A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?
- [x] Yes
- [ ] No

If yes, please provide the URL of the corresponding Web page:
https://www.jmu.edu/pair/ir/research/cds/index.shtml

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	James Madison University
Mailing Address:	800 S. Main Street
City/State/Zip/Country:	Harrisonburg, VA 22807 USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	540-568-6211
WWW Home Page Address:	www.jmu.edu
Admissions Phone Number:	540-568-5681
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	Holland Yates Hall (formerly Madison Hall) MSC 0101
City/State/Zip/Country:	Harrisonburg, VA 22807 USA
Admissions E-mail Address:	admissions@jmu.edu

If there is a separate URL for your school's online application, please specify:
www.jmu.edu/admissions/apply/index.shtml

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one)**:**

- [x] Public
- [ ] Private (nonprofit)
- [ ] Proprietary

A3 Classify your undergraduate institution:

- [x] Coeducational college
- [ ] Men's college
- [ ] Women's college

A4 Academic year calendar:

- [x] Semester
- [ ] Quarter
- [ ] Trimester
- [ ] 4-1-4
- [ ] Continuous
- [ ] Differs by program (describe):

	Other (describe):

A5 Degrees offered by your institution:

	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
x	Bachelor's
x	Postbachelor's certificate
x	Master's
x	Post-master's certificate
x	Doctoral degree research/scholarship
	Doctoral degree – professional practice
	Doctoral degree -- other

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
https://www.jmu.edu/inclusion/index.shtml

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

Undergraduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	2094	2,890	1	1
Other first-year, degree-seeking	335	342	4	5
All other degree-seeking	6,148	7,908	8	40
Total degree-seeking	**8,577**	**11,140**	**13**	**46**
All other undergraduates enrolled in credit	9	13	0	0
Total undergraduate Full-Time Students	**8,586**	**11,153**	**13**	**46**

Undergraduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	2	2	0	0
Other first-year, degree-seeking	22	83	0	1
All other degree-seeking	477	522	2	1
Total degree-seeking	**501**	**607**	**2**	**2**
All other undergraduates enrolled in credit	105	93	2	2
Total undergraduate Part-Time Students	**606**	**700**	**4**	**4**

Undergraduate Students: All	Men	Women	Another Gender	Unknown
Total undergraduate Students	9192	11,853	17	50

Graduate Students: Full-Time				
Degree-seeking, first-time	151	304	5	6
All other degree-seeking	151	305	3	0
All other graduates enrolled in credit	10	4	0	0
Total graduate Full-Time Students	**312**	**613**	**8**	**6**

Graduate Students: Part-Time				
Degree-seeking, first-time	72	150	1	1
All other degree-seeking	165	410	2	0
All other graduates enrolled in credit	9	18	0	0
Total graduate Part-Time Students	**246**	**578**	**3**	**1**

Graduate Students: All	Men	Women	Another Gender	Unknown
Total Graduate Students	558	1,191	11	7

All Students: Total	Men	Women	Another Gender	Unknown
Total all students	**8,898**	**11,766**	**21**	**52**

Total all undergraduates	21,112
Total all graduate	1767
GRAND TOTAL ALL STUDENTS	**22,879**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of Octobe

- Include international students only in the category "Nonresidents."
- Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the “Total Undergraduates (both degree & non-degree-seeking)” section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	26	137	156
Hispanic/Latino	544	1,833	1,839
Black or African American, non-Hispanic	270	984	1,012
White, non-Hispanic	3,336	15,092	15,182
American Indian or Alaska Native, non-Hispanic	13	38	39
Asian, non-Hispanic	337	1,096	1,159
Native Hawaiian or other Pacific Islander, non-Hispanic	9	23	25
Two or more races, non-Hispanic	360	1,197	1,199
Race and/or ethnicity unknown	95	488	501
TOTAL	**4,990**	**20,888**	**21,112**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	4708
Postbachelor's certificates	102
Master's degrees	598
Post-Master's certificates	27
Doctoral degrees – research/scholarship	53
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Gran

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth colu

For Bachelor’s or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	660	897	2983	4540
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	1	2	4
C	Final 2018 cohort, after adjusting for allowable exclusions	659	896	2981	4536
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	379	600	1998	2977
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	74	111	383	568
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	15	11	45	71
G	Total graduating within six years (sum of lines D, E, and F)	468	722	2426	3616
H	Six-year graduation rate for 2018 cohort (G divided by C)	71.0%	80.6%	81.4%	79.7%

Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				0

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
C	Final 2017 cohort, after adjusting for allowable exclusions	0	0	0	0
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)				0
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)				0
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)				0
G	Total graduating within six years (sum of lines D, E, and F)	0	0	0	0
H	Six-year graduation rate for 2016 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

		2021 Cohort	2020 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or t summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.	91.90%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

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C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	15,832
Total first-time, first-year women who applied	22,587
Total first-time, first-year another gender who applied	4
Total first-time, first-year unknown gender who applied	3

