Ithaca College Response to the Common Data Set, 2025-26

Common Data Set Index

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A. GENERAL INFORMATION

A1. Address Information

Ithaca College
953 Danby Road, Ithaca, NY 14850-7002
Main phone: 607-274-3011
Main website: www.ithaca.edu

Admissions Office
Ithaca College
Office of Admission
953 Danby Road, Ithaca, NY 14850-7002
Admissions Phone Number: 607-274-3124
Admissions Toll-free Number: 800-429-4274
Admissions Email Address: admission@ithaca.edu

A2. Source of institutional control *(check one only)*

- ☐ Public
- ☒ Private (nonprofit)
- ☐ Proprietary

A3. Classify your undergraduate institution

- ☒ Coeducational college
- ☐ Men's college
- ☐ Women's college

A4. Academic year calendar

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ Other (describe):
- ☐ 4-1-4
- ☐ Continuous
- ☐ Differs by program (describe):

A5. Degrees offered by your institution

- ☐ Certificate
- ☐ Diploma
- ☐ Associate
  - ☐ Transfer
  - ☐ Terminal
- ☒ Bachelor's
- ☐ Post-bachelor's certificate
- ☒ Master's
- ☐ Post-master's certificate
- ☐ Doctoral degree – research/scholarship
- ☒ Doctoral degree – professional practice
- ☐ Doctoral degree - other

A6. Campus Belonging Web Page

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding web page: https://www.ithaca.edu/center-equity-inclusion-and-belonging

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment – Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

Note: Report students formerly designated as "first professional" in the graduate cells.

For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

	FULL-TIME			PART-TIME		
	Males	**Females**	**Unknown**	**Males**	**Females**	**Unknown**
Undergraduate Students						
Degree-seeking, first-time first-year	543	572	0	0	0	0
Other first-year, degree-seeking	73	75	0	1	1	0
All other degree-seeking	1,285	1,610	0	18	11	0
Total degree-seeking	**1,901**	**2,257**	**0**	**19**	**12**	**0**
All other undergraduates enrolled in credit courses	1	2	0	7	6	0
Total undergraduate students	**1,902**	**2,259**	**0**	**26**	**18**	**0**
Graduate Students						
Degree-seeking, first-time	68	162	0	4	50	0
All other degree-seeking	44	138	0	5	112	0
All other graduates enrolled in credit courses	0	0	0	2	1	0
Total graduate students	**112**	**300**	**0**	**11**	**163**	**0**
Total all students	**2,014**	**2,559**	**0**	**37**	**181**	**0**

Total all undergraduate students: 4,205

Total all graduate students: 586

GRAND TOTAL ALL STUDENTS: 4,791

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025. Include international students only in the category "Nonresidents." Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

New guidance from IPEDS:
Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.
Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens.
Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.
NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.
Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First-Year	**Degree-Seeking Undergraduates** (include first-time first-year)	**Total Undergraduates** (both degree- and non-degree-seeking)
Nonresidents	12	100	104
Hispanic/Latino	145	484	485
Black or African American, non-Hispanic	67	192	192
White, non-Hispanic	749	2,959	2,968
American Indian or Alaska Native, non-Hispanic	4	6	6
Asian, non-Hispanic	32	126	127
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	70	214	215
Race and/or ethnicity unknown	35	106	106
Total	**1,115**	**4,189**	**4,205**

Persistence

B3. Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	963
Post-bachelor's certificates	
Master's degrees	202
Post-master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	70
Doctoral degrees - other	

B4-21 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS web-based data collection system's Graduation Rate survey (GR). For complete instructions and definitions, see the IPEDS GR forms and instructions for the 2025-26 survey: https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the fall 2018 and fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

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For Bachelor's or Equivalent Programs

Please provide data for the fall 2019 cohort if available. If fall 2019 cohort data are not available, provide data for the fall 2018 cohort.

