Common Data Set 2025-2026

Welcome to the 2025-2026 Common Data Set collection!

The **Common Data Set (CDS)** initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the **College Board**, **Peterson's**, and **U.S. News & World Report**. The combined goal of this collaboration is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

The CDS is a set of standards and definitions of data items rather than a survey instrument or set of data represented in a database. Each of the higher education surveys conducted by the participating publishers incorporates items from the CDS as well as unique items proprietary to each publisher. Consequently, the publishers' surveys differ in that they utilize varying numbers of items from the CDS.

Those who report data for their colleges are urged to abide by the definitions and the cohorts specified when answering CDS items. They are also urged to use the answers to CDS items when responding to the numerous survey requests they receive, by distributing photocopies of their answers, posting them on their websites, or by other effective means.

This Excel template is designed for CSV export. On each section tab, responses are stored in columns **AA–AL**. Before exporting, verify that your entries appear correctly on the **Answer Sheet**. The Answer Sheet includes field mappings to the **U.S. News fillable PDF** and to the **Word** version. Please confirm with the receiving organization that it is able to accept a CSV of your responses. For more information about the Common Data Set (CDS) initiative, visit https://commondataset.org/

Please contact the **College Board College Survey** team at collegesurvey@collegeboard.org should you have any questions about this Excel template.

*Note: At the time of publication, not all questions on the **Excel** template can be matched to a **U.S. News fillable PDF** equivalent. The matching cells for these questions are in light red on the Answer Sheet. Please confirm all questions, responses, and mapping before submitting a CSV to another organization.

*Note: As of publication, some questions in the **Word** template do not map directly—or require different formatting—to an equivalent field in the **U.S. News fillable PDF** and in the **Excel** template. An example are those questions with multiple category options such as "Very Important, Important, Considered, Not Considered". The matching cells for these questions may appear as duplicates (light red on the Answer Sheet) or a single category is listed as the code value (c7_state_residency_very_important). Please review and verify all questions, responses, and mapping requirements before exporting to CSV or submitting to another organization.

A. General Information

A0 Respondent Information (Not for Publication)

First Name:	HAVERFORD COLLEGE
Last Name:	
Title:	
Office:	
Address Line 1:	
Address Line 2:	
Address Line 3:	
City:	
State	
Zipcode	
Country:	
Phone:	
Email Address:	

Are your responses to the CDS posted for reference on your institution's Website? Yes Yes or No

If yes, please provide the URL of the corresponding Web page:
https://www.haverford.edu/president/institutional-effectiveness/institutional-research

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Haverford College
Street Address Line 1:	370 Lancaster Avenue
Street Address Line 2:	
Street Address Line 3:	
City	Haverford
State	Pennsylvania
Zip	19041
Country:	United States
Main Phone Number (Area Code)	
Main Phone Number:	
Main Phone Number (Ext):	
WWW Home Page Address:	
Main Institution Email	

Admissions Office

Admissions Office Street Address (if different):	
Street Address (if different) Line 2:	
Street Address (if different) Line 3:	
City	
State	
Zip	
Country:	
Admissions Phone Number (Area Code):	
Admissions Phone Number:	
Admissions Phone Number (Ext):	
Admissions Toll-Free Phone Number (Out-of-State Area Code):	
Admissions Toll-Free Phone Number:	
Admissions Toll-Free Phone Number (Ext):	
Admissions Email Address:	

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one)**:**

	Public
X	Private (nonprofit)
	Proprietary

A3 Classify your undergraduate institution:

X	Coeducational college
	Men's college
	Women's college

A4 Academic year calendar:

X	Semester
	Quarter
	Trimester
	4-1-4
	Continuous
	Differs by program (describe):

	Other (describe):

A5 Degrees offered by your institution:

	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
X	Bachelor's
	Postbachelor's certificate
	Master's
	Post-master's certificate
	Doctoral degree research/scholarship
	Doctoral degree – professional practice
	Doctoral degree -- other

A6 Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

https://www.haverford.edu/institutional-diversity-equity-and-access

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf

- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	183	213	1
Other first-year, degree-seeking	8	3	0
All other degree-seeking	421	588	1
Total degree-seeking	**612**	**804**	**2**
All other undergraduates enrolled in credit courses	0	0	0
Total Undergraduate Full-Time Students	**612**	**804**	**2**

