A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Jeanne Stronach
A0	Title:	Assistant Vice President
A0	Office:	Analytic Studies & Institutional Research
A0	Mailing Address:	5500 Campanile Drive
A0	City/State/Zip/Country:	San Diego, CA 92182-7732
A0	Phone:	
A0	E-mail Address:	oir@sdsu.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes
A0	If yes, please provide the URL of the corresponding Web page:	https://asir.sdsu.edu/

A1 Address Information

A1	Name of College/University:	San Diego State University
A1	Mailing Address:	5500 Campanile Drive
A1	City/State/Zip/Country:	San Diego, CA 92182-7455
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	619-594-5200
A1	WWW Home Page Address:	www.sdsu.edu
A1	Admissions Phone Number:	619-594-6336
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	
A1	City/State/Zip/Country:	
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	
A1	If there is a separate URL for your school's online application, please specify:	https://admissions.sdsu.edu/
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one)**:**

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 **Degrees offered by your institution:**

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	X
Doctoral degree – professional practice	X
Doctoral degree -- other	

A6 **Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://sacd.sdsu.edu/cie

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2024. Note: Report students formerly designated as "first professional" in the graduate cells.**
For more information on how to report study abroad students, For more information on how to report study abroad students, please see NCES.GOV documentation.

		FULL-TIME			PART-TIME		
		Men	**Women**	**Another Gender**	**Men**	**Women**	**Another Gender**
B1	**Undergraduates**						
B1	Degree-seeking, first-time	2586	3,953	13	30	47	
B1	Other first-year, degree-seeking						
B1	All other degree-seeking	10886	14088	82	1494	1442	16
B1	*Total degree-seeking*	**13,472**	**18,041**	**95**	**1,524**	**1,489**	**16**
B1	All other undergraduates enrolled in credit courses						
B1	*Total undergraduates*	**13,472**	**18,041**	**95**	**1,524**	**1,489**	**16**
B1	**Graduate**						
B1	Degree-seeking, first-time	486	873	16	166	228	1
B1	All other degree-seeking	531	1113	9	558	744	11
B1	All other graduates enrolled in credit courses						
B1	*Total graduate*	**1017**	**1986**	**25**	**724**	**972**	**12**
B1	Total all undergraduates				34,637		
B1	Total all graduate				4,736		
B1	**GRAND TOTAL ALL STUDENTS**				**39,373**		

B2 **Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2024. Include international students only in the category "Nonresident." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

		Degree-Seeking First-Time First Year	**Degree-Seeking Undergraduates (include first-time first-year)**	**Total Undergraduates (both degree- and non-degree-seeking)**
B2	Nonresident	148	920	
B2	Hispanic/Latino	2,174	12,493	
B2	Black or African American, non-Hispanic	177	1,187	
B2	White, non-Hispanic	2,489	11,569	
B2	American Indian or Alaska Native, non-Hispanic	5	55	
B2	Asian, non-Hispanic	880	4,563	
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	11	63	
B2	Two or more races, non-Hispanic	601	2,592	
B2	Race and/or ethnicity unknown	144	1,195	
B2	**TOTAL**	**6,629**	**34,637**	

Persistence

B3 **Number of degrees awarded from July 1, 2023 to June 30, 2024**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	8,582
B3	Postbachelor's certificates	82
B3	Master's degrees	1,907
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	142
B3	Doctoral degrees – professional practice	37
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-25 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:
• Students who received a Federal Pell Grant*
• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
• Students who did not receive either a Pell Grant or a subsidized Stafford Loan
• Total (all students, regardless of Pell Grant or subsidized loan status)
*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
For merly B4	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,399	692	3,555	5,646
For merly B5	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
For merly B6	Final 2018 cohort, after adjusting for allowable exclusions	1,399	692	3,555	5,646
For merly B7	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	670	435	2,072	3,177
For merly B8	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	271	85	591	947
For merly B9	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	66	16	109	191
For merly B10	Total graduating within six years (sum of lines D, E, and F)	1,007	536	2,772	4,315
For merly B11	Six-year graduation rate for 2018 cohort (G divided by C)	72%	77%	78%	76%

Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,223	622	3,239	5,084
Formerly B5	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
Formerly B6	Final 2017 cohort, after adjusting for allowable exclusions	1,223	622	3,239	5,084
Formerly B7	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	598	381	1,901	2,880
Formerly B8	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	250	84	588	922
Formerly B9	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	53	19	106	178
Formerly B10	Total graduating within six years (sum of lines D, E, and F)	901	484	2,595	3,980
Formerly B11	Six-year graduation rate for 2017 cohort (G divided by C)	74%	78%	80%	78%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024?	91%

C. FIRST-TIME, FIRST-YEAR ADMISSION

Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year

		Men	Women	Another Gender
C1	Total first-time, first-year students who applied in Fall 2024	37,665	52645	199
C1	Total first-time, first-year students admitted in Fall 2024	12,773	19726	62
C1	Total first-time, first-year students enrolled in Fall 2024	2,616	4000	13
C1	Full-time, first-time, first-year students enrolled in Fall 2024	2,586	3953	13
C1	Part-time, first-time, first-year students enrolled in Fall 2024	30	47	

		In-State	Out-of-State	International	Total
C1	Total first-time, first-year (degree seeking) who applied	81487	7741	1281	90509
C1	Total first-time, first-year (degree seeking) admitted	25091	6739	731	32561
C1	Total first-time, first-year (degree seeking) enrolled	4993	1488	148	6629

C2 Wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2024 admissions:		
C2	Number of qualified applicants offered a place on waiting list	10,520	
C2	Number accepting a place on the waiting list	4,802	
C2	Number of wait-listed students admitted	1,804	
C2	Is your waiting list ranked?	Yes	
C2	If yes, do you release that information to students?	No	
C2	Do you release that information to school counselors?	No	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		Units Required	Units Recommended
C5	Total academic units	15	
C5	English	4	
C5	Mathematics	3	4
C5	Science	2	3
C5	Of these, units that must be lab	2	3
C5	Foreign language	2	
C5	Social studies	1	
C5	History	1	
C5	Academic electives	1	
C5	Computer Science		
C5	Visual/Performing Arts	1	

Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?	No

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking admission decisions.

		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record	X			
C7	Class rank				X
C7	Academic GPA	X			
C7	Recommendations				X
C7	Standardized test scores				X
C7	Application Essay				X
C7	**Nonacademic**				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence		X		
C7	State residency		X		
C7	Religious affiliation/commitment				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT or ACT test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X

C8A If yes, please select the appropriate response below to reflect your institution's policies for use in admission for **Fall 2025.**

		ADMISSION				
C8A		Required to be submitted for admission	Required for Some	Recommend	Consider if Submitted	Not Considered, even if submitted
C8A	SAT or ACT					X
C8A	ACT only					
C8A	SAT only					

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	December of senior year

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): SDSU no longers uses ACT or SAT examinations in determining admission eligibility. If accepted to SDSU, ACT or SAT test scores can be used as one of the measures to place students in the proper mathematics and written communication courses. Additional information regarding admission requirements is available at https://admissions.sdsu.edu.

C8G Please indicate which tests your institution uses for **placement** (e.g., state tests):

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	X
C8G	AP	X
C8G	CLEP	
C8G	Institutional Exam	X
C8G	State Exam (specify):	

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	30%	
C10	Percent in top quarter of high school graduating class	68%	
C10	Percent in top half of high school graduating class	96%	Top half +
C10	Percent in bottom half of high school graduating class	4%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	15%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	37%
C11	Percent who had GPA between 3.75 and 3.99	30%
C11	Percent who had GPA between 3.50 and 3.74	20%
C11	Percent who had GPA between 3.25 and 3.49	9%
C11	Percent who had GPA between 3.00 and 3.24	3%
C11	Percent who had GPA between 2.50 and 2.99	1%
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.84
C12	Percent of total first-time, first-year students who submitted high school GPA:	100%

Admission Policies

C13 Application Fee (If your institution has waived its application fee for the Fall 2025 admission cycle please select no)