Fall 2019 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A. Initial 2019 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	308	656	542	1,506
B. Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	2	2
C. Final 2019 cohort, after adjusting for allowable exclusions	308	656	540	1,504
D. Of the initial 2019 cohort, how many completed the program in four years or less (by August 31, 2023)	169	408	354	931
E. Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2023 and by August 31, 2024)	26	56	54	136
F. Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2024 and by August 31, 2025)	3	2	6	11
G. Total graduating within six years (sum of lines D, E, and F)	198	466	414	1,078
H. Six-year graduation rate for 2019 cohort (G divided by C)	64.3%	71.0%	76.7%	71.7%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2024 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2024 (or the preceding summer term):

Number who entered: 1,050

Number who were still enrolled as of the official enrollment date in fall 2025: 900

Calculate the percentage of the fall 2024 entering cohort who remained enrolled on the official census date: 85.7%

C. FIRST-TIME, FIRST-YEAR ADMISSION

Applications

C1. First-time, first-year students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **fall 2025**. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Since the total may include students who did not provide gender data, the detail need not sum to the total. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

Total first-time, first-year males who applied	5,384
Total first-time, first-year females who applied	7,351
Total first-time, first-year of unknown sex who applied	0
Total first-time, first-year who applied	**12,735**
Total first-time, first-year males who were admitted	3,862
Total first-time, first-year females who were admitted	5,072
Total first-time, first-year of unknown sex who were admitted	0
Total first-time, first-year who were admitted	**8,934**
Total first-time, first-year males who enrolled	543
Total first-time, first-year females who enrolled	572
Total first-time, first-year of unknown sex who enrolled	0
Total first-time, first-year who enrolled	**1,115**
Total full-time, first-time, first-year males who enrolled	543
Total part-time, first-time, first-year males who enrolled	0
Total full-time, first-time, first-year females who enrolled	572
Total part-time, first-time, first-year females who enrolled	0
Total full-time, first-time, first-year of unknown sex who enrolled	0
Total part-time, first-time, first-year of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students in fall 2025. Please report based on known physical address at time of application.

First-time, first-year student applicants	In-state	Out-of-state	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	4,451	6,973	1,311	0	12,735
Total first-time, first-year (degree-seeking) who were admitted	3,638	4,903	393	0	8,934
Total first-time, first-year (degree-seeking) enrolled	474	629	12	0	1,115

C2. First-time, first-year wait-listed students
(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☒ Yes ☐ No

If yes, please answer the questions below for fall 2025 admissions:

Number of qualified applicants offered a place on waiting list: 203
Number accepting a place on the waiting list: 156
Number of wait-listed students admitted: 29

Is your waiting list ranked? ☐ Yes ☒ No
If yes, do you release that information to students? ☐ Yes ☐ No
Do you release that information to school counselors? ☐ Yes ☐ No

Admission Requirements

C3. High school completion requirement
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

☐ Required
☒ Recommended
☐ Neither required nor recommended

C5. Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab		
Foreign language	2	3
Social studies	3	4
History		
Academic electives	1	1
Computer science		
Visual/performing arts		
Other *(specify)*		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application essay		X		
Recommendation(s)		X		
Nonacademic				
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if he importance of any specific academic or nonacademic factors differ by academic program.

For academic programs in Music, Theatre, and Dance the audition/interview is very important in the selection process.

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, please enter your institution's policies for use in admission for students applying for **fall 2027**

ADMISSION					
	Require	**Recommend**	**Require for some**	**Considered if submitted**	**Not used**
SAT or ACT			X	X	
ACT only					
SAT only					

C8B and **C8C** have been removed from the CDS.

D. In addition, does your institution use applicants' test scores for academic advising?
☐ Yes ☒ No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: February 1

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Applicants may choose whether to submit SAT or ACT scores.

Applicants who choose to submit scores may self-report them in the testing section of the Common Application or Coalition Application, or they may have official scores sent directly from the testing agency.

Only home schooled applicants and applicants whose schools provide descriptive evaluations instead of alphanumeric grades are required to submit SAT or ACT scores. Required scores must be sent directly from the testing agency.

