A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Jim Price
A0	Title:	Assistant Director
A0	Office:	Institutional Strategy and Analysis
A0	Mailing Address:	NC State University, Campus Box 7002
A0	City/State/Zip/Country:	Raleigh, NC 27695-7002
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A0	Fax:	
A0	E-mail Address:	jwprice@ncsu.edu

		Yes	No
A0	Are your responses to the CDS posted for reference on your institution's Web site?	X	
A0	If yes, please provide the URL of the corresponding Web page: http://oirp.ncsu.edu/univ/cds		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	North Carolina State University
A1	Mailing Address:	CB 7001
A1	City/State/Zip/Country:	Raleigh, NC 27695-7001
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	919-515-2011
A1	WWW Home Page Address:	www.ncsu.edu
A1	Admissions Phone Number:	919-515-2434
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	Campus Box 7103
A1	City/State/Zip/Country:	Raleigh, NC 27695-7103
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	undergrad-admissions@ncsu.edu
A1	If there is a separate URL for your school's online application, please specify:	http://admissions.ncsu.edu
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one)**:**

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	X
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf**

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	2,440	2,423	7	3
Other first-year, degree-seeking	361	235	35	11
All other degree-seeking	8,976	8,187	914	646
Total degree-seeking	**11,777**	**10,845**	**956**	**660**
All other undergraduates enrolled in credit courses	98	100	802	735
Total undergraduates	**11,875**	**10,945**	**1,758**	**1,395**
Graduate				
Degree-seeking, first-time	1,285	1,233	266	353
All other degree-seeking	1,792	1,632	1,723	1,371
All other graduates enrolled in credit courses	7	22	308	339
Total graduate	**3,084**	**2,887**	**2,297**	**2,063**
Total all undergraduates				25,973
Total all graduate				10,331
GRAND TOTAL ALL STUDENTS				**36,304**

B2 **Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	142	885	1,058
Hispanic/Latino	295	1,494	1,612
Black or African American, non-Hispanic	260	1,407	1,515
White, non-Hispanic	3,377	16,530	17,322
American Indian or Alaska Native, non-Hispanic	30	104	108
Asian, non-Hispanic	391	1,849	1,980
Native Hawaiian or other Pacific Islander, non-Hispanic	2	17	18
Two or more races, non-Hispanic	188	933	971
Race and/or ethnicity unknown	188	1,019	1,389
TOTAL	**4,873**	**24,238**	**25,973**

Persistence

B3 **Number of degrees awarded from July 1, 2018 to June 30, 2019**

Certificate/diploma	
Associate degrees	143
Bachelor's degrees	5,954
Postbachelor's certificates	90
Master's degrees	2,762
Post-Master's certificates	342
Doctoral degrees – research/scholarship	571
Doctoral degrees – professional practice	99
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:
• Students who received a Federal Pell Grant*
• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
• Students who did not receive either a Pell Grant or a subsidized Stafford Loan
• Total (all students, regardless of Pell Grant or subsidized loan status)
*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	761	740	2,658	4,159
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	0	2
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	760	739	2,658	4,157
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	392	405	1,591	2,388
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	168	185	572	925
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	29	23	67	119
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	589	613	2,230	3,432
Formerly B11	H - Six-year graduation rate for 2013 cohort (G divided by C)	77.50%	82.95%	83.90%	82.56%

Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	867	759	2,592	4,218
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	1	3
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	866	758	2,591	4,215
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	402	392	1,495	2,289
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	217	169	603	989
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	37	25	93	155
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	656	586	2,191	3,433
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	75.75%	77.31%	84.56%	81.45%

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

2016 Cohort

B12	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2015 Cohort

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2015cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	94.43%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	15447
C1	Total first-time, first-year (freshman) women who applied	15548

C1	Total first-time, first-year (freshman) men who were admitted	6478
C1	Total first-time, first-year (freshman) women who were admitted	7424

C1	Total full-time, first-time, first-year (freshman) men who enrolled	2365
C1	Total part-time, first-time, first-year (freshman) men who enrolled	7

C1	Total full-time, first-time, first-year (freshman) women who enrolled	2398
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2019 admissions:		
C2	Number of qualified applicants offered a place on waiting list	5093	
C2	Number accepting a place on the waiting list	1869	
C2	Number of wait-listed students admitted	0	
		Yes	No
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		Units Required	Units Recommended
C5	Total academic units	16	
C5	English	4	
C5	Mathematics	4	
C5	Science	3	
C5	Of these, units that must be lab	1	
C5	Foreign language	2	
C5	Social studies	1	
C5	History	1	
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	**Nonacademic**				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/ commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 **Entrance exams**

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

		SAT essay	**ACT essay**
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component	X	X

C8D **In addition**, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
		X	

C8E	Latest date by which SAT or ACT scores must be received for fall-	Feb. 1
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	X
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	X
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. *Do* not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:**
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

