INSTITUTIONAL RESEARCH AND ANALYTICS

COMMON DATA SET

CDS 2020-21

Common Data Set A: General Information

A1. Address Information

Name of College/University: University of Virginia

City/State/Zip: Charlottesville, VA 22904

Country: United States

Main Phone Number: 434-924-0311

WWW Home Page Address: www.virginia.edu

Admissions Phone Number: 434-982-3200

Admissions Toll-Free Phone Number: N/A

Admissions Office Mailing Address:
Office of Admission
PO Box 400160
Charlottesville, VA 22904-4160
United States

Admissions Fax Number: 434-924-3587

Admissions Email Address: undergradadmission@virginia.edu

Online Application URL: http://admission.virginia.edu/admission/instructions

Application Mailing Address: PO Box 400160 Charlottesville, VA 22904-4160 United States

A2. Source of Institutional Control

Public

A3. Undergraduate Institutional Classification

Coeducational college

A4. Academic Year Calendar

Semester

A5. Degrees Offered

Certificate
Bachelor's
Post-Bachelor's Certificate
Master's
Post-Master's certificate
Doctoral degree - research/scholarship
Doctoral - professional practice

Common Data Set B: Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Note: Report students formerly designated as “first professional” in the graduate cells. Information on Reporting Study Abroad Students (PDF).

B1. Enrollment by Gender

Undergraduate	Full-Time Men	Full-Time Women	Part-time Men	Part-time Women
Degree-seeking, first-time freshman	1,624	2,147	8	6
Other first-year, degree-seeking	15	11	2	3
All other degree-seeking	5,536	6,928	271	354
Total degree-seeking	**7,175**	**9,086**	**281**	**363**
All other undergraduates enrolled in credit courses	18	33	138	217
Total undergraduates	**7193**	**9119**	**419**	**580**

Graduate	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
Degree-seeking, first-time	1,063	943	210	312

Graduate	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
All other degree-seeking	2,144	2,026	359	587
All other graduates enrolled in credit courses	14	25	179	456
Total graduate	**3,321**	**2,994**	**748**	**1,355**
Total all students	**10,414**	**12,113**	**1,167**	**1,935**

Total all undergraduates 17,311
Total all graduate 8,318
GRAND TOTAL ALL STUDENTS 25,629

B2. Enrollment by Race/Ethnicity

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking, First-time First-year	Degree-seeking Undergraduates	Total Undergraduates
Nonresident aliens	145	701	720
Hispanic/Latino	269	1,144	1,172
Black or African American, non-Hispanic/latino	269	1,160	1,177
White, non-Hispanic/Latino	2,038	9,408	9,706
American Indian or Alaska Native, non-Hispanic	2	15	15
Asian, non-Hispanic	650	2,723	2,744
Native Hawaiian or other Pacific Islander, non-Hispanic	3	14	14
Two or more races, non-Hispanic	208	879	894
Race and/or ethnicity unknown	201	861	872
Total	**3,785**	**16,905**	**17,314**

B3. Persistence

Number of degrees awarded from July 1, 2019 to June 30, 2020.

Certificate/diploma: 614

Associate degrees: 0

Bachelor's degrees: 4,172

Postbachelor's certificates: 359

Master's degrees: 2,192

Post-Master's certificates: 0

Doctoral degrees - research/scholarship: 338

Doctoral degrees - professional practice: 468

Doctoral degrees - other: 0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-21 Graduation Rate Survey.

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

Students who received a Federal Pell Grant*

Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11)

Fall 2014 Cohort

(Formerly B4 - B11)

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
A- Initital 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	461	455	2,790	3,706
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2014 cohort, after adjusting for allowable exclusions	461	455	2,790	3,706
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	383	397	2,536	3,316
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	28	21	106	155
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	5	2	6	13
G - Total graduating within six years (sum of lines D, E, and F)	416	420	2,648	3,484
H - Six-year graduation rate for 2013 cohort (G divided by C)	90.24%	92.31%	94.91%	94.01%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
A - Initital 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	**445**	**486**	**2,585**	**3,516**
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	2	3
C - Final 2013 cohort, after adjusting for allowable exclusions	445	485	2,583	3,513
D - f the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	**372**	**418**	**2,342**	**3,132**
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	35	23	114	172
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	8	4	9	21
G - Total graduating within six years (sum of lines D, E, and F)	415	445	2,465	3,325
H - Six-year graduation rate for 2013 cohort (G divided by C)	93.26%	91.75%	95.43%	94.65%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020? **96.70%**

Common Data Set C: First-Time, First-Year Admission

The number of degree-seeking, first-time, first year (FTFY) students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**. Included are early decision, early action, and students who began studies during summer in this cohort. Applicants include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants include wait-listed students who were subsequently offered admission.