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT ☐
ACT ☐
AP ☐
CLEP ☐
Institutional Exam ☒
State Exam (specify):

First-time, First-year Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in fall 2025, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year students enrolled in fall 2025 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other)
- If you average the scores, use the average to report the scores

	Percent	Number
Submitting SAT scores	22.2%	247
Submitting ACT scores	4.6%	51

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below), the 50th percentile, and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th percentile	50th percentile	75th percentile
SAT Composite	1240	1300	1370
SAT Evidence-Based Reading and Writing	640	670	720
SAT Math	590	630	680
ACT Composite	29	30	32
ACT Math	25	27	30
ACT English	27	32	34
ACT Writing	7.5	9	9.5
ACT Science	27	31	32
ACT Reading	31	33	35

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	37.3	17.4
600-699	51.8	49.8
500-599	10.1	31.6
400-499	0.8	1.2
300-399	0.0	0.0
200-299	0.0	0.0
Total	100.0	100.0

Score Range	SAT Composite
1400-1600	18.2
1200-1399	68.4
1000-1199	12.6
800-999	0.8
600-799	0.0
400-599	0.0
Total	100.0

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	58.8	62.7	35.3	80.4	62.7
24-29	37.3	25.5	49.0	15.7	31.4
18-23	3.9	9.8	7.9	3.9	5.9
12-17	0.0	2.0	7.8	0.0	0.0
6-11	0.0	0.0	0.0	0.0	0.0
Below 6	0.0	0.0	0.0	0.0	0.0
Total	100.0	100.0	100.0	100.0	100.0

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	20.8
Percent in top quarter of high school graduating class	54.9
Percent in top half of high school graduating class	84.2
Percent in bottom half of high school graduating class	15.8
Percent in bottom quarter of high school graduating class	2.1
Percent of total first-time, first-year students who submitted high school class rank	25.5

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	not available
Percent who had GPA between 3.75 and 3.99	not available
Percent who had GPA between 3.50 and 3.74	not available
Percent who had GPA between 3.25 and 3.49	not available
Percent who had GPA between 3.00 and 3.24	not available
Percent who had GPA between 2.50 and 2.99	not available
Percent who had GPA between 2.00 and 2.49	not available
Percent who had GPA between 1.00 and 1.99	not available
Percent who had GPA below 1.00	not available

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: not available

Percent of total first-time, first-year students who submitted high school GPA: not available

Admission Policies

C13. Application fee
Does your institution have an application fee? ☒ Yes ☐ No
Amount of application fee: $60.00
Can it be waived for applicants with financial need? ☒ Yes ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
☒ Same fee
☐ Free
☐ Reduced

Can on-line application fee be waived for applicants with financial need? ☒ Yes ☐ No

C14. Application closing date
Does your institution have an application closing date? ☒ Yes ☐ No
Application closing date (fall): February 1
Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent *(fill in one only)*
On a rolling basis beginning (date): November 15
By (date):
Other:

C17. Reply policy for admitted applicants (*fill in one only)*
Must reply by (date):
No set date:
Must reply by May 1 or within 2 weeks if notified thereafter
Other:

Deadline for housing deposit (MMDD): no housing deposit
Amount of housing deposit:
Refundable if student does not enroll?

- ☐ Yes, in full
- ☐ Yes, in part
- ☐ No

C18. Deferred admission
Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement: 1 year

Approval for deferral is granted on a case by case basis.

C19. Early admission of high school students
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

☐ Yes ☒ No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle.)

Early Decision and Early Action Plans

C21. Early decision
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

☒ Yes ☐ No

If "yes," please complete the following:

First or only early decision plan closing date: November 1
First or only early decision plan notification date: December 15

Other early decision plan closing date:
Other early decision plan notification date:

For the fall 2025 entering class:
Number of early decision applications received by your institution: 98
Number of applicants admitted under early decision plan: 83

Please provide significant details about your early decision plan:

The Office of Admission encourages qualified candidates who have selected Ithaca College as their first choice to consider applying under the early decision program. Applications must be filed by November 1, with all supporting materials in place by November 15.

Early decision is a first-choice, binding agreement, and those offered admission will be expected to submit an enrollment confirmation and nonrefundable advance payment by February 1. Students offered early decision admission agree to withdraw applications submitted to other colleges or universities.

C22. Early action
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☒ Yes ☐ No

Early action closing date: December 1
Early action notification date: February 1

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

☐ Yes ☒ No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2025.

	Applicants	Admitted applicants	Enrolled applicants
Males	209	116	28
Females	301	154	45
Unknown	0	0	0
Total	**510**	**270**	**73**

Application for Admission

D3. Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☐ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? ☐ Yes ☒ No

If yes, what is the minimum number of credits and the unit of measure?

