GENERAL INFORMATION

A1. Address Information

Name of College or University: Denison University
Mailing Address, City/State/Zip/Country: 100 West College Street, Granville, Ohio 43023
Main Phone Number: 740-587-6276
WWW Home Page Address: www.denison.edu
Admissions Phone Number: 740-587-6276
Admissions Office Mailing Address, City/State/Zip/Country: 100 West College Street, Granville, Ohio 43023
Admissions E-mail Address: admissions@denison.edu
Separate URL for your school's online application: https://denison.edu/campus/admission/apply-for-admission

A2. Source of institutional control *(check one only):*

☐ Public
☒ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution:

☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

✓ **If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.**

☒ Semester
☐ Quarter
☐ Trimester
☐ Other (describe):
☐ 4-1-4
☐ Continuous
☐ Differs by program (describe):

A5. Degrees offered by your institution

☒ Bachelor's

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- ✓ Note: Report students formerly designated as "first professional" in the graduate cells.
- ✓ For information on reporting study abroad students please see: This Document at NCES.GOV

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduate Students	**Undergraduate Students**			
Degree-seeking, first-time freshmen students	320	334	0	0
Other first-year, degree-seeking students	9	10	0	0
All other degree-seeking undergraduate students	748	837	4	1
Total degree-seeking undergraduate students	1,077	1,181	4	1
All other undergraduates enrolled in credit courses	0	0	8	1
Undergraduate Students	1,077	1,181	12	2
Graduate Students	**Graduate Students**			
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
Total Graduate Students				
Total All Students				

Total All Undergraduates: 2,272

Total All Graduate Students: 0

Grand Total All Students: 2,272

B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- ✓ Include international students only in the category "Nonresident aliens."
- ✓ Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	**Degree-seeking Undergraduates** (include first-time first-year)	**Total Undergraduates** (both degree- and non-degree-seeking)
Nonresident aliens	105	383	383
Hispanic/Latino	56	177	177
Black or African American, non-Hispanic	45	132	132
White, non-Hispanic	388	1,350	1,357
American Indian or Alaska Native, non-Hispanic	0	1	1
Asian, non-Hispanic	18	75	76
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	2
Two or more races, non-Hispanic	25	96	96
Race and/or ethnicity unknown	17	48	48
Total	654	2,263	2,272

B3. Persistence

Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.

AWARD TYPE	# AWARDED
Certificate/diploma:	
Associate degrees:	
Bachelor's degrees:	
Post-bachelor's certificates:	488
Master's degrees:	
Post-master's certificates:	
Doctoral degrees – research/scholarship:	
Doctoral degrees – professional practice:	
Doctoral degrees – other:	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

  * Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2015** cohort if available. If **Fall 2015** cohort data are not available, provide data for the **Fall 2014** cohort.

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	**Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students**	**125**	**132**	**374**	**631**
B	**Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons:** • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	**0**	**0**	**1**	**1**
C	**Final 2015 cohort, after adjusting for allowable exclusions**	**125**	**132**	**373**	**630**
D	**Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)**	**96**	**88**	**301**	**485**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
E	**Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)**	**3**	**12**	**13**	**28**
F	**Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)**	**1**	**0**	**0**	**1**
G	**Total graduating within six years (sum of lines D, E, and F)**	**100**	**100**	**314**	**514**
H	**Six-year graduation rate for 2015 cohort (G divided by C)**	**80%**	**76%**	**84%**	**82%**

Fall 2014 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	**Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students**	**138**	**113**	**358**	**609**
B	**Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons:** • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • **Report Total Allowable Exclusions**	**0**	**0**	**0**	**0**
C	**Final 2014 cohort, after adjusting for allowable exclusions**	**138**	**113**	**358**	**609**
D	**Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)**	**106**	**83**	**279**	**468**
E	**Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)**	**1**	**4**	**15**	**20**
F	**Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)**	**0**	**1**	**1**	**2**
G	**Total graduating within six years (sum of lines D, E, and F)**	**107**	**88**	**295**	**490**
H	**Six-year graduation rate for 2014 cohort (G divided by C)**	**78%**	**78%**	**82%**	**81%**

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
  - * Death
  - * Permanent Disability
  - * Service in the armed forces
  - * Foreign aid service of the federal government
  - * Official church missions
  - * No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

- ✓ 87.4%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- ✓ Include early decision, early action, and students who began studies during summer in this cohort.
- ✓ Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- ✓ Admitted applicants should include wait-listed students who were subsequently offered admission.
- ✓ Since the total may include students who did not provide gender data, the detail need not sum to the total.