C1. First-Time, First-Year (Freshman) Students

Student Type	Men	Women
Total FTFY applied	19,118	21,760
Total FTFY admitted	4,137	5,093
Total full-time FTFY enrolled	1,624	2,147
Total part-time FTFY enrolled	8	6

C2. First-time, First-year Wait-listed Students

Do you have a policy of placing students on a waiting list? Yes

Number of qualified applicants offered a place on the waiting list: 6,465

Number accepting a place on the waiting list: 3,780

Number of wait-listed students admitted: 165

Is your waiting list ranked? No

C3 - C5. Admission Requirements

C3. High School Completion Requirement

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Require

C5. Distribution of High School Units Required and/or Recommended

Carnegie units (one unit equals one year of study) used.

Unit Types	Units Required	Units Recommended
Total academic units	16	19

English	4	4
Mathematics	4	4
Science	2	4
Science units that must be lab		
Foreign language	2	4
Social Studies	1	3
History		
Academic electives		
Computer science		
Visual/performing arts		
Other		

C6 - C7. Basis for Selection

C6. Do you have an open admission policy?

No

C7. Relative Importance of Academic and Nonacademic Factors in First-time, First-year, Degree-seeking Admission Decisions

Academic Factors	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	✓			
Class rank	✓			
Academic GPA	✓			
Standardized test scores		✓		
Application Essay		✓		
Recommendation(s)	✓			

Non-Academic Factors	Very Important	Important	Considered	Not Considered
Interview				✓
Extracurricular activities		✓		

Talent/ability		✓		
Character/personal qualities	✓			
First Generation			✓	
Alumni/ae relation			✓	
Geographical residence			✓	
State residency	✓			
Religious affiliation/commitment				✓
Racial/ethnic status			✓	
Volunteer work			✓	
Work experience			✓	
Level of applicant's interest				✓

C8. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

Yes

Fall 2022 SAT and ACT Admission Policies

Test Type	Require	Recommend	Require for some	Consider if submitted	Not used
SAT or ACT	✓				
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT				✓	
SAT Subject Tests only					

B. Type of ACT used in admission decisions for first-time, first-year degree-seeking applicants for Fall 2022 (regardless of whether the writing score will be used in the admissions process):

ACT with or without writing accepted
SAT with or without Essay component accepted

C. Use of SAT or ACT Writing Component

Use	SAT	ACT

	Essay	Essay
For admission		
For placement		
For advising		
In place of application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

D. In addition, does your institution use applicants' test score for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

1-Jan

Latest date by which SAT Subject Test scores must be received for fall-term admission:

1-Jan

F. Other Test Policies

For letter G below, other tests accepted include: German Abitur, British AICE, French Baccalaureate, and Swiss Federal Maturity Certificate

G. Tests Used for Placement (e.g., state tests):

SAT Subject tests

AP

Institutional Exam

C9. Percent and number of first-time, first-year students enrolled in **Fall 2020** who submitted national standardized (SAT/ACT) test scores

Percent submitting SAT scores: 70%

Percent submitting ACT scores: 36%

Number submitting SAT scores: 2,707

Number submitting ACT scores: 1,351

SAT/ACT Scores by Percentile

Test	25th	75th

	Percentile	Percentile
SAT Composite	1330	1490
SAT Evidence-Based Reading and Writing	660	740
SAT Math	660	770
ACT Composite	30	34
ACT Math	28	34
ACT English	32	35
ACT Writing	8	25

Percent of first-time, first-year (freshman) students with SAT scores in each range

Score Range	SAT Evidence-Based Reading/Writing	SAT Math
700 - 800	56.55%	60.94%
600 - 699	37.70%	30.43%
500 - 599	5.30%	8.07%
400 - 499	0.45%	0.49%
300 - 399	0.00%	0.07%
200 - 299	0.00%	0.00%
Totals should = 100%	100%	100%

