alternative loans made by a bank or lender.	388	9.50%	$51,633

Aid to Undergraduate Degree-seeking Nonresidents

H6. Indicate your institution's policy regarding institutional scholarship or grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	☐

Institutional non-need-based scholarship or grant aid is available	☐
Institutional scholarship and grant aid are not available	☑

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Institution's own financial aid form	☐
CSS/Financial Aid PROFILE	☐
International Students Financial Aid Application	☐
International Students Certification of Finances	☐
Other (specify):	☐

Process for First-Year Students

H8. Check off all financial aid forms domestic first-year financial aid applicants submit:

FAFSA	☑
Institution's own financial aid form	☐
CSS/Financial Aid PROFILE	☐
State aid form	☐
Noncustodial PROFILE	☐
Business/Farm Supplement	☐
Other (specify):	☐

H9. Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: **February 1**	☑

Deadline for filing required financial aid forms:	☐
No deadline for filing required forms (applications processed on a rolling basis)	☑

H10. Indicate notification dates for first-year students (answer a or b):

a. Students notified on or about (date): _____
b. Students notified on a rolling basis: Yes, starting date: **October 1st**

H11.Indicate reply dates:

Students must reply by (date): **May 1st**
or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
Direct Subsidized Stafford Loans	☑
Direct Unsubsidized Stafford Loans	☑
Direct PLUS Loans	☑

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
Federal Perkins Loans	☑
Federal Nursing Loans	☑
State Loans	☐
College/university loans from institutional funds	☑
Other (specify):	☐

H13. Scholarships and Grants

Need-Based:	
Federal Pell	☑

Need-Based:	
SEOG	☑
State scholarships/grants	☑
Private scholarships	☑
College/university scholarship or grant aid from institutional funds	☑
United Negro College Fund	☐
Federal Nursing Scholarship	☐
Other (specify):	☐

H14.Check off criteria used in awarding institutional aid. Check all that apply.

Criteria	Non-Need Based	Need-Based
Academics	☐	☐
Alumni affiliation	☐	☐
Art	☐	☐
Athletics	☐	☐
Job skills	☐	☐
ROTC	☐	☑
Leadership	☐	☐
Minority status	☐	☐
Music/drama	☐	☐
Religious affiliation	☐	☐
State/district residency	☐	☐

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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Instructional Faculty

I1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institutions payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Type of Instructional Faculty	Full-time	Part-time
a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
e) faculty on sabbatical or leave with pay	Include	Exclude
f) faculty on leave without pay	Exclude	Exclude
g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty:
faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty:
Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty:
includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate:
includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional,"; including dentistry (DDS or DMD), medicine (MD),

optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree:

the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Faculty	Full-Time	Part-Time	Total
a) Total number of instructional faculty	1,435	260	1,695
b) Total number who are members of minority groups	330	36	366
c) Total number who are women	602	114	716
d) Total number who are men	833	146	979
e) Total number who are nonresidents (international)	73	13	86
f) Total number with doctorate, or other terminal degree	1,244	124	1,368
g) Total number whose highest degree is a master's but not a terminal master's	167	97	264
h) Total number whose highest degree is a bachelor's	20	31	51
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	2	2
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	173	9	182

I2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio : **20 to 1 (based on 27,043 students and 1,346 faculty).**

Class Size

I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

Class Sections:

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships,

foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections:

A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the 100+ column in the class section column and 40 times under the 20-29 column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

Class Types	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	318	677	855	355	185	244	202	2,836
CLASS SUB-SECTIONS	223	319	313	76	132	23	9	1,095

Last reviewed: October 15, 2026

Auburn, Alabama

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Section J

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Information for

- Prospective Students
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Common Data Set

J. Degrees Conferred - 2022

⇦ CDS I 2022 Sig Changes 2022 ⇨

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelors degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).

Calculate the percentage from your institutions IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			3.78%	1
Natural resources and conservation			1.84%	3
Architecture			1.77%	4
Area, ethnic, and gender studies				5
Communication/journalism			5.14%	9
Communication technologies				10
Computer and information sciences			3.75%	11
Personal and culinary services				12
Education			4.41%	13
Engineering			17.53%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.52%	16
Family and consumer sciences	25.00%		3.61%	19
Law/legal studies			0.56%	22
English			1.08%	23
Liberal arts/general studies			0.02%	24
Library science				25
Biological/life sciences			10.36%	26
Mathematics and statistics			0.68%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			1.16%	30
Parks and recreation				31
Philosophy and religious studies			0.12%	38
Theology and religious vocations				39
Physical sciences			1.08%	40
Science technologies				41
Psychology			2.76%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services	12.50%		0.76%	44
Social sciences			3.19%	45
Construction trades				46

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving			2.08%	49
Visual and performing arts			3.31%	50
Health professions and related programs			6.05%	51
Business/marketing	62.50%		23.71%	52
History			0.73%	54
Other				
TOTAL (should = 100%)	**100.00%**	**0.00%**	**100.00%**	

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