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	0	0	0
Other first-year, degree-seeking	0	0	0
All other degree-seeking	0	0	0
Total degree-seeking	**0**	**0**	**0**
All other undergraduates enrolled in credit courses	0	1	1
Total Undergraduate Part-Time Students	**0**	**1**	**1**

Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	612	805	3

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	0	0	0
All other degree-seeking	0	0	0
All other graduates enrolled in credit courses	0	0	0
Total Graduate Full-Time Students	**0**	**0**	**0**

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	0	0	0
All other degree-seeking	0	0	0
All other graduates enrolled in credit courses	0	0	0
Total Graduate Part-Time Students	**0**	**0**	**0**

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	**0**	**0**	**0**

All Students: Total	Males	Females	Unknown
Total Full-Time Students	612	804	2
Total Part-Time Students	0	1	1
Total All students	**612**	**805**	**3**

Total all undergraduates	1,420
Total all graduate	0
GRAND TOTAL ALL STUDENTS	**1,420**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.
Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students)
and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
More information about other eligible (for financial aid purposes) non-citizens is available at:
https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.
Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visaor temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or othereligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	35	153	153
Hispanic/Latino	58	180	181
Black or African American, non-Hispanic	8	53	53
White, non-Hispanic	188	676	677
American Indian or Alaska Native, non-Hispanic	0	0	0
Asian, non-Hispanic	64	196	196
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	41	147	147
Race and/or ethnicity unknown	3	10	10
TOTAL	**397**	**1,418**	**1,420**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	399
Postbachelor's certificates	0
Master's degrees	0
Post-Master's certificates	0
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	0
Doctoral degrees – other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	53	25	285	363

B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2019 cohort, after adjusting for allowable exclusions	53	25	285	363
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	43	18	226	287
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	6	4	24	34
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	0	0	2	2
G	Total graduating within six years (sum of lines D, E, and F)	49	22	252	323
H	Six-year graduation rate for 2019 cohort (G divided by C)	92%	88%	88%	89%

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total** (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	**55**	**28**	**274**	357
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	**0**	**0**	**0**	0
C	Final 2018 cohort, after adjusting for allowable exclusions	55	28	274	357
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	**40**	**22**	**210**	272
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	**6**	**4**	**31**	41
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	**3**	**0**	**4**	7
G	Total graduating within six years (sum of lines D, E, and F)	49	26	245	320

H	Six-year graduation rate for 2018 cohort (G divided by C)	89%	93%	89%	90%

For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

		2022 Cohort	2021 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	387
	From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	369
	Calculate the percentage of the Fall 2025 entering cohort who remained enrolled on the official census date.	95.35%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	3341
Total first-time, first-year females who applied	3382
Total first-time, first-year students of unknown sex who applied	7

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	396
Total first-time, first-year females who were admitted	499
Total first-time, first-year students of unknown sex who were admitted	1

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	183
Total first-time, first-year females who enrolled	213
Total first-time, first-year students of unknown sex who enrolled	1

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	183
Total part-time, first-time, first-year males who enrolled	0
Total full-time, first-time, first-year females who enrolled	213
Total part-time, first-time, first-year females who enrolled	0
Total full-time, first-time, first-year students of unknown sex who enrolled	1
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	626	2850	3254		6730
Total first-time, first-year (degree-seeking) who were admitted	108	664	125		896
Total first-time, first-year (degree-seeking) who enrolled	57	296	44		397

C2 **First-time, first-year wait-listed students**
Students who met admission requirements but whose final admission was contingent on space availability

	Yes or No
Do you have a policy of placing students on a waiting list?	Yes

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1,342
Number accepting a place on the waiting list:	784
Number of wait-listed students admitted:	11

	Yes or No
Is your waiting list ranked?	No
If yes, do you release that information to students?	
Do you release that information to school counselors?	