A student who has matriculated as a full-time student at another institution is counted as a transfer student regardless of the number of credit hours they have earned. For students who have not matriculated full time at another institution, the minimum number of credit hours to be counted as a transfer student is 9 or more college credits earned following their high school graduation.

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required of some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): none

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.75 recommended

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	3/1	3/1	4/15	5/1	X (modified)
Winter					
Spring	11/1	11/1	12/1	12/15	X (modified)
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ No

D11. Describe additional requirements for transfer admission, if applicable:

Limited transfer space available in the Cinema and Photography; Film, Photography, and Visual Arts; Physical Therapy; Occupational Therapy; and Athletic Training degree programs; as well as in all degree programs offered by the School of Music, Theatre, and Dance. Majors in Music and Theatre Arts have additional pre-screening, audition, and/or interview requirements. See department websites for more information.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C- (1.7)

D13. Maximum number of credits or courses that may be transferred from a two-year institution: no maximum

D14. Maximum number of credits or courses that may be transferred from a four-year institution: no maximum

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: not applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 48 credits, some degree programs require more

D17. Describe other transfer credit policies:

Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	☒ Yes	☐ No
College Level Examination Program (CLEP)	☒ Yes	☐ No
DANTES Subject Standardized Tests (DSST)	☒ Yes	☐ No

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: no limit

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: no limit

D21. Are the military/veteran credit transfer policies published on your website? ☐ Yes ☒ No

If yes, please provide the URL where the policy can be located:

Military credit transfer policies are not specifically outlined on the college's website, but general transfer credit policies can be found at the following website: www.ithaca.edu/academics/registrar/registrar-services/transfer-credit

D22. Describe other military/veteran transfer credit policies unique to your institution:

For additional information about military transfer credit policies, please contact Holley Westbrook in the Office of the Registrar at registrar@ithaca.edu or call 1-607-274-3127.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options
Identify those programs available at your institution. Refer to the glossary for definitions.

- ☒ Accelerated program
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☒ Cross-registration
- ☒ Distance learning
- ☒ Double major
- ☐ Dual enrollment
- ☐ English as a Second Language (ESL)
- ☐ Exchange student program (domestic)
- ☐ External degree program
- ☐ Honors program
- ☒ Independent study
- ☒ Internships
- ☒ Liberal arts/career combination
- ☒ Student-designed major
- ☒ Study abroad
- ☒ Teacher certification program
- ☒ Undergraduate research
- ☐ Weekend college
- ☒ Other (specify):
  London Center (London, England), Los Angeles Program, opportunities to study in Washington, D.C., and over 50 countries around the world

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- ☒ Arts/fine arts
- ☐ Computer literacy
- ☒ English (including composition)
- ☐ Foreign languages
- ☐ History
- ☐ Physical education
- ☐ Other (describe):
- ☒ Humanities
- ☒ Intensive writing
- ☒ Mathematics
- ☐ Philosophy
- ☒ Sciences (biological or physical)
- ☒ Social science

F. STUDENT LIFE

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in fall 2025 who fit the following categories:

	First-time, first-year students	Degree-seeking undergraduates
Percent who are from out of state *(exclude international/nonresidents from the numerator and denominator)*	57.0	59.6
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	98.4	85.1
Percent who live off campus or commute	1.6	14.9
Percent of students age 25 and older	0.1	0.4
Average age of full-time students	18	20
Average age of all students *(full- and part-time)*	18	20

F2. Activities offered
Identify those programs available at your institution.

- ☒ Campus ministries
- ☒ Choral groups
- ☒ Concert band
- ☒ Dance
- ☒ Drama/theater
- ☒ International student organization
- ☒ Jazz band
- ☒ Literary magazine
- ☐ Marching band
- ☒ Model UN
- ☒ Music ensembles
- ☒ Musical theater
- ☒ Opera
- ☒ Pep band
- ☒ Radio station
- ☒ Student government
- ☒ Student newspaper
- ☒ Student-run film society
- ☒ Symphony orchestra
- ☒ Television station
- ☐ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered
- ☐ On campus
- ☒ At cooperating institution (name): Cornell University

Naval ROTC is offered
- ☐ Marine option: Naval ROTC is offered
- ☐ On campus
- ☐ At cooperating institution (name):