C9	Percent submitting SAT scores	55%	Number submitting SAT scores	2,634
C9	Percent submitting ACT scores	45%	Number submitting ACT scores	2,169

C9		25th Percentile	75th Percentile
	SAT Composite	1,270	1,410
C9	SAT Evidence-Based Reading and Writing	620	690
C9	SAT Math	630	730

C9	ACT Composite	27	32
C9	ACT Math	26	31
C9	ACT English	25	33
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Composite
C9	1400-1600	29.1%
C9	1200-1399	62.9%
C9	1000-1199	7.6%
C9	800-999	0.4%
C9	600-799	
C9	400-599	
	Totals should = 100%	100.0%

C9		SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	23.6%	39.9%
C9	600-699	65.5%	49.7%
C9	500-599	10.2%	10.1%
C9	400-499	0.7%	0.4%
C9	300-399		
C9	200-299		
	Totals should = 100%	100.0%	100.0%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	49.0%	49.5%	33.7%
C9	24-29	46.6%	38.1%	56.9%
C9	18-23	4.4%	11.9%	8.7%
C9	12-17	0.1%	0.6%	0.7%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	50%	
C10	Percent in top quarter of high school graduating class	86%	
C10	Percent in top half of high school graduating class	99%	Top half +
C10	Percent in bottom half of high school graduating class	1%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		72%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	17.4%
C11	Percent who had GPA between 3.75 and 3.99	49.3%
C11	Percent who had GPA between 3.50 and 3.74	26.0%
C11	Percent who had GPA between 3.25 and 3.49	5.9%
C11	Percent who had GPA between 3.00 and 3.24	1.0%
C11	Percent who had GPA between 2.50 and 2.99	0.3%
C11	Percent who had GPA between 2.0 and 2.49	0.1%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.80
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	92.6%

Admission Policies

C13 Application Fee

		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	$85.00	

		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	
C13	Free:	
C13	Reduced:	

		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

		Yes	No
C14	Does your institution have an application closing date?	X	

C14	Application closing date (fall):	Jan. 15
C14	Priority date:	Nov. 1

		Yes	No
C15	**Are first-time, first-year students accepted for terms other than the fall?**	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	Jan. 30
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	May 1
C17	No set date:	
C17	Must reply by May 1 or within __2__ weeks if notified thereafter	
C17	Other:	

C17	Deadline for housing deposit (MM/DD):	n/a
C17	Amount of housing deposit:	n/a
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	

C18	If yes, maximum period of postponement:	2 semesters

C19 Early admission of high school students

		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2019 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22	Early action closing date	Nov 1
C22	Early action notification date	Jan. 30

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,402	973	713
Women	1,823	843	602
Total	**4,225**	**1,816**	**1,315**

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	30 sem hours	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores			X		
Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

D8 List any other application requirements specific to transfer applicants: see https://admissions.ncsu.edu/apply/transfers/

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		2/15	4/15	5/1	
Winter					
Spring		10/1	12/1		
Summer					

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11	Describe additional requirements for transfer admission, if applicable: see https://admissions.ncsu.edu/apply/transfers/	

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	90	sem

		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	sem

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30

D17	Describe other transfer credit policies: see https://admissions.ncsu.edu/apply/credit-opportunities/#transferable-credit	

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	12	Semester Credit Hrs

		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

		Yes	No
D21	Are the military/veteran credit transfer policies on your website?	X	

D21	If yes, please provide the URL where they can be located: https://admissions.ncsu.edu/apply/military/	
D22	Describe other military/veteran transfer credit policies unique to your institution:	

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 **This question has been removed from the Common Data Set.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	11%	9%
F1	Percent of men who join fraternities	9%	12%
F1	Percent of women who join sororities	15%	16%
F1	Percent who live in college-owned, -operated, or -affiliated housing	97%	37%
F1	Percent who live off campus or commute	3%	63%
F1	Percent of students age 25 and older	0%	5%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:	X		
F3	Air Force ROTC is offered:	X		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	X
	Living/learning villages	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: https://npc.collegeboard.org/app/ncsu

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

X	Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available: August

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	$6,535	$6,535
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	$6,535	$6,535
G1	PUBLIC INSTITUTIONS Out-of-state:	$26,654	$26,654
G1	NONRESIDENT ALIENS Tuition:	$26,654	$26,654
G1	REQUIRED FEES:	$2,566	$2,566
G1	ROOM AND BOARD: (on-campus)	$11,601	$11,601
G1	ROOM ONLY: (on-campus)	$6,768	$6,768
G1	BOARD ONLY: (on-campus meal plan)	$4,833	$4,833

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	

G1	Other: Information about NC State's Fixed Tuition Program is available at https://studentservices.ncsu.edu/fixed-tuition-program/

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	21

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?	X	
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	24%	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	$1,082	$1,082	$1,082
G5	Room only			$6,768
G5	Board only		$4,833	$4,833
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	$1,122	$1,122	$1,122
G5	Other expenses	$1,648	$1,648	$1,648

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

		2019-2020 estimated	2018-2019 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

		Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
H1	**Scholarships/Grants**		
H1	Federal	$23,556,025	$10,851
H1	State (i.e., all states, not only the state in which your institution is located)	$18,514,210	$1,062,589
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$57,684,997	$10,160,301
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$4,381,916	$6,129,453
H1	***Total Scholarships/Grants***	**$104,137,148**	**$17,363,194**
H1	**Self-Help**		
H1	Student loans from all sources (excluding parent loans)	$42,465,775	$31,286,735
H1	Federal Work-Study	$2,820,181	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$755,202	$1,567,128
H1	***Total Self-Help***	**$46,041,158**	**$32,853,863**
H1	**Other**		
H1	Parent Loans	$2,894,387	$12,415,433
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$0	$0
H1	Athletic Awards	$3,023,426	$6,920,590

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	**Full-time Undergraduate (Incl. Fresh.)**	**Less Than Full-time Undergraduate**
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	4,863	22,622	1,618
H2	b) Number of students in line **a** who applied for need-based financial aid	3,999	15,791	803
H2	c) Number of students in line **b** who were determined to have financial need	2,146	10,441	564

H2	d) Number of students in line **c** who were awarded any financial aid	2,115	10,260	522
H2	e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	2,021	9,643	475
H2	f) Number of students in line **d** who were awarded any need-based self-help aid	1,476	7,200	299
H2	g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	392	1,318	45
H2	h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	492	2,230	90
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	75.7%	75.0%	60.0%
H2	j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 13,766	$ 13,488	$ 7,767
H2	k) Average need-based scholarship and grant award of those in line **e**	$ 10,812	$ 10,326	$ 6,298
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3,244	$ 4,088	$ 3,092
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,135	$ 3,863	$ 3,106

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	183	1,163	214
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 6,653	$ 5,265	$ 2,836
H2A	p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	64	314	10
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 21,178	$ 21,627	$ 12,976

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * students who transferred in.
* money borrowed at other institutions.
* parent loans
* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	**4046**

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,029	50.1%	$25,893
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,996	49.3%	$21,748
c) Institutional loan programs.	4	0.1%	$18,029
d) State loan programs.	4	0.1%	$27,341
e) Private student loans made by a bank or lender.	329	8.1%	$15,250

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	181
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$14,857
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$2,689,195

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	March 1
H9	Deadline for filing required financial aid forms:	n/a
H9	No deadline for filing required forms (applications processed on a rolling basis):	x

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a)	Students notified on or about (date):		
H10			Yes	No
H10	b)	Students notified on a rolling basis:	X	
H10		If yes, starting date:	April 1	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	X
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art		
H14	Athletics	X	

H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	X
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

			Full-Time	Part-Time	Total
I1	a)	Total number of instructional faculty	1,769	305	2,074
I1	b)	Total number who are members of minority groups	373	39	412
I1	c)	Total number who are women	691	125	816
I1	d)	Total number who are men	1,078	180	1,258
I1	e)	Total number who are nonresident aliens (international)	80	2	82
I1	f)	Total number with doctorate, or other terminal degree	1,608	194	1,802
I1	g)	Total number whose highest degree is a master's but not a terminal master's	150	98	248
I1	h)	Total number whose highest degree is a bachelor's	9	12	21
I1	i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	2	1	3
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	109	5	114

I2 **Student to Faculty Ratio**

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2						
	Fall 2019 Student to Faculty ratio	14 to 1	(based on	31,295	students	
			and	2,199	faculty).	

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	163	748	794	317	201	265	153	2641

I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	42	157	288	161	79	24	5	756

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2018 and June 30, 2019

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture	16.67%	100.00%	7.17%	1
J1	Natural resources and conservation			3.64%	3
J1	Architecture			0.79%	4
J1	Area, ethnic, and gender studies			0.07%	5
J1	Communication/journalism			3.36%	9
J1	Communication technologies				10
J1	Computer and information sciences			4.01%	11
J1	Personal and culinary services				12
J1	Education			2.20%	13
J1	Engineering	41.11%		27.53%	14
J1	Engineering technologies			0.42%	15
J1	Foreign languages, literatures, and linguistics			1.11%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			1.60%	23
J1	Liberal arts/general studies	3.33%		0.47%	24
J1	Library science				25
J1	Biological/life sciences	3.33%		8.92%	26
J1	Mathematics and statistics			2.20%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies	35.56%		3.71%	30
J1	Parks and recreation			3.36%	31
J1	Philosophy and religious studies			0.35%	38
J1	Theology and religious vocations				39
J1	Physical sciences			2.02%	40
J1	Science technologies			0.27%	41
J1	Psychology			3.44%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			0.77%	44
J1	Social sciences			4.01%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			1.95%	50
J1	Health professions and related programs				51
J1	Business/marketing			15.35%	52
J1	History			1.28%	54
J1	Other				
J1	**TOTAL (should = 100%)**	**100.00%**	**100.00%**	**100.00%**	