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

	Require
X	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units		
English		
Mathematics		
Science		
Of these, units that must be		
Foreign language		
Social studies		
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with

	Open admission policy as described above for all students

Open admission policy as described above for most students, but--

	selective admission for out-of-state students
	selective admission to some programs
	other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-**

Academic	Very Important	Important	Considered	Not
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay	X			
Recommendation(s)	X			
Nonacademic	**Very Important**	**Important**	**Considered**	**Not**
Interview			X	
Extracurricular activities	X			
Talent/ability		X		
Character/personal qualities	X			
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

		Yes or No
C8A	Does your institution make use of SAT or ACT scores in **admission**	Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

		Yes or No
C8D	In addition, does your institution use applicants' test scores for academic advising?	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

- [ ] SAT
- [ ] ACT
- [ ] AP
- [ ] CLEP
- [ ] Institutional Exam
- [ ] State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

C9 **Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	40%	158
Submitting ACT Scores	14%	57

For each assessment listed below,

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score

SAT Composite	1460	1490	1530
SAT Evidence-Based Reading and Writing	720	750	760
SAT Math	720	750	780
ACT Composite	33	34	35
ACT Math	30	32	34
ACT English	34	35	36
ACT Writing	n/a	n/a	n/a
ACT Science	31	33	35
ACT Reading	34	36	36

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	91.13%	89.87%
600-699	8.87%	10.13%
500-599	0.00%	0.00%
400-499	0.00%	0.00%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	93.03%
1200-1399	6.97%
1000-1199	0%
800-999	0%
600-799	0%
400-599	0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Readin	ACT Science
30-36	98.24%	98.24%	87.72%	100.00%	94.74%
24-29	1.76%	1.76%	10.52%	0.00%	5.26%
18-23	0.00%	0.00%	1.76%	0.00%	0.00%
12-17	0.00%	0.00%	0.00%	0.00%	0.00%
6-11	0.00%	0.00%	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within

Assessment	Percent	
Percent in top tenth of high school graduating class	93%	
Percent in top quarter of high school graduating class	100%	
Percent in top half of high school graduating class	100%	Top half +
Percent in bottom half of high school graduating class	0%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year students who submitted high school class	19%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-

*** Report information only for those students from whom you collected high school GPA.**

*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	**Percent (All enrolled students)**
Percent who had GPA of 4.0	n/a	n/a	n/a
Percent who had GPA between 3.75 and 3.99	n/a	n/a	n/a
Percent who had GPA between 3.50 and 3.74	n/a	n/a	n/a
Percent who had GPA between 3.25 and 3.49	n/a	n/a	n/a
Percent who had GPA between 3.00 and 3.24	n/a	n/a	n/a
Percent who had GPA between 2.50 and 2.99	n/a	n/a	n/a
Percent who had GPA between 2.0 and 2.49	n/a	n/a	n/a
Percent who had GPA between 1.0 and 1.99	n/a	n/a	n/a
Percent who had GPA below 1.0	n/a	n/a	n/a
Totals should = 100%	0.00%	0.00%	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students: n/a

Percent of total first-time, first-year students who submitted high school GPA: n/a

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes or No
Does your institution have an application fee?	Yes
Amount of application fee:	$65
Can it be waived for applicants with financial need?	Yes

If you have an application fee and an on-line application option, please indicate policy for students

- [ ] Same fee
- [ ] Free
- [ ] Reduced

	Yes or No
Can on-line application fee be waived for applicants with	Yes

C14 Application closing date

	Yes or No
Does your institution have an application closing date?	Yes

	Date
Application closing date (fall)	1/10
Priority Date	n/a

C15 Are first-time, first-year students accepted for terms other than the fall? — **Yes or No**: No

C16 Notification to applicants of admission decision sent *(fill in one only)*

- [ ] On a rolling basis beginning (date):
- [ ] By (date): 1-Apr
- [ ] Other:

C17 Reply policy for admitted applicants *(fill in one only)*

- [ ] Must reply by (date): 1-May
- [ ] No set date

☐	Must reply by May 1st or within		weeks if notified thereafter
☐	Other:		

Deadline for housing deposit (MMDD): n/a

Amount of housing deposit: n/a

Refundable if student does not enroll?