FIRST-TIME, FIRST YEAR (FRESHMAN) STUDENT APPLICANTS	TOTAL
Total first-time, first-year (freshman) men who applied	4,316
Total first-time, first-year (freshman) women who applied	5,197
Total first-time, first-year (freshman) men who were admitted	1,237
Total first-time, first-year (freshman) women who were admitted	1,452
Total full-time, first-time, first-year (freshman) men who enrolled	320
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	334
Total part-time, first-time, first-year (freshman) women who enrolled	0
Total first-time, first-year (degree-seeking) who applied	9,513
Total first-time, first-year (degree-seeking) who were admitted	2,689
Total first-time, first-year (degree-seeking) who enrolled	654

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C2. Freshman wait-listed students

- ✓ **Students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? ☒ **Yes** ☐ **No**

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1,568
Number accepting a place on the waiting list:	285
Number of wait-listed students admitted:	16

Is your waiting list ranked? ☐ **Yes** ☒ **No**

C3-C5: Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

☐ Require
☒ Recommend
☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	**Units Recommended**
Total academic units		20
English		4
Mathematics		4
Science		4
Of these, units that must be lab		
Foreign language		4
Social studies		4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	☒	☐	☐	☐
Class rank	☐	☐	☒	☐
Academic GPA	☒	☐	☐	☐
Standardized test scores	☐	☐	☒	☐
Application Essay	☒	☐	☐	☐
Recommendation	☒	☐	☐	☐
Nonacademic				
Interview	☐	☒	☐	☐
Extracurricular activities	☐	☒	☐	☐
Talent/ability	☐	☒	☐	☐
Character/personal qualities	☐	☐	☒	☐
First generation	☐	☐	☒	☐
Alumni/ae relation	☐	☐	☒	☐
Geographical residence	☐	☐	☒	☐
State residency	☐	☐	☒	☐
Religious affiliation/commitment	☐	☐	☐	☒
Racial/ethnic status	☐	☐	☒	☐
Volunteer work	☐	☐	☒	☐
Work experience	☐	☐	☒	☐
Level of applicant's interest	☐	☐	☒	☐

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants:

☒ **Yes** ☐ **No**

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	☐	☐	☐	☒	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐	☐	☒
SAT Subject Tests	☐	☐	☐	☐	☒

C8 If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

☐ ACT with writing required
☐ ACT with writing recommended
☒ ACT with or without writing accepted

C8 If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

☐ SAT with Essay component required
☐ SAT with ESSAY component recommended
☒ SAT with or without ESSAY component accepted

Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT Essay	ACT Essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application process	☐	☐
No college policy of now	☐	☐
Not using essay component	☒	☒

D. In addition, does your institution use applicants' test scores for academic advising?

☒ **Yes** ☐ **No**

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

⇒ March 1

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

⇒ *Submission of ACT or SAT scores is optional. If standardized test scores are not submitted additional weight is placed on the rigor of the secondary school curriculum and grades earned in courses during secondary school.*

G. Please indicate which tests your institution uses for **placement (e.g., state tests):**

☐ SAT
☐ ACT
☐ SAT Subject Tests
☒ AP
☐ CLEP
☒ Institutional Exam
☐ State Exam (specify): Click or tap here to enter text.

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- ✓ Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**.
- ✓ Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- ✓ Do not convert SAT scores to ACT scores and vice versa.
- ✓ If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	28%	185
Submitting ACT Scores	23%	152

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	75th Percentile Score	Median	Average
SAT Composite	1250	1410	1340	1330
SAT Evidence-Based Reading and Writing	610	690	650	652
SAT Math	620	740	680	677
ACT Composite	28	32	30	30
ACT Math	26	31	27	28
ACT English	27	34	31	30
ACT Writing	-	-	-	-

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	25%	44%
600-699	56%	40%
500-599	19%	16%
400-499		
300-399		
200-299		
	100%	100%

Score Range	SAT Composite
1400-1600	30%
1200-1399	58%
1000-1199	12%
800-999	
600-799	
400-599	
	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	53%	57%	33%
24-29	47%	38%	57%
18-23	0%	5%	10%
12-17			
6-11			
Below 6			
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	71%
Percent in top quarter of high school graduating class	88%
Percent in top half of high school graduating class	100%
Percent in bottom half of high school graduating class	0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	35%

} Top half + bottom half = 100%.

