Source: https://ir.mit.edu/projects/2025-26-common-data-set/

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Common Data Set

Benchmark data to compare general attributes and undergraduate statistics.

A. General Information
B. Enrollment and persistence
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F. Student Life
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2025-26

Common Data Set (2025-26)
Common Data Set (2024-25)
Common Data Set (2023-24)
Common Data Set (2022-23)
Common Data Set (2021-22)

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: Massachusetts Institute of Technology
Street Address: 77 Massachusetts Avenue
City, State, Zip, Country: Cambridge, MA 02139 USA

Main Phone Number: 617.253.1000
Main Institution Website: http://web.mit.edu/
Main Institution Email: ___

Admissions Office
Street Address (if different): 292 Main Street
City, State, Zip, Country: Cambridge, MA 02142 USA
Admissions Phone Number: 617.253.3400
Admissions Toll-free Number: ___
Admissions E-mail Address: admissions@mit.edu
If there is a separate URL for your school's online application, please specify:
http://mitadmissions.org
If you have a mailing address other than the above to which applications should be sent, please provide: MIT Admissions, 77 Massachusetts Avenue, Room E38-200, Cambridge, MA 02139

A2. Source of institutional control *(check one only)*

___ Public
_X_ Private (nonprofit)

___ Proprietary

A3. Classify your undergraduate institution:

_X_ Coeducational college
___ Men's college
___ Women's college

A4. Academic year calendar

___ Semester
___ Quarter
___ Trimester
___ Other (describe):
_X_ 4-1-4
___ Continuous
___ Differs by program (describe):

A5. Degrees offered by your institution

___ Certificate
___ Diploma
___ Associate
___ Transfer
___ Terminal
_X_ Bachelor's
___ Postbachelor's certificate
_X_ Master's
___ Post-master's certificate
_X_ Doctoral degree–research/scholarship
___ Doctoral degree–professional practice
___ Doctoral degree–other

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page: https://orgchart.mit.edu/letters/how-we-support-our-community

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment–Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

	FULL-TIME			PART-TIME		
	Men	Women	Unknown	Men	Women	Unknown
Undergraduates						
Degree-seeking, first-time first-year students	596	556	–	–	–	–
Other first-year, degree-seeking	1	2	–	–	–	–
All other degree-seeking	1,748	1,622	–	24	12	–

	FULL-TIME			PART-TIME		
Total degree-seeking	2,345	2,180	–	24	12	–
All other undergraduates enrolled in credit courses	–	–	–	–	–	–
Total undergraduates	2,345	2,180	–	24	12	–
Graduate						
Degree-seeking, first-time	1,271	906	–	8	6	–
All other degree-seeking	2,826	2,076	–	25	10	–
All other graduates enrolled in credit courses	18	4	–	76	29	–
Total graduate	4,115	2,986	–	109	45	–

Total all undergraduates: 4,561

Total all graduate and professional students: 7,255

GRAND TOTAL ALL STUDENTS: 11,816

B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-Time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	124	529	529
Hispanic/Latino	149	632	632
Black or African American, non-Hispanic	68	307	307
White, non-Hispanic	261	983	983
American Indian or Alaska Native, non-Hispanic	3	11	11
Asian, non-Hispanic	442	1,638	1,638
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	78	298	298
Race and/or ethnicity unknown	27	162	162
Total	1,152	4,561	4,561

Persistence
B3. Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	___
Associate degrees	___
Bachelor's degrees	1,158
Postbachelor's certificates	___
Master's degrees	1,985
Post-master's certificates	___
Doctoral degrees – research/scholarship	704
Doctoral degrees – professional practice	___
Doctoral degrees – other	___

B4-B21: Graduation Rates
The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2019** cohort if available. If **Fall 2019** cohort data are not available, provide data for the **Fall 2018** cohort.