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	10,663
Total first-time, first-year women who were admitted	16,811
Total first-time, first-year another gender who were admitted	3
Total first-time, first-year unknown gender who were admitted	3

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	2,094
Total part-time, first-time, first-year men who enrolled	2
Total full-time, first-time, first-year women who enrolled	2,890
Total part-time, first-time, first-year women who enrolled	2
Total full-time, first-time, first-year another gender who enrolled	1
Total part-time, first-time, first-year another gender who enrolled	-
Total full-time, first-time, first-year unknown gender who enrolled	1
Total part-time, first-time, first-year unknown gender who enrolled	-

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State	Out-of-State	International	Unknown
Total first-time, first-year who applied	38,426	20,306	18,120		
Total first-time, first-year who were admitted	27,480	13,405	14,075		
Total first-time, first-year who enrolled	4,990	3,466	1,524		

C2 **First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	x	

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	2,926
Number accepting a place on the waiting list:	2,877
Number of wait-listed students admitted:	41

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		x
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- [x] High school diploma is required and GED is accepted
- [ ] High school diploma is required and GED is not accepted
- [ ] High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- [x] Require
- [ ] Recommend
- [ ] Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommended
Total academic units		
English	4	
Mathematics	4	
Science	4	
Of these, units that must be lab		
Foreign language	3	
Social studies		
History	3	
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- [ ] Open admission policy as described above for all students

Open admission policy as described above for most students, but--

- [ ] selective admission for out-of-state students
- [ ] selective admission to some programs
- [ ] other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not
Rigor of secondary school record	x			
Class rank				X
Academic GPA	X			
Standardized test scores			x	
Application Essay			x	
Recommendation(s)			x	
Nonacademic	**Very Important**	**Important**	**Considered**	**Not**
Interview				x
Extracurricular activities			x	
Talent/ability			x	
Character/personal qualities			x	
First generation		x		
Alumni/ae relation				x
Geographical residence			x	
State residency		x		
Religious affiliation/commitment				x
Volunteer work			x	
Work experience			x	
Level of applicant's interest			x	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?		**x**

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				x	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes
x	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission: November 1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

JMU is test optional

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

	SAT
	ACT
	AP
	CLEP
x	Institutional Exam
	State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.

- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	14%	721
Submitting ACT Scores	3%	133

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	5th Percentile
SAT Composite	1190	1260	1330
SAT Evidence-Based Reading and	600	640	680
SAT Math	570	610	660
ACT Composite	24	27	29
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading	SAT Math
700-800	19.56%	9.71%
600-699	58.95%	52.84%
500-599	18.72%	32.18%
400-499	2.77%	4.72%
300-399		0.55%
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	10.54%
1200-1399	63.94%
1000-1199	22.33%
800-999	2.91%
600-799	0.28%
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Readin	ACT Science
30-36	18.05%				
24-29	65.41%				
18-23	15.04%				
12-17	1.50%				
6-11					
Below 6					
Totals should = 100%	100.00%	0.00%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	
Percent in top tenth of high school graduating class	18.90%	
Percent in top quarter of high school graduating class	31.70%	
Percent in top half of high school graduating class	37.10%	Top half +
Percent in bottom half of high school graduating class	11.70%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0.60%	
Percent of total first-time, first-year students who submitted high school class rank:	45.61%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

*** Report information only for those students from whom you collected high school GPA.**

*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	**Percent (All enrolled students)**
Percent who had GPA of 4.0			
Percent who had GPA between 3.75 and 3.99			
Percent who had GPA between 3.50 and 3.74			
Percent who had GPA between 3.25 and 3.49			
Percent who had GPA between 3.00 and 3.24			
Percent who had GPA between 2.50 and 2.99			
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	0.00%	0.00%	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 0.00

Percent of total first-time, first-year students who submitted high school GPA: 0.00%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	x	

Amount of application fee: $70

	Yes	No
Can it be waived for applicants with financial need?	x	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

x	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	Regular Decision - January 15
Priority Date	Early Action - November 1

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

	On a rolling basis beginning (date):
X	By (date): Early Action: Mid-January; Regular Deadline: Mid-Late March

[ ] Other:

C17 Reply policy for admitted applicants *(fill in one only)*

[ ] Must reply by (date):
[ ] No set date
[x] Must reply by May 1st or within ____ weeks if notified thereafter
[ ] Other:

Deadline for housing deposit (MMDD): 0501

Amount of housing deposit: No separate housing deposit is collected. Housing uses the university deposit and matriculation date.

Refundable if student does not enroll?