C13-C20: Admission Policies

C13. Application fee

✓ **If your institution has waived its application fee for the Fall 2022 admission cycle please select no.**

Does your institution have an application fee? ☐ **Yes** ☒ **No**

C14. Application closing date

Does your institution have an application closing date? ☒ **Yes** ☐ **No**

	Date
Application closing date (fall)	1/15
Priority Date	1/15

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ **Yes** ☐ **No**

C16. Notification to applicants of admission decision sent *(fill in one only)*

☐ On a rolling basis beginning (date): Click or tap here to enter text.
☒ By (date): April 1
☐ Other: Click or tap here to enter text.

C17. Reply policy for admitted applicants *(fill in one only)*

☐ Must reply by (date): Click or tap here to enter text.
☐ No set date
☒ Must reply by May 1st or within 1 weeks if notified thereafter
☐ Other: Click or tap here to enter text.

Deadline for housing deposit (MMDD): May 1
Amount of housing deposit: 0

Refundable if student does not enroll?

☐ Yes, in full
☐ Yes, in part
☒ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement: 1 Year

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

☐ Yes ☒ No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

☒ Yes ☐ No

If "yes," please complete the following:

First or only early decision plan closing date: 11/15
First or only early decision plan notification date: 12/15

Other early decision plan closing date: 1/15
Other early decision plan notification date: 2/15

For the Fall 2021 entering class:

Number of early decision applications received by your institution: 710
Number of applicants admitted under early decision plan: 304

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ☒ No

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1. Does your institution enroll transfer students? ☒ **Yes** ☐ **No**
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

☒ **Yes** ☐ **No**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2021**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	132	24	9
Women	145	23	10
Total	277	47	19

D3-D11: Application for Admission

D3. Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☐ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

☐ Yes ☒ No

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	☒	☐	☐	☐	☐
College transcript(s)	☒	☐	☐	☐	☐
Essay or personal statement	☒	☐	☐	☐	☐
Interview	☐	☒	☐	☐	☐
Standardized test scores	☐	☐	☐	☐	☒
Statement of good standing from prior institution(s)	☒	☐	☐	☐	☐

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

⇒ NA

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

⇒ NA

D8. List any other application requirements specific to transfer applicants:

⇒ NA

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		4/15	5/15	6/1	☐
Winter					☐
Spring		11/15	12/15	1/1	☐
Summer					☐

D11. Describe additional requirements for transfer admission, if applicable:

⇒ None

D12-D17: Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit:

⇒ C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number: 63 Unit type: Semester

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number: 63 Unit type: Semester

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

⇒ 64

D17. Describe other transfer credit policies:

⇒ None

D18-D22: Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	☐ Yes	☒ No
College Level Examination Program (CLEP)	☐ Yes	☒ No
DANTES Subject Standardized Tests (DSST)	☐ Yes	☒ No

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

☐ Accelerated program
☐ Cooperative education program
☐ Cross-registration
☐ Distance learning
☒ Double major
☐ Dual enrollment
☐ English as a Second Language (ESL)
☐ Exchange student program (domestic)
☐ External degree program
☐ Honors program
☒ Independent study
☒ Internships
☐ Liberal arts/career combination
☒ Student-designed major
☒ Study abroad
☐ Teacher certification program
☐ Weekend college
☐ Other (specify): Click or tap here to enter text.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

☒ Arts/fine arts
☐ Computer literacy
☒ English (including composition)
☒ Foreign languages
☐ History
☒ Humanities
☐ Mathematics
☐ Philosophy
☒ Sciences (biological or physical)
☒ Social science
☐ Other (specify): Click or tap here to enter text.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	75%	74%
Percent of men who join fraternities	0%	25%
Percent of women who join sororities	0%	44%
Percent who live in college-owned, -operated, or -affiliated housing	100	>99%
Percent who live off campus or commute	0%	<1%
Percent of students age 25 and older	0%	<1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered Identify those programs available at your institution.