	Fall 2019 Cohort	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	**Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students**	217	33	853	1,103
B	**Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons:**	0	0	2	2
	– Deceased				

	Fall 2019 Cohort	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
	– Permanently Disabled – Armed Forces – Foreign Aid Service of the Federal Government – Official church missions – Report Total Allowable Exclusions				
C	**Final 2019 cohort, after adjusting for allowable exclusions**	217	33	851	1,101
D	**Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)**	174	29	743	946
E	**Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)**	22	3	74	99
F	**Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)**	2	0	7	9
G	**Total graduating within six years (sum of lines D, E, and F)**	198	32	824	1,054
H	**Six-year graduation rate for 2019 cohort (G divided by C)**	91%	97%	97%	96%

Note: Questions B12 – B21 have been omitted. They apply to Two-Year Institutions only.

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
    - Death
    - Permanent Disability
    - Service in the armed forces
    - Foreign aid service of the federal government
    - Official church missions
    - No other adjustments to the initial cohort should be made.

Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

1098

From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.

1083

Calculate the percentage of the Fall 2025 entering cohort who remained enrolled on the official census date.

99%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1. First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2025**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

FIRST-TIME, FIRST YEAR STUDENT APPLICANTS	TOTAL
Total first-time, first-year men who applied	18,101
Total first-time, first-year women who applied	9,389
Total first-time, first-year of unknown sex who applied	1,791
FIRST-TIME, FIRST-YEAR STUDENT ADMITS	**TOTAL**
Total first-time, first-year men who were admitted	632
Total first-time, first-year women who were admitted	638
Total first-time, first-year of unknown sex who were admitted	64
FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES	**TOTAL**
Total first-time, first-year men who enrolled	561
Total first-time, first-year women who enrolled	535
Total first-time, first-year of unknown sex who enrolled	56
FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES BY STATUS	**TOTAL**
Total full-time, first-time, first-year men who enrolled	561
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	535
Total part-time, first-time, first-year women who enrolled	0
Total full-time, first-time, first-year of unknown sex who enrolled	56
Total part-time, first-time, first-year of unknown sex who enrolled	0
	TOTAL
Total first-time, first-year who applied	29,281
Total first-time, first-year who were admitted	1,334
Total first-time, first-year enrolled	1,152

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

FIRST-TIME, FIRST YEAR STUDENT APPLICANTS	IN-STATE	OUT-OF-STATE	INTERNATIONAL	Unknown	TOTAL
Total first-time, first-year (degree-seeking) who applied					
Total first-time, first-year (degree-seeking) who were admitted					
Total first-time, first-year (degree-seeking) enrolled					

C2. First time, first-year wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? _X_Yes ___No

If yes, please answer the questions below for **Fall 2025** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	561
Number accepting a place on the waiting list:	468
Number of wait-listed students admitted:	10

Is your waiting list ranked? No
If yes, do you release that information to students? ___
Do you release that information to school counselors? ___

Admission Requirements
C3. High school completion requirement
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

___ High school diploma is required and GED is accepted
___ High school diploma is required and GED is not accepted
_X_ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

___ Require
_X_ Recommend
___ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		4
Science		4
Of these, units that must be lab		
Foreign language		2
Social studies		2
History		
Academic electives		
Computer Science		
Visual / Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No
If so, check which applies:

Open admission policy as described above for all students ___

Open admission policy as described above for most students, but
selective admission for out-of-state students ___
selective admission to some programs ___
other (explain) ___

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking general (not including programs with specific criteria) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record		X		
Class rank			X	
Academic GPA		X		
Standardized test scores		X		
Application Essay		X		
Recommendation(s)		X		

Nonacademic	Very Important	Important	Considered	Not Considered
Interview		X		
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities	X			
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?
_X_Yes ___No
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2027**.

Admission

	Required to be considered for admission	Required for Some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT	X				
ACT only					

	Required to be considered for admission	Required for Some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT only					

C8B. Has been removed from the CDS.

C8C. Has been removed from the CDS.