Percent of first-time, first-year (freshman) students with SAT scores in each range:

SAT Composite Score Range

Score Range	SAT Composite
1400 - 1600	56.90%
1200 - 1399	36.50%
1000 - 1199	6.10%
800 - 999	0.50%
600 - 799	0.00%
400 - 599	0.00%

Score Range	SAT Composite
Totals should = 100%	100%

Percent of first-time, first-year students with ACT scores in each range:

Range	ACT Composite	ACT English	ACT Math
30-36	80.50%	82.30%	63.19%
24-29	15.50%	13.00%	32.49%
18-23	3.50%	4.00%	3.58%
12-17	0.50%	0.60%	0.74%
6-11	0%	0.10%	0%
below 6	0%	0%	0%
Total	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges:

Percent in top tenth of high school graduating class: 89.60%

Percent in top quarter of high school graduating class: 98.30%

Percent in top half of high school graduating class: 99.50%

Percent in bottom half of high school graduating class: 0.50%

Percent in bottom quarter of high school graduating class: 0.0%

Percent of total first-time, first-year students who submitted high school class rank: 42.40%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale):

Percent who had GPA of 4.0: 89.64%

Percent who had GPA between 3.75 and 3.99: 5.54%

Percent who had GPA between 3.50 and 3.74: 2.72%

Percent who had GPA between 3.25 and 3.49: 1.27%

Percent who had GPA between 3.00 and 3.24: 0.45%

Percent who had GPA between 2.50 and 2.99: 0.28%

Percent who had GPA between 2.0 and 2.49: 0.10%

Percent who had GPA between 1.0 and 1.99: 0.00%

Percent who had GPA below 1.0: 0.00%

Average: 4.31

Percent of total first-time, first-year students who submitted high school GPA: 76.75%

C13 - C18. Admission Policies

C13. Application Fee

Does your institution have an application fee? Yes

Amount of application fee $70.00

Can it be waived for applicants with financial need? Yes

Application Fee Policy for students who apply on-line:

Same Fee: Yes

Free: No

Reduced: No

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application Closing Date

Does your institution have an application close date? Yes

Application closing date (Fall): 1-Jan

Priority date: N/A

C15. Are first-time students accepted for terms other than the fall?

No

C16. Notification to applicants of admission decision sent

By Date: 1-Apr

C17. Reply policy for admitted applicants

Must reply by May 1 or within 2 weeks if notified thereafter

Deadline for housing deposit:

Amount of housing deposit: N/A

Refundable if student does not enroll? N/A

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes

Maximum period of postponement: 1 year

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No

C20. Common Application - Question removed from CDS.

C21 - C22. Early Decision and Early Action Plans

C21. Early decision - Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for Fall enrollment? Yes
First or only early decision plan closing date: 1-Nov
First or only early decision plan notification date: 1-Jan

For the Fall 2020 entering class:
Number of early decision applications received by your institution: 2130
Number of early decision applications received by your institution: 721

C22. Early action - Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes

Early action closing date: 1-Nov
Early action notification date: 1-Jan

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? No

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Common Data Set D: Transfer Admission

D1. Does your institution enroll transfer students?

Yes

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020

Students	Applicants	Admitted Applicants	Enrolled Applicants

Men	1,582	576	352
Women	1,388	624	416
Total	**2,970**	**1,200**	**768**

D3 - D11. Application for Admission

D3. Terms for which transfers may enroll:

Fall
Spring

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes, 9 semester credit hours

D5. Items Required of Transfer Students to Apply for Admission

Required Items	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	✓				
College transcript(s)	✓				
Essay or personal statement	✓				
Interview					✓
Standardized test score				✓	
Statement of good standing from prior institution(s)	✓				

D6. Minimum high school grade point average required of transfer applicants (on a 4.0 scale):

N/A

D7. Minimum college GPA required of transfer applicants:

2.0

D8. Any other application requirements specific to transfer applicants:

N/A

D9. Application priority, closing, notification, and candidate reply dates for transfer students

Semester	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission

Fall	N/A	1-Mar	1-May	15-May	N/A
Winter	N/A	N/A	N/A	N/A	N/A
Spring	N/A	1-Nov	1-Dec	15-Dec	N/A
Summer	N/A	N/A	N/A	N/A	N/A

D10. Does an open admission policy, if reported, apply to transfer students?