- ☒ Campus Ministries
- ☒ Choral groups
- ☐ Concert band
- ☒ Dance
- ☒ Drama/theater
- ☒ International Student Organization
- ☒ Jazz band
- ☒ Literary magazine
- ☐ Marching band
- ☐ Model UN
- ☒ Music ensembles
- ☒ Musical theater
- ☐ Opera
- ☐ Pep band
- ☒ Radio station
- ☒ Student government
- ☒ Student newspaper
- ☒ Student-run film society
- ☐ Symphony orchestra
- ☒ Television station
- ☒ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☐ On campus
- ☒ At cooperating institution (name): Capital University

Naval ROTC is offered:

- ☐ On campus
- ☐ At cooperating institution (name): Click or tap here to enter text.

Air Force ROTC is offered:

- ☐ On campus
- ☐ At cooperating institution (name): Click or tap here to enter text.

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☒ Coed dorms
- ☒ Men's dorms
- ☒ Women's dorms
- ☐ Apartments for married students
- ☒ Apartments for single students
- ☐ Special housing for disabled students
- ☐ Special housing for international students
- ☐ Fraternity/sorority housing
- ☒ Cooperative housing
- ☒ Theme housing
- ☒ Wellness Housing
- ☐ Other housing options (specify): Click or tap here to enter text.

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

⇒ https://denison.edu/forms/net-price-calculator

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2022-2023** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- ✓ Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.)
- ✓ Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION		
Tuition:	**$60,000**	**$60,000**
FOR ALL INSTITUTIONS		
Required Fees	**$0**	**$0**
Room and Board (on-campus):	**$14,400**	**$14,400**
Room Only (on-campus):	**$8,000**	**$8,000**
Board Only (on-campus meal plan):	**$6,400**	**$6,400**

G2. Number of credits per term a student can take for the stated full-time tuition.

Minimum: 12

Maximum: 18

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

☐ Yes ☒ No

G4. Do tuition and fees vary by undergraduate instructional program?

☐ Yes ☒ No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	**$1,000**	**$1,000**	**$1,000**
Room only:	**$8,000**	**$8,000**	**$8,000**
Board only:	**$6,400**	**$6,400**	**$6,400**
Room and board total*	**-**	**-**	**-**
Transportation:	**-**	**-**	**-**
Other expenses:	**$1,500**	**$1,500**	**$1,500**

* If your college cannot provide separate room and board figures for commuters not living at home

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	**$1,875**
NONRESIDENT ALIENS:	**$1,875**

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- ✓ If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
- ✓ Include aid awarded to international students (i.e., those not qualifying for federal aid).
- ✓ Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- ✓ For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.
- ✓ **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:

☒ 2021-2022 estimated or ☐ 2020-2021 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

☐ Federal methodology (FM)
☒ Institutional methodology (IM)
☐ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	**Non-need-based** (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	2,104,448	358,402
State all states, not only the state in which your institution is located	294,216	8,400
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	48,484,463	21,627,346
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	440,409	166,614
Total Scholarships/Grants	51,323,536	22,160,762
Self-Help		
Student loans from all sources (excluding parent loans)	4,957,225	6,354,112
Federal Work-Study	1,355,760	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	970,141	4,432,719
Total Self-Help	7,283,126	10,786,831
Parent Loans	0	2,800,412

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	1,239,524	1,424,152
Athletic Awards	0	0

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- ✓ **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- ✓ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- ✓ **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	654	2307	14
B	Number of students in line **a** who applied for need-based financial aid	480	1503	2
C	Number of students in line **b** who were determined to have financial need	362	1185	0
D	Number of students in line **c** who were awarded any financial aid	362	1185	0
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	362	1185	0
F	Number of students in line **d** who were awarded any need-based self-help aid	306	991	0
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	49	165	0
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	362	1185	0
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%	100%	NA
J	The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$53,719	$54,588	NA
K	Average need-based scholarship or grant award of those in line **e**	$44,027	$42,387	NA

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$6,973	$9,232	NA
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,404	$4,532	NA

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- ✓ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- ✓ **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	259	1006	5
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$18,027	$17,589	$3,409
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$0	$0	$0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4. Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution.

⇒ 466

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	239	51%	$31,140
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	239	51%	$21,891
C	Institutional loan programs.	56	12%	$4,121
D	State loan programs.	0	0%	$0
E	Private student loans made by a bank or lender.	40	9%	$43,522

Aid to Undergraduate Degree-seeking Nonresident Aliens

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

☒ Institutional need-based scholarship or grant aid is available
☒ Institutional non-need-based scholarship or grant aid is available
☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

⇒ 384

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

⇒ $33,100

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

⇒ $12,809,650

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ International Student's Financial Aid Application
☒ International Student's Certification of Finances
☐ Other: Click or tap here to enter text.