		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	$70.00	

		Yes	No
C13	Can it be waived for applicants	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	X
C13	Free:	

		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

		Yes	No
C14	Does your institution have an application closing date?	X	

C14	Application closing date (fall):	11/30
C14	Priority date:	

		Yes	No
C15	**Are first-time, first-year students accepted for terms other than the fall?**		X

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	
C16	By (date):	March
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	$375.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

http://housing.sdsu.edu

C18 Deferred admission

		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

	Applicants	Admitted	Enrolled
Men	7,645	4,036	1,985
Women	8,571	4,634	2,221
Another Gender	68	37	16
Total	**16,284**	**8,707**	**4,222**

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	
Summer	

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4 If yes, what is the minimum number of credits and the unit of measure?	60 semester	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal					X
Interview					X
Standardized test scores			X		
Statement of good standing					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	Varies by major

D8 List any other application requirements specific to transfer applicants: Completion of required transfer supplemental application.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		11/30	March	5/1	
D9	Winter					
D9	Spring					
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		n/a

D11	
	Describe additional requirements for transfer admission, if applicable: Transfer applicants are required to declare a major and have completed all preparation for the major courses and pre-major requirements if applicable. In addition, all lower division general education (GE) courses must be completed. Must have "C-" or higher grades in four required classes: GE Oral Communication, GE Written Communication, GE Critical Thinking, and GE Mathematics (above the level of intermediate Algebra). Different application policies apply for applicants in and out of SDSU service area and for applicants in impacted majors. Refer to the Office of Admissions website for more information.

Transfer Credit Policies

D12		
	Report the lowest grade earned for any course that may be transferred for credit:	D-

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	semester

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	No limit	semester

D15		
	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	

D16		
	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 semester

D17	
	Describe other transfer credit policies:

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	No Limit	Semester Credit

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	30 CLEP 24 DSST	Semester Credit

		Yes	No
D21	Are the military/veteran credit transfer policies on your website?	X	

D21 If yes, please provide the URL where they can be located: https://sacd.sdsu.edu/veterans

D22 Describe other military/veteran transfer credit policies unique to your institution: SDSU awards credit for military education, MOS Rankings (Military Occupational Specialties) and Military Experience with **ACE recommended baccalaureate/associate or graduate degree category units**. SDSU awards lower and/or upper division units as specified in the ACE credit recommendations. SDSU does not award credit for any vocational, technical or certificate degree category units.

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Undergraduate Research	X
E1	Weekend college	
E1	Other (specify):	

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Physical Education	
E3	Humanities	X
E3	Intensive writing	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Ethnic Studies	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

		First-time, first-year students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	24%	16%
F1	Percent of men who join fraternities	14%	11%
F1	Percent of women who join sororities	15%	12%
F1	Percent who live in college-owned, -operated, or -affiliated housing	70%	24%
F1	Percent who live off campus or commute	30%	76%
F1	Percent of students age 25 and older	0%	9%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:		X	University of San Diego
F3	Marine Option (for Naval ROTC)		X	University of San Diego
F3	Air Force ROTC is offered:	X		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Living Learning Communities	X
F4	Other housing options (specify): SDSU Housing	X

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://sacd.sdsu.edu/financial-aid/financial-aid/eligibility/cost-of-attendance/net-price-calculator

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable

☐ Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

G1 **Undergraduate full-time tuition, required fees, food and housing List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).**

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	$6,450	$6,450
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	$6,450	$6,450
G1	PUBLIC INSTITUTIONS Out-of-state:	$19,770	$19,770
G1	NONRESIDENT Tuition:	$19,770	$19,770
G1	REQUIRED FEES:	$2,730	$2,730
	Nonresident Fee**	$3,000	$3,000
G1	FOOD AND HOUSING (on campus):	$23,736	$23,736
G1	HOUSING ONLY (on campus):		
G1	FOOD ONLY (on campus meal plan): (on-campus meal plan)		

G1	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	

G1 Other: **Effective Fall 2023, incoming Out-of-State and International students as well as future incoming cohorts, will be required to pay an additional fee per semester until graduation.The table above reflects the Undergraduate, Non-Resident student beginning Fall 2025. The fee for students first admitted in Fall 2024, Spring 2025, or Summer 2025 is $3,000 per year.