D. **In addition**, does your institution use applicants' test scores for academic advising?
___Yes _X_No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: Feb. 15

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

SAT	___
ACT	___
AP	_X_
CLEP	___
Institutional Exam	_X_
State Exam (specify):	_____

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2025**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores**.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	83%	951
Submitting ACT Scores	31%	353

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1520	1550	1570
SAT Evidence-Based Reading and Writing	740	760	780
SAT Math	780	790	800
ACT Composite	34	35	35
ACT Math	34	35	36
ACT English	34	35	36
ACT Writing			
ACT Science	34	35	36
ACT Reading	33	35	36

Percent of first-time, first-year students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	95.69%	99.79%
600-699	4.10%	0.21%
500-599	0.21%	0.00%
400-499	0.00%	0.00%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Total	100.00%	100.00%

Score Range	SAT Composite
1400-1600	99.16%
1200-1399	0.84%
1000-1199	0.00%
800-999	0.00%
600-799	0.00%
400-599	0.00%
	100.00%

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	98.30%	96.60%	98.87%	96.32%	95.18%
24-29	1.70%	3.40%	1.13%	3.40%	4.25%
18-23	0.00%	0.00%	0.00%	0.28%	0.57%
12-17	0.00%	0.00%	0.00%	0.00%	0.00%
6-11	0.00%	0.00%	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%

ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
100.00%	100.00%	100.00%	100.00%	100.00%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	97%
Percent in top quarter of high school graduating class	100%
Percent in top half of high school graduating class	100%
Percent in bottom half of high school graduating class	0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year students who submitted high school class rank:	31%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

- **Report information only for those students from whom you collected high school GPA.**

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	N/Av	N/Av	N/Av
Percent who had GPA between 3.75 and 3.99	N/Av	N/Av	N/Av
Percent who had GPA between 3.50 and 3.74	N/Av	N/Av	N/Av
Percent who had GPA between 3.25 and 3.49	N/Av	N/Av	N/Av
Percent who had GPA between 3.00 and 3.24	N/Av	N/Av	N/Av
Percent who had GPA between 2.50 and 2.99	N/Av	N/Av	N/Av
Percent who had GPA between 2.0 and 2.49	N/Av	N/Av	N/Av
Percent who had GPA between 1.0 and 1.99	N/Av	N/Av	N/Av
Percent who had GPA below 1.0	N/Av	N/Av	N/Av

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

	%
Average High School GPA	N/Av

Percent of total first-time, first-year students who submitted high school GPA:

%
Percent Submitting GPA N/Av

C13-C20: Admission Policies

C13. Application fee

- If your institution has waived its application fee for the Fall 2027 admission cycle please select no.

Does your institution have an application fee? _X_Yes ___No
Amount of application fee: $75
Can it be waived for applicants with financial need? _X_Yes ___No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: _X_
Free: ___
Reduced: ___

Can on-line application fee be waived for applicants with financial need? _X_Yes ___No

C14. Application closing date
Does your institution have an application closing date? _X_Yes ___No
Application closing date (fall): Jan. 1
Priority date: ___

C15. Are first-time, first-year students accepted for terms other than the fall? ___Yes
_X_No

C16. Notification to applicants of admission decision sent *(fill in one only)*
On a rolling basis beginning (date): ___
By (date): Mar. 20
Other: ___

C17. Reply policy for admitted applicants *(fill in one only)*
__: Must reply by (date): ___
__: No set date: ___
_X_: Must reply by May 1 or within __ weeks if notified thereafter
__: Other: ___

Deadline for housing deposit (MMDD): _____
Amount of housing deposit: $0
Refundable if student does not enroll?
___ Yes, in full
___ Yes, in part
___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
_X_Yes ___No
If yes, maximum period of postponement: 2 years

C19. Early admission of high school students: Does your institution allow high school students to enroll as full- time, first-time, first-year students one year or more before high school graduation?
_X_Yes ___No

C20. Common application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?
___Yes _X_No

If "yes," please complete the following:

First or only early decision plan closing date: ___
First or only early decision plan notification date: ___

Other early decision plan closing date: ___
Other early decision plan notification date: ___

For the Fall 2025 entering class:

Number of early decision applications received by your institution: ___
Number of applicants admitted under early decision plan: ___
Please provide significant details about your early decision plan: ___

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? _X_Yes ___No

If "yes," please complete the following:

Early action closing date: Nov. 1
Early action notification date: Dec. 20

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? ___Yes _X_No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? _X_Yes ___No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?
_X_Yes ___No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

	Applicants	**Admitted Applicants**	**Enrolled Applicants**
Men	1,118	26	23
Women	440	7	7
Unknown	155	2	1
Total	1,713	35	31

Application for Admission

D3. Indicate terms for which transfers may enroll:

_X_Fall ___Winter _X_Spring ___Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?
__Yes _X_No
If yes, what is the minimum number of credits and the unit of measure? __

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): n/a

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): n/a

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission”column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	n/a	Mar. 15	May 4	Jun. 1	
Winter					
Spring	n/a	Oct. 15	Nov. 15	Dec. 15	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? N/Ap ___Yes ___No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: B

D13. Maximum number of credits or courses that may be transferred from a two-year institution: n/a
Number:___ Unit type: ___

D14. Maximum number of credits or courses that may be transferred from a four-year institution: n/a
Number:___ Unit type: ___

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/a

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: See D17

D17. Describe other transfer credit policies:
In order to apply, applicant must have minimum of 2 semesters of college, but not more than 5 semesters, at the time they would enroll. Transfer credit is assessed by each academic department on a course by course basis. Enrolling transfer students are required to complete at least 3 semesters at MIT to earn a bachelors degree. For entry in the Spring semester, only U.S. Citizens and Permanent Residents may apply. Applicants who are not U.S. Citizens or Permanent Residents must apply for entry in the Fall semester.

D18. Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	___	_X_
College Level Examination Program (CLEP)	___	_X_
DANTES Subject Standardized Tests (DSST)	___	_X_

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): N/Ap
Number:___ Unit type: ___

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): N/Ap
Number:___ Unit type: ___

D21. Are the military/veteran credit transfer policies published on your website?: N/Ap ___Yes ___No
If yes, please provide the URL where the policy can be located:

Credit policies apply to all student and can be found at: https://registrar.mit.edu/registration-academics/transfer-credit

D22. Describe other military/veteran transfer credit policies unique to your institution:

Credit policies are for all students. Military/veteran credit transfer policies are the same.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

___ Accelerated program
___ Comprehensive transition and postsecondary program for students with intellectual disabilities
___ Honors program
___ Independent study

_X_ Cross-registration
___ Distance learning
_X_ Double major
___ Dual enrollment
_X_ English as a Second Language (ESL)
___ Exchange student program (domestic)
___ External degree program
_X_ Internships
___ Liberal arts/career combination
___ Student-designed major
_X_ Study abroad
_X_ Teacher certification program
___ Weekend college
_X_ Other (specify): Undergraduate Research Opportunities Program (UROP), Independent Activities Period (IAP), learning communities

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

_X_ Arts/fine arts
___ Computer literacy
___ English (including composition)
___ Foreign languages
___ History
_X_ Humanities
_X_ Mathematics
___ Philosophy
_X_ Sciences (biological or physical)
_X_ Social science
_X_ Other (describe):
physical education requirement,
communication requirement,
laboratory requirement,
Restricted Electives in Science and Technology (REST) requirement

F. STUDENT LIFE

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	91	90
Percent of men who join fraternities	48	42
Percent of women who join sororities	33	26
Percent who live in college-owned, -operated, or -affiliated housing	100	93
Percent who live off campus or commute	0	7
Percent of students age 25 and older	0	1
Average age of full-time students	19	20
Average age of all students (full- and part-time)	19	20

F2. Activities offered Identify those programs available at your institution.