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

☒ FAFSA
☐ Institution's own financial aid form
☒ CSS/Financial Aid PROFILE
☐ State aid form
☒ Noncustodial PROFILE
☐ Business/Farm Supplement
☐ Other: Click or tap here to enter text.

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

⇒ January 15

Deadline for filing required financial aid forms:

⇒ January 15

☐ No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

☒ Students notified on or about (date): March 15
☐ Students notified on a rolling basis. Starting date: Click or tap here to enter text.

H11. Indicate reply dates:

Students must reply by (date): May 1 or within Click or tap here to enter text. weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

☒ Direct Subsidized Stafford Loans
☒ Direct Unsubsidized Stafford Loans
☒ Direct PLUS Loans
☒ Federal Perkins Loans
☐ Federal Nursing Loans
☐ State Loans
☒ College/university loans from institutional funds
☐ Other (specify): Click or tap here to enter text.

H13. Need Based Scholarships and Grants

☒ Federal Pell
☒ SEOG
☒ State scholarships/grants
☒ Private Scholarships
☒ College/university scholarship or grant aid from institutional funds
☐ United Negro College Fund
☐ Federal Nursing Scholarship
☐ Other (specify): Click or tap here to enter text.

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	**Need-Based**
Academics	☒	☐
Alumni affiliation	☐	☐
Art	☒	☐
Athletics	☐	☐
Job skills	☐	☐
ROTC	☒	
Leadership	☒	☐
Minority status	☒	☐
Music/drama	☒	☐
Religious affiliation	☐	☐
State/district residency	☐	☐

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

⇒ NA

Are these policies related to the COVID-19 pandemic?

☐ Yes ☐ No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty**:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate**:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree**:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

		Full-time	Part-time	Total
A	Total number of instructional faculty	224	68	292
B	Total number who are members of minority groups	57	11	68
C	Total number who are women	111	28	139
D	Total number who are men	113	40	153
E	Total number who are nonresident aliens (international)	7	2	9
F	Total number with doctorate, or other terminal degree	216	25	241
G	Total number whose highest degree is a master's but not a terminal master's	8	27	35
H	Total number whose highest degree is a bachelor's	0	4	4
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	12	12
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio: 9 to 1

- Based on 2,263 FTE students and 247 FTE faculty

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

✓ **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	118	271	154	4	3	1	0	551

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	71	35	6	4	0	0	0	116

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Bachelor's Count	Bachelor's Percent	CIP 2020 Categories to Include
Agriculture		0	0%	01
Natural resources and conservation		23	4%	03
Architecture		0	0%	04
Area, ethnic, and gender studies		8	1%	05
Communication/journalism		48	8%	09
Communication technologies		0	0%	10
Computer and information sciences		18	3%	11
Personal and culinary services		0	0%	12
Education		18	3%	13
Engineering		0	0%	14
Engineering technologies		0	0%	15
Foreign languages, literatures, and linguistics		28	5%	16
Family and consumer sciences		0	0%	19
Law/legal studies		0	0%	22
English		24	4%	23
Liberal arts/general studies		2	0%	24
Library science		0	0%	25
Biological/life sciences		61	10%	26
Mathematics and statistics		13	2%	27
Military science and military technologies		0	0%	28 and 29
Interdisciplinary studies		0	0%	30
Parks and recreation		21	4%	31
Philosophy and religious studies		11	2%	38
Theology and religious vocations		0	0%	39
Physical sciences		15	3%	40
Science technologies		0	0%	41

Category	Diploma/ Certificates	Bachelor's Count	Bachelor's Percent	CIP 2020 Categories to Include
Psychology		34	6%	42
Homeland Security, law enforcement, firefighting, and protective services		0	0%	43
Public administration and social services		0	0%	44
Social sciences		142	24%	45
Construction trades		0	0%	46
Mechanic and repair technologies		0	0%	47
Precision production		0	0%	48
Transportation and materials moving		0	0%	49
Visual and performing arts		38	6%	50
Health professions and related programs		0	0%	51
Business/marketing		76	13%	52
History		16	3%	54
Other				
TOTAL		596	100%	