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	6.1	+

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	$970	$970	$970
G5	Housing only			
G5	Food only			
G5	Food and Housing total (if your college cannot provide separate food and housing figures for commuters not living at home):	$23,736	$9,527	$18,406
G5	Transportation	$1,170	$2,470	$2,466
G5	Other expenses	$2,268	$2,612	$2,980

G6 Undergraduate per-credit-hour charges (tuition only)

G6		
G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	$444/unit
G6	NONRESIDENT:	$444/unit

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.
Note: If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
Include aid awarded to international students (i.e., those not qualifying for federal aid).
Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

		2024-2025	2023-2024 Final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

		Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
H1	**Scholarships/Grants**		
H1	Federal	$79,638,015	$9,559
H1	State (i.e., all states, not only the state in which your institution is located)	$83,152,781	$18,572,987
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$34,376,122	$3,404,600
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$0	$4,270,513
H1	***Total Scholarships/Grants***	**$197,166,918**	**$26,257,659**
H1	**Self-Help**		
H1	Student loans from all sources (excluding parent loans)	$56,449,607	$28,377,379
H1	Federal Work-Study	$2,549,525	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
H1	***Total Self-Help***	**$58,999,132**	**$28,377,379**
H1	**Other**		
H1	Parent Loans	$4,070,862	$38,061,795
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$0	$6,107,584
H1	Athletic Awards	$0	$8,327,624

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	6,552	31,608	3,029
H2	b) Number of students in line **a** who applied for need-based financial aid	5,140	26,472	2,205
H2	c) Number of students in line **b** who were determined to have financial need	2,784	18,428	1,796
H2	d) Number of students in line **c** who were awarded any financial aid	2,672	17,469	1,679
H2	e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	1,997	16,951	1,302
H2	f) Number of students in line **d** who were awarded any need-based self-help aid	1,872	12,786	1,228
H2	g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	746	3,478	141
H2	h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1,503	5,144	198
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	76%	75%	66%
H2	j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$18,278	$ 18,068	$ 14,752
H2	k) Average need-based scholarship and grant award of those in line **e**	$ 12,250	$ 12,441	$ 9,360
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 5,148	$ 562	$ 6,162
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,048	$ 4,255	$ 4,500

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	57	776	22
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$3,811	$2,358	$2,129
H2A	p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	62	272	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 24,843	$ 21,980	$ 20,568

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.
Include:
* 2024 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude:
* students who transferred in.
* money borrowed at other institutions.
* parent loans
* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution	4,124

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,203	29%	$19,355
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,185	29%	$17,014
c) Institutional loan programs.	0	0%	$0
d) State loan programs.	2	0.05%	$4,000
e) Private student loans made by a bank or lender.	117	3%	$26,618

Aid to Undergraduate Degree-seeking Nonresidents (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	72

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$23,748

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$1,709,835

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS Profile	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	X

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS Profile	
H8	State aid form	X
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year students:

H9	Priority date for filing required financial aid forms:	April 1	
H9	Deadline for filing required financial aid forms:	March 2	Cal Grant Deadline
H9	No deadline for filing required forms (applications processed on a rolling basis):	X	For federal and SDSU aid.

H10 Indicate notification dates for first-year students (answer a or b):

H10	a)	Students notified on or about (date):		
H10			Yes	No
H10	b)	Students notified on a rolling basis:	X	
H10		If yes, starting date:	March 15	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12 Direct Subsidized Stafford Loans	X
H12 Direct Unsubsidized Stafford Loans	X
H12 Direct PLUS Loans	X