_X_ Campus Ministries
_X_ Choral groups
_X_ Concert band
_X_ Dance
_X_ Drama/theater
_X_ International Student Organization
_X_ Jazz band
_X_ Literary magazine
_X_ Marching band
_X_ Model UN
_X_ Music ensembles
_X_ Musical theater
___ Opera
___ Pep band
_X_ Radio station
_X_ Student government
_X_ Student newspaper
_X_ Student-run film society
_X_ Symphony orchestra
_X_ Television station
_X_ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
_X_ On campus
___ At cooperating institution (name):

Naval ROTC is offered:
_X_ Marine Option
_X_ On campus
___ At cooperating institution (name):

Air Force ROTC is offered:
_X_ On campus
___ At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

_X_ Coed residence halls
___ Men's residence halls
_X_ Women's residence dorms
_X_ Apartments for married students
_X_ Apartments for single students
_X_ Special housing for disabled students
___ Special housing for international students
_X_ Other housing options (specify):
Independent living group housing and housing for students with children available.
_X_ Fraternity/sorority housing
_X_ Cooperative housing
_X_ Theme housing
_X_ Wellness housing
_X_ Living Learning Communities

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: https://npc.collegeboard.org/student/app/mit

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

__Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2026-2027** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.)
- Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR UNDERGRADUATES	
PRIVATE INSTITUTION Tuition:	$66,720	$66,720
PUBLIC INSTITUTION Tuition: In-District:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	$420	$420
FOOD AND HOUSING (on-campus):	$22,194	$22,194
HOUSING ONLY: (on-campus)	$14,090	$14,090
FOOD ONLY: (on-campus meal plan)	$8,104	$8,104

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): ___

Other:___

G2. Number of credits per term a student can take for the stated full-time tuition:
11 minimum no maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4. Do tuition and fees vary by undergraduate instructional program? No
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? ___

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$930		
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		
Food and housing total*	Not Applicable	Not Applicable	
Transportation:	varies		
Other expenses:	$2,496		

* If your college cannot provide separate food and housing figures for commuters not living at home

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS: $3,090
PUBLIC INSTITUTIONS:
In-district:
In-state (out-of-district):
Out-of-state:
NONRESIDENT ALIENS: $3,090

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:
_X_2025-2026 estimated or __2024-2025 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

___ Federal methodology (FM)
_X_ Institutional methodology (IM)
___ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	$	$
Scholarships/Grants		
Federal	8,669,357	
State all states, not only the state in which your institution is located	2,500	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	173,573,909	
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	4,584,227	2,908,506
Total Scholarships/Grants	186,829,993	2,908,506
Self-Help		
Student loans from all sources (excluding parent loans)	549,560	2,727,251
Federal Work-Study	784,522	
State and other (e.g., institutional) work-study/employment (Note: Exclude Federal Work-Study captured above.)	3,673,239	1,207,634
Total Self-Help	5,007,321	3,934,885
Parent Loans	54,203	2,944,199
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year should also be counted as full-time undergraduates.

	Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	1,155	4,561	59
b) Number of students in line **a** who applied for need-based financial aid	921	3,083	40

	Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
c) Number of students in line **b** who were determined to have financial need	700	2,626	30
d) Number of students in line **c** who were awarded any financial aid	700	2,626	30
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	696	2,604	30
f) Number of students in line **d** who were awarded any need-based self-help aid	356	1,592	18
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	15	42	0
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	700	2,626	30
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%	100%	97%
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$74,969	$72,593	$51,864
k) Average need-based scholarship or grant award of those in line **e**	$73,398	$71,120	$50,494
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$2,613	$2,984	$2,327
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,400	$3,200	NA

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year should also be counted as full-time undergraduates.

	Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0	0	0

	Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	N/App	N/App	N/App
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	N/App	N/App	N/App
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	N/App	N/App	N/App

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution. **1,133**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, nonfederal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loans	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	142	13	41,297
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	116	10	15,221
c) Institutional loan programs.	14	1	4,780
d) State loan programs.	0	0	0
e) Private student loans made by a bank or lender.	44	4	91,626

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

H6. Indicate your institution's policy regarding institutional scholarship or grant aid for undergraduate degree-seeking nonresident aliens:

_X_ Institutional need-based scholarship or grant aid is available
___ Institutional non-need-based scholarship or grant aid is available
___ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 411

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $81,991

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $33,698,421

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

___ Institution's own financial aid form

_X_ CSS Profile

_X_ Other: Equivalent of parents' complete federal income tax returns (or wage statements) from two years ago. CSS Business/Farm Supplement when requested by Financial Aid Office.