[ ] Yes, in full
[ ] Yes, in part
[x] No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	x	

If yes, maximum period of postponement: One Academic Year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		x

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		x

If "yes," please complete the following:
First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2024 entering class:
Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

If "yes," please complete the following:
Early action closing date: November 1
Early action notification date: Mid-Late January

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		x

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admission	Applicants	Admitted	Enrolled Applicants
Men	814	567	352
Women	945	744	415
Another Gender	9	7	4
Unknown	12	10	6
Total	**1,780**	**1,328**	**777**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

x	Fall
	Winter
x	Spring
x	Summer

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	x	

If yes, what is the minimum number of credits and the unit of measure? 24 college credits post high school graduation

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	x				
College transcript(s)	x				
Essay or personal					x
Interview					x
Standardized test scores					x
Statement of good standing from prior					x

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

D9	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		March 1	Early April	Early May	
D9	Winter					
D9	Spring		October 15	Early November	November 30	
D9	Summer		February 1	Early March	Early May	

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		x

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C or Better

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	No maximum limit	credit

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	No maximum limit	credit

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60.00

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	x	
College Level Examination Program (CLEP)	x	
DANTES Subject Standardized Tests (DSST)	x	

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	No maximum limit	credit
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	No maximum limit	credit

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?	x	

If yes, please provide the URL where the policy can be located:
https://www.jmu.edu/registrar/transfer/index.shtml

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

x	Accelerated program
	Comprehensive transition and postsecondary program for students with intellectual disabilities
	Cross-registration
x	Distance learning
x	Double major
x	Dual enrollment
	English as a Second Language (ESL)
	Exchange student program (domestic)
	External degree program
x	Honors Program
x	Independent study
x	Internships
	Liberal arts/career combination
	Student-designed major
x	Study abroad
x	Teacher certification program
x	Undergraduate Research
	Weekend college
x	Other (specify):

No degree seeking continuing education

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

x	Arts/fine arts
x	Computer literacy
x	English (including composition)
	Foreign languages
x	History
x	Physical Education
x	Humanities
	Intensive writing
x	Mathematics
x	Philosophy
x	Sciences (biological or physical)
x	Social science
	Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categorie

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	28%	21%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	99%	10%
Percent who live off campus or commute	1%	90%
Percent of students age 25 and older		2%
Average age of full-time students	18	20
Average age of all students (full- and part-	18	23

F2 Activities offered. Identify those

x	Campus Ministries
x	Choral groups
x	Concert band
x	Dance
x	Drama/theater
x	International Student Organization
x	Jazz band
x	Literary magazine
x	Marching band
x	Model UN
x	Music ensembles
x	Musical theater
x	Opera
x	Pep band
x	Radio station
x	Student government
x	Student newspaper
x	Student-run film society
x	Symphony orchestra
x	Television station
x	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		x		
Naval ROTC is offered:				
Air Force ROTC is offered:			x	University of Virginia

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

x	Coed dorms
	Men's dorms
	Women's dorms
	Apartments for married students
x	Apartments for single students
	Special housing for disabled students
	Special housing for international students
x	Fraternity/sorority housing
	Cooperative housing
	Theme housing
	Wellness housing
x	Living Learning Communities
	Other housing options (specify):

s:

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

[x] Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do ***not*** include optional fees (e.g., parking, laboratory use).

G1

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district		
Tuition: In-state (out-of-district):		$8,150
Tuition: Out-of-state:		$25,496
Tuition: Non-resident		
FOR ALL INSTITUTIONS	**First-Year**	**Undergraduates**
Required Fees:		$6,100
Food and housing (on-campus):		$13,056
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other: $4,672.00

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	21

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x
G4 Do tuition and fees vary by undergraduate instructional program?		x

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters	Commuters
Books and supplies:	$1,298	$1,298	$1,298
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		
Food and housing total*	Not Applicable	Not Applicable	
Transportation:	$2,210	$2,210	$2,210
Other expenses:	$2,462	$2,462	$2,462

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	

In-state (out-of-district):	$271.00
Out-of-state:	$849.00
NONRESIDENTS:	$849.00

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1085	380	1463
B	Total number who are members of minority groups	152	38	190
C	Total number who are women	561	223	784
D	Total number who are men	524	157	681
E	Total number who are nonresidents (international)	47	8	55
F	Total number with doctorate, or other terminal degree	854	97	951
G	Total number whose highest degree is a master's but not a terminal master's	221	218	439
H	Total number whose highest degree is a bachelor's	5	47	48
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	5	18	23
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	12	0	12

I-2. Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty ratio	16.9	to 1	(based on		students
			and		faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	503	846	1098	623	232	250	181	3733

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	54	133	255	15	10	5	10	482

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			9.05%	09
Communication technologies				10
Computer and information sciences			6.01%	11
Personal and culinary services				12
Education			4.80%	13
Engineering			1.47%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.30%	16
Family and consumer sciences			0.42%	19
Law/legal studies			1.49%	22
English			2.12%	23
Liberal arts/general studies			2.85%	24
Library science				25
Biological/life sciences			4.25%	26
Mathematics and statistics			0.66%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			2.42%	30
Parks and recreation			6.69%	31
Philosophy and religious studies			0.45%	38
Theology and religious vocations				39
Physical sciences			1.49%	40
Science technologies				41
Psychology			6.24%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services			1.98%	44
Social sciences			8.05%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			5.67%	50
Health professions and related programs			18.27%	51
Business/marketing			13.85%	52
History			1.49%	54
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100%**	