Air Force ROTC is offered
- ☐ On campus
- ☒ At cooperating institution (name): Cornell University

F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☒ Coed residence halls
- ☐ Men's residence halls
- ☐ Women's residence halls
- ☐ Apartments for married students
- ☒ Apartments for single students
- ☒ Living learning communities
- ☐ Other housing options (specify):
- ☐ Special housing for international students
- ☐ Fraternity/sorority housing
- ☐ Cooperative housing
- ☒ Theme housing
- ☐ Wellness housing
- ☒ Special housing for disabled students

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

https://collegepricecalculator.com/ithacacollege

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2026-2027 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs will be available:

G1. Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2026-2027 academic year** (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees). Do ***not*** include optional fees (e.g., parking, laboratory use).

Private institution	**First-year**	**Undergraduates**
Tuition	$59,440	$57,392

For all institutions	**First-year**	**Undergraduates**
Required fees	$625	$300
Food and housing (on-campus)	$16,520	$16,520
Housing only (on-campus)	$9,346	$9,346
Food only (on-campus meal plan)	$7,174	$7,174

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):
Other:

G2. Number of credits per term a student can take for the stated full-time tuition
minimum: 12 credit hours
maximum: 18 credit hours

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

☒ Yes ☐ No

G4. Do tuition and fees vary by undergraduate instructional program?

☐ Yes ☒ No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Provide the estimated expenses for a typical full-time undergraduate student:

Estimated expenses	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$850	$850	$850
Housing only			$8,008
Food only		$3,588	$3,588
Transportation	$550	$1,200	$1,200
Other expenses	$1,100	$1,100	$1,100

G6. Undergraduate per-credit-hour charges (tuition only):

Private institutions	$1,892

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: if the data being reported are final figures for the 2024-25 academic year (see next item below), use the 2024-25 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the financial aid definitions.)**

Indicate academic year for which data are reported for items **H1, H2, H2A**, and **H6** below:

☒ 2025-26 estimated or ☐ 2024-25 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(formerly H3)**

☒ Federal methodology (FM)
☐ Institutional methodology (IM)
☐ Both FM and IM

Ithaca College Response to the Common Data Set, 2025-26

	Need-based (include non-need-based aid use to meet need)	**Non-need-based** (exclude non-need-based aid use to meet need)
Scholarships/Grants		
Federal	$5,998,666	$1,134,551
State (all states, not only the state in which your institution is located)	$1,846,234	$67,022
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	$65,052,827	$67,508,788
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$816,599	$2,127,488
Total Scholarships/Grants	*$73,714,326*	*$70,837,848*
Self-Help		
Student loans from all sources (excluding parent loans)	$10,210,129	$10,388,056
Federal Work-Study	$840,108	
State and other (e.g., institutional) work-study/employment (excludes Federal Work-Study captured above)	$3,104,999	$3,793,978
Total Self-Help	*$14,155,236*	*$14,182,033*
Miscellaneous		
Parent Loans	$6,671,067	$20,709,212
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$312,839	$595,153
Athletic Awards	none	none

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time first-year should also be counted as full-time undergraduates.

	First-time full-time first-year	**Full-time undergrad** (incl. first-year)	**Less than full-time undergrad**
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 2025 cohort)	1,115	4,158	31
b) Number of students in line **a** who applied for need-based financial aid	1,018	3,219	12
c) Number of students in line **b** who were determined to have financial need	756	2,581	9
d) Number of students in line **c** who were awarded any financial aid	753	2,535	9
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	753	2,532	9
f) Number of students in line **d** who were awarded any need-based self-help aid	520	1,848	6
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	408	1,296	5
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	465	1,529	7
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	91.1%	88.7%	84.3%
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$49,504	$46,935	$30,287
k) Average need-based scholarship or grant award of those in line **e**	$30,204	$28,725	$16,097
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$6,997	$7,640	$6,044
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$4,895	$5,666	$5,763

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time first-year should also be counted as full-time undergraduates.