☐ Yes, in full
☐ Yes, in part
☐ No

C18 Deferred admission

	Yes or No
Does your institution allow students to postpone enrollment after admission?	Yes

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

	Yes or No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes or No
Does your institution offer an early decision plan (an admission plan that	Yes
If "yes," please complete the following:	
First or only early decision plan closing date	11/15
First or only early decision plan notification date	12/15
Other early decision plan closing date	1/5
Other early decision plan notification date	2/15

For the Fall 2025 entering class:

Number of early decision applications received by your institution	702
Number of applicants admitted under early decision plan	229

Please provide significant details about your early decision plan:

C22 Early action

	Yes or No
Do you have a nonbinding early action plan whereby students are notified of	No
If "yes," please complete the following:	
Early action closing date	
Early action notification date	

	Yes or No
Is your early action plan a "restrictive" plan under which you limit students	

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes or No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted	Enrolled
Males	94	15	8
Females	95	15	3
Unknown	0	0	0
Total	**189**	**30**	**11**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
	Spring
	Summer

	Yes or No
Must a transfer applicant have a minimum number of credits	Yes

	Number	Unit Type
D4 If yes, what is the minimum number of credits and the unit of measure?	8	courses

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing	X				

D6 If a minimum high school grade point average is required of _____

D7 If a minimum college grade point average is required of transfer _____

D8 List any other application requirements specific to transfer applicants: _____

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		3/31	Mid-May	eeks after admission	
Winter					

Spring					
Summer					

		Yes or No
D10	Does an open admission policy, if reported, apply to transfer	No

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course: C

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred	16	courses

		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred	16	courses

		Number	Unit Type
D15	Minimum number of credits that transfers must complete at your	n/a	

		Number	Unit Type
D16	Minimum number of credits that transfers must complete at your	16	courses

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (ACE)	No
College Level Examination Program (CLEP)	No
DANTES Subject Standardized Tests (DSST)	No

		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

		Yes or No
D21	Are the military/veteran credit transfer policies published on your website?	

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

	Accelerated program
	Comprehensive transition and postsecondary program for students with intellectual disabilities
X	Cross-registration
	Distance learning
X	Double major
	Dual enrollment
X	English as a Second Language (ESL)
	Exchange student program (domestic)
	External degree program
	Honors Program
X	Independent study
X	Internships
	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
	Undergraduate Research
	Weekend college
	Other (specify):

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

	Arts/fine arts
	Computer literacy
	English (including composition)
	Foreign languages
	History
	Physical Education
	Humanities
	Intensive writing
	Mathematics
	Philosophy
	Sciences (biological or physical)
	Social science
	Other (describe):

https://catalog.haverford.edu/academic-regulations/requirements-degree/

F. STUDENT LIFE

F1 **Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	84%	84%
Percent of males who join fraternities	N/A	N/A
Percent of females who join sororities	N/A	N/A
Percent who live in college-owned, -operated, or -affiliated housing	100%	96%
Percent who live off campus or commute	0%	4%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered.** Identify those programs available at your institution.

X	Campus Ministries
X	Choral groups
	Concert band
X	Dance
X	Drama/theater
X	International Student Organization
	Jazz band
X	Literary magazine
	Marching band
	Model UN
X	Music ensembles
X	Musical theater
	Opera
	Pep band
X	Radio station
X	Student government
X	Student newspaper
	Student-run film society
X	Symphony orchestra
	Television station
	Yearbook

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable	No	No	
Naval ROTC is offered:	No	No	No	
Air Force ROTC is offered:	Not Applicable	No	Yes	St. Joseph's University

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed residence halls
	Men's residence halls
	Women's residence halls
X	Apartments for married students
X	Apartments for single students
X	Special housing for disabled students
	Special housing for international students
	Fraternity/sorority housing
	Cooperative housing
X	Theme housing

X	Wellness housing
	Living Learning Communities
	Other housing options (specify):

G. ANNUAL EXPENSES

*** Please note: This data will be available after 6/15/2026.**

G0 Please provide the URL of your institution's net price calculator:

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do ***not*** include optional fees (e.g., parking, laboratory use).

G1

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Nonresident		

FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:		
Food and housing (on-campus):		
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other:

G2 Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

G4 Do tuition and fees vary by undergraduate instructional program?