H12 Federal Perkins Loans	
H12 Federal Nursing Loans	
H12 State Loans	X
H12 College/university loans from institutional funds	X
H12 Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13 Federal Pell	X
H13 SEOG	X
H13 State scholarships/grants	X
H13 Private scholarships	X
H13 College/university scholarship or grant aid from institutional funds	X
H13 United Negro College Fund	
H13 Federal Nursing Scholarship	
H13 Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14	Non-Need Based	Need-Based
H14 Academics	X	X
H14 Alumni affiliation	X	X
H14 Art	X	X
H14 Athletics	X	
H14 Job skills		
H14 ROTC	X	
H14 Leadership	X	X
H14 Minority status		
H14 Music/drama	X	X
H14 Religious affiliation		
H14 State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

			Full-Time	Part-Time	Total
I1	a)	Total number of instructional faculty	1082	1140	2,222
I1	b)	Total number who are members of minority groups	404	441	845
I1	c)	Total number who are women	539	642	1,181
I1	d)	Total number who are men	543	498	1,041
I1	e)	Total number who are nonresidents (international)	50	0	50
I1	f)	Total number with doctorate, or other terminal degree	916	423	1,339
I1	g)	Total number whose highest degree is a master's but not a terminal master's	136	540	676
I1	h)	Total number whose highest degree is a bachelor's	29	149	178
I1	i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	1	28	29

I2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2024 Student to Faculty ratio	24	to 1	(based on	35,305	students	
				and	1,462	faculty).	

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SECTIONS	287	731	1055	461	295	483	196	3508

I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SUB-SECTIONS	99	162	428	113	40	23	3	868

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2023 and June 30, 2024

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2021 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			1.1%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.4%	5
J1	Communication/journalism			6.7%	9
J1	Communication technologies				10
J1	Computer and information sciences			4.4%	11
J1	Personal and culinary services				12
J1	Education			1.6%	13
J1	Engineering			7.4%	14
J1	Engineering technologies			0.2%	15
J1	Foreign languages, literatures, and linguistics			1.1%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			1.5%	23
J1	Liberal arts/general studies			3.1%	24
J1	Library science				25
J1	Biological/life sciences			3.3%	26
J1	Mathematics and statistics			0.8%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			2.9%	30
J1	Parks and recreation			4.9%	31
J1	Philosophy and religious studies			0.3%	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.9%	40
J1	Science technologies				41
J1	Psychology			7.8%	42
J1	Homeland Security, law enforcement, firefighting,			6.3%	43
J1	Public administration and social services			1.5%	44
J1	Social sciences			7.7%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			4.2%	50
J1	Health professions and related programs			5.9%	51
J1	Business/marketing			25.0%	52
J1	History			1.0%	54
J1	Other			0.0%	
J1	**TOTAL (should = 100%)**	**0.00%**	**0.00%**	**100.00%**	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: https://surveys.nces.ed.gov/ipeds/public/glossary

*** Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

*** Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

*** Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hours.
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
*** Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.
Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
*** Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other recognized **postsecondary credentia**l.
Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other postsecondary credential.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other postsecondary credential.
Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or **postsecondary credential**. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
Double major: Program in which students may complete two undergraduate programs of study simultaneously.
Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.
Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.
English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.
Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad**.
External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.
First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).
First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).
First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.
Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.
Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.
Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.
Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.
Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.
***Health services:** Free or low cost on-campus primary and preventive health care available to students.
High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.
Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.
Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.
Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.
In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
International student: See **Nonresident.**
International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.
Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.
***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.
***Legal services:** Free or low cost legal advice for a range of issues (personal and other).
Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.
Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.
Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.
Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
*** On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.
Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.
Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.
Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
*** Personal counseling**: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.
Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/clock hour requirements—
Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.
At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.
At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.
Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
Proprietary institution: See **Private for-profit institution.**
Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.
Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainmnet of measurable technical or industry/occupational skills necesary to obtain employment or advance within an idustry occupation. (Generally based on standards developed or endorsed by employers or industry associations).
Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
*** Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
*** Developmental services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.**
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.
Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.
Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.
*** Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.
Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).
Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.
Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.
Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.
Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.
Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*** Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.
Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, **clock hour**).
Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.
*** Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
*** Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
*** Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.
Financial Aid Definitions
Awarded aid: The dollar amounts offered to financial aid applicants.
External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
Note: Suggested order of precedence for counting non-need money as need-based:
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.