	First-time full-time first-year	**Full-time undergrad** (incl. first-year)	**Less than full-time undergrad**
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	362	1,598	10
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$33,793	$28,037	$11,875
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	--	--	--
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	--	--	--

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025
- Only loans made to students who borrowed while enrolled at your institution
- Co-signed loans

Exclude:

- Students who transferred in
- Money borrowed at other institutions
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor’s degree)

H4. Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution. 854

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. The "average per-undergraduate-borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loans	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	552	65%	$31,677
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	540	63%	$16,508
c) Institutional loan programs	0		
d) State loan programs	10	1%	$41,270
e) Private alternative loans made by a bank or lender	169	20%	$48,277

Aid to Undergraduate Degree-seeking Nonresidents
Report numbers and dollar amounts for the same academic year checked in item H1.

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- ☒ Institutional need-based scholarship or grant aid is available
- ☒ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 96

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: $53,020

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: $5,089,946

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- ☒ Institution's own financial aid form
- ☐ CSS Aid Profile
- ☐ Other

Process for First-Year Students

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS Profile
- ☐ State aid form
- ☐ Business/Farm Supplement
- ☐ Other:

H9. Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:

Early decision	November 1
Regular admission and early action	January 15

No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year students (answer a or b):

a. Students notified on or about (date):_____
b. Students notified on a rolling basis: yes
If yes, starting date:
Early decision: December 15
Regular admission and early action: February 15

H11. Indicate reply dates:

Students must reply by (date):_____ or within _____ weeks of notification.

May 1 for regular admission and early action
February 1 for early decision

Types of Aid Available
Please check off all types of aid available to undergraduates at your institution:

H12. Loans

☒ Federal Direct Subsidized Stafford Loans
☒ Federal Direct Unsubsidized Stafford Loans
☒ Federal Direct PLUS Loans
☐ Federal Nursing Loans
☐ State Loans
☐ College/university loans from institutional funds
☒ Other (specify): alternative loans

H13. Need Based Scholarships and Grants

☒ Federal Pell Grants
☒ Federal SEOG
☒ State scholarships/grants
☒ Private scholarships
☒ College/university scholarship or grant aid from institutional funds
☐ United Negro College Fund
☐ Federal Nursing Scholarship
☐ Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art		
Athletics		
Job skills		
ROTC	X	
Leadership	X	
Music/drama	X	X
Religious affiliation		
State/district residency		

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	**Part-time**
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty:
Faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty:
Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty:
Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; or Hispanic.

Doctorate:
Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional", including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree:
A master's degree that is considered the highest degree in a field; for example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	**Part-time**	**Total**
a) Total number of instructional faculty	378	124	502
b) Total number who are members of minority groups	73	13	86
c) Total number who are females	195	58	253
d) Total number who are males	183	66	249
e) Total number who are nonresidents (international)	16	1	17
f) Total number with doctorate or other terminal degree	330	52	382
g) Total number whose highest degree is a master's but not a terminal master's	41	50	91
h) Total number whose highest degree is a bachelor's	4	22	26
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a)	3	0	3
j) Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	5	5	10

I-2. Student to Faculty Ratio

Report the fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio: 10.7 to 1 (based on 4,436.3 students and 412.7 faculty)

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS	Section size	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
SECTIONS	# Sections	191	429	299	67	8	36	4	1,034

CLASS SUB-	Section size	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	*(Ithaca College does not have class sub-sections.)*								

J. DEGREES CONFERRED

Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd majors as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ certificates %	Associate %	Bachelor's %	CIP 2020 categories to include
Agriculture				1
Natural resources and conservation			1.9	3
Architecture			1.0	4
Area, ethnic, and gender studies			0.3	5
Communication/journalism			21.1	9
Communication technologies			0.8	10
Computer and information sciences			3.2	11
Personal and culinary services				12
Education			3.2	13
Engineering			0.6	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.1	16
Family and consumer sciences				19
Law/legal studies			1.1	22
English			3.7	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			3.7	26
Mathematics and statistics			1.1	27
Military science and military technologies				28 and 29
Interdisciplinary studies			0.4	30
Parks and recreation			0.1	31
Philosophy and religious studies			1.3	38
Theology and religious vocations				39
Physical sciences			1.0	40
Science technologies				41
Psychology			4.2	42

Category	Diploma/ certificates %	Associate %	Bachelor's %	CIP 2020 categories to include
Homeland security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			3.0	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			26.3	50
Health professions and related programs			11.1	51
Business/marketing			9.7	52
History			1.1	54
Other				
TOTAL	NA	NA	100.0	