Process for First-Year Students

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit:

_X_ FAFSA

___ Institution's own financial aid form

_X_ CSS Profile

___ State aid form

_X_ Noncustodial Profile

___ Business/Farm Supplement

_X_ Other: Parents' complete federal income tax returns and W2s from two years ago. CSS Business/Farm Supplement when requested by Financial Aid Office.

H9. Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: Feb. 15
Deadline for filing required financial aid forms:
No deadline for filing required forms (applications processed on a rolling basis):___

H10. Indicate notification dates for first-year students (answer a or b):
a) Students notified on or about (date):
b) Students notified on a rolling basis: _X_Yes ___No If yes, starting date: _3/17__

H11. Indicate reply dates:
Students must reply by (date): There is no Financial Aid reply date as MIT does not require active acceptance of awards
or within ___ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

_X_ Federal Direct Subsidized Stafford Loans

_X_ Federal Direct Unsubsidized Stafford Loans

_X_ Federal Direct PLUS Loans

___ Federal Nursing Loans

___ State Loans

_X_ College/university loans from institutional funds

_X_ Other (specify): Private loans

H13. Scholarships and Grants

_X_ Federal Pell
_X_ Federal SEOG
_X_ State scholarships/grants
_X_ Private scholarships
_X_ College/university scholarship or grant aid from institutional funds
_X_ United Negro College Fund
___ Federal Nursing Scholarship
___ Other (specify): ___

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need based	**Need-based**
Academics	__	__
Alumni affiliation	__	__
Art	__	__
Athletics	__	__
Job skills	__	__
ROTC	__	
Leadership	__	__
Music/drama	__	__
Religious affiliation	__	__
State/district residency	__	__

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Beginning in the 25-26 school year, there will be no expected parental contribution for families with income below $100,000 and typical assets; and families with income up to $200,000 and typical assets will be guaranteed free tuition.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	**Part-time**
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services	Exclude	Include only if they teach one or more

	Full-time	Part-time
or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows		non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	1,362	324	1,686
b.) Total number who are members of minority groups	305	67	372
c.) Total number who are women	422	101	523
d.) Total number who are men	940	223	1,163
e.) Total number who are nonresidents (international)	87	11	98
f.) Total number with doctorate, or other terminal degree	1,250	230	1,480
g.) Total number whose highest degree is a master’s but not a terminal master’s	74	67	141
h.) Total number whose highest degree is a bachelor’s	31	20	51
i .) Total number whose highest degree is unknown or other (Note: Items **f, g, h**, and **i** must sum up to item **a**.)	7	5	12

	Full-time	Part-time	Total
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	4	1	5

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio: 8 to 1 (based on 11,379 students and 1,466 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	509	287	137	53	43	92	41	1,162

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUBSECTIONS	56	103	54	21	10	25	3	272

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Note: Diploma/Certificates and Associate degrees are not awarded by MIT. The columns have been omitted.

Category	Bachelor's %	CIP 2020 Categories to Include
Agriculture		1
Natural resources and conservation		3
Architecture	2	4
Area, ethnic, and gender studies		5
Communication/journalism	0	9
Communication technologies		10
Computer and information sciences	33	11
Personal and culinary services		12
Education		13
Engineering	24	14
Engineering technologies		15
Foreign languages, literatures, and linguistics	0	16
Family and consumer sciences		19
Law/legal studies		22
English	0	23
Liberal arts/general studies	1	24
Library science		25
Biological/life sciences	4	26
Mathematics and statistics	14	27
Military science and military technologies		28 and 29
Interdisciplinary studies	10	30
Parks and recreation		31
Philosophy and religious studies	0	38
Theology and religious vocations		39
Physical sciences	7	40
Science technologies		41
Psychology		42
Homeland Security, law enforcement, firefighting, and protective services		43
Public administration and social services		44
Social sciences	1	45
Construction trades		46

Category	Bachelor's %	CIP 2020 Categories to Include
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	1	50
Health professions and related programs		51
Business/marketing	3	52
History		54
Other		
TOTAL	100%	

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