Yes or No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Housing only:	**Not Applicable**	**Not Applicable**	
Food only:	**Not Applicable**		
Food and housing total*	**Not Applicable**	**Not Applicable**	
Transportation:			
Other expenses:			

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	**Not Applicable**
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2025-2026 Estimated	2024-2025 Final
	X	

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	**Not Applicable**	**Not Applicable**
Federal	$1,585,982	
State all states, not only the state in which your institution is located	$1,000	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$42,740,316	
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$450,847	$646,139
Total Scholarships/Grants	**$44,778,145**	**$646,139**
Self-Help	**Not Applicable**	**Not Applicable**
Student loans from all sources (excluding parent loans)	$80,343	$1,452,781
Federal Work-Study	$155,713	**Not Applicable**
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	**$236,056**	**$1,452,781**
Parent Loans	$0	$934,386
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$0	$0
Athletic Awards	$0	$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	397	1418	
B	Number of students in line **a** who applied for need-based financial aid	243	746	
C	Number of students in line **b** who were determined to have financial need	199	676	
D	Number of students in line **c** who were awarded any financial aid	194	667	
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	175	627	
F	Number of students in line **d** who were awarded any need-based self-help aid	150	557	
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	35	72	
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	194	667	

I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	
J	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 67,846	$ 71,032	
K	Average need-based scholarship and grant award of those in line **e**	$ 70,214	$ 70,718	
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 2,260	$ 2,356	
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 2,606	$ 3,348	

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0	0	0
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 0	$ 0	$ 0
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 0	$ 0	$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4	**Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.**	**394**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	63	16.00%	13015 median
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	59	15.00%	12406 median
C	Institutional loan programs.	0	0.00%	$0
D	State loan programs.	0	0.00%	$0
E	Private student loans made by a bank or lender.	13	3.00%	25163 median

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

	Institutional need-based scholarship or grant aid is available
	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	55
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$92,126
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$ 5,066,953

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

	Institution’s own financial aid form
X	CSS Profile
	Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

X	FAFSA
	Institution's own financial aid form
X	CSS Profile
	State aid form
X	Noncustodial Profile
	Business/Farm Supplement
	Other (specify):

H9 Indicate filing dates for first-year students:

- [ ] Priority date for filing required financial aid forms: 10-Jan
- [ ] Deadline for filing required financial aid forms: 10-Jan
- [ ] No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

- [ ] a) Students notified on or about (date): 15-Mar
- [ ] b) Students notified on a rolling basis:
  If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

X	Federal Direct Subsidized Loans
X	Federal Direct Unsubsidized Loans
X	Federal Direct PLUS Loans
	Federal Nursing Loans
	State Loans
X	College/university loans from institutional funds
	Other (specify):

H13 Need Based Scholarships and Grants

X	Federal Pell
X	Federal SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics		
Alumni affiliation		
Art		
Athletics		
Job skills		

ROTC		**Not Applicable**
Leadership		
Music/drama		
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	154	26	180
B	Total number who are members of minority groups	53	5	58
C	Total number who are females	77	15	92
D	Total number who are males	77	11	88
E	Total number who are nonresidents (international)	8	1	9
F	Total number with doctorate, or other terminal degree	151	23	174
G	Total number whose highest degree is a master's but not a terminal master's	3	2	5
H	Total number whose highest degree is a bachelor's	0	1	1
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	0	0

J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	9	to 1	(based on	1418.7	students
			and	162.7	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	147	152	57	32	6	4	0	0

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	15	25	15	7	1	0	0	0

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			3.35%	03
Architecture				04
Area, ethnic, and gender studies			0.00%	05
Communication/journalism				09
Communication technologies				10
Computer and information sciences			7.95%	11
Personal and culinary services				12
Education			1.46%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			4.81%	16
Family and consumer sciences				19
Law/legal studies				22
English			6.07%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			10.88%	26
Mathematics and statistics			7.95%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			0.63%	30
Parks and recreation				31
Philosophy and religious studies			2.72%	38
Theology and religious vocations				39
Physical sciences			15.27%	40
Science technologies				41
Psychology			5.44%	42
Homeland Security, law enforcement, firefighting,				43
Public administration and social services				44
Social sciences			26.15%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.93%	50
Health professions and related programs			0.21%	51
Business/marketing				52
History			4.18%	54
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	