No

D11. Additional requirements for transfer admission, if applicable:

Emphasis placed on previous college courses and performance. Courses examined to determine parity and whether they meet distribution requirement. Minimum cumulative B+ GPA recommended. Entering junior transfers not completing area requirements must do so in University of Virginia summer school prior to enrollment in fall. Visit Transfer requirements for each undergraduate school.

D12 - D17. Transfer Credit Policies

D12. Lowest letter grade earned for any course that may be transferred for credit:

C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

60 semester credit hours

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

60 semester credit hours

D15. Minimum number of credits that transfers must complete at institution to earn an associate degree:

N/A

D16. Minimum number of credits that transfers must complete at institution:

60 semester credit hours

D17. Other transfer credit policies:

College of Arts and Sciences policy: In every case, an applicant for transfer admission must be in good academic and social standing at any college that he or she is currently attending or has previously attended and must be eligible to return there. To be competitive for admission, we recommend that a transfer student have a cumulative

grade point average of B+ or better in all college work attempted and have completed the competency and area requirements that Arts and Sciences must complete before graduation.

Common Data Set E. Academic Offerings and Policies

E1 - E2. Special Study Options

E1. Available Programs:

Accelerated program
Cooperative education program
Distance Learning
Double major
English as a Second Language (ESL)
Exchange student program (domestic)
Honors program
Independent study
Internships
Liberal arts/career combination
Student-designed major
Study abroad
Teacher certification program
Other: NA

E2. This question has been removed from the CDS

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts
English (including composition)
Foreign languages
History
Humanities
Mathematics
Sciences (biological or physical)
Social Science
Other: NA

Common Data Set F: Student Life

F1. Enrollment

Percentages of first-time, first-year degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

Categories	First-time, First-year Students	Undergraduates
Percent out of state (excluding international/nonresident aliens)	26%	28%
Percent men who join fraternities	0%	0%
Percent women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	78%	26%
Percent who live off campus or commute	22%	74%
Percent of students age 25 and older	0.2%	4.0%
Average age of full-time students	18	19.7
Average age of all students (full- and part-time)	18	20.2

F2. Activities offered:

Choral groups
Concert band
Dance
Drama/theater
International Student Organization
Jazz band
Literary magazine
Marching band
Model UN
Music ensembles
Musical theater
Opera
Pep band
Radio station
Student government
Student newspaper
Student-run film society
Symphony orchestra
Television station
Yearbook

F3. ROTC

Army ROTC is offered: On campus

Navy ROTC is offered: On campus

Air Force ROTC is offered: On campus

F4. Housing

Types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution:

Coed dorms
Apartments for married students
Apartments for single students
Special housing for international students
Fraternity/sorority housing

Other:
French, Spanish, multi-lingual houses; three residential colleges

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Common Data Set G: Annual Expenses

G0. Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

2021-2022 academic year costs of attendance ***are not available at this time***. The final 2019-2020 academic year costs of attendance will be available: **March 30, 2021**

Student Financial Services cost estimator.

G1 - G4. Undergraduate Full-time Tuition, Required Fees, Room and Board

G1. Typical tuition, required fees, and room and board for a full-time undergraduate student for the full **2021-2022** academic year. A full academic year refers to the period of time generally extending from September to June. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay and that are not included in tuition (e.g. registration, health, or activity fees.) Optional fees (e.g. parking, laboratory use) are not included.

Tuition & Fees	First-Year	Undergraduates
Tuition: (in-district)	$16,044	$16,461
Tuition: In-state (out-of-district)	$16,044	$16,461
Tuition: Out-of-state	$49,154	$50,429
Tuition: Nonresident alien	$49,154	$50,429

Required fees	$3,234	$3,237
Room and board (on-campus)	$12,660	$12,660
Room only (on-campus)	$7,110	$7,110
Board only (on-campus meal plan)	$5,550	$5,550

G2. Minimum Number of credits per term a student can take for the stated full-time tuition:

12

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes

G4. Do tuition and fees vary by undergraduate instructional program?

Yes, 41% of fulltime undergraduate students pay more than the tuition and fees reported in G1.

G5. Estimated Expenses for a Typical Full-time Undergraduate Student

Expense	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,396	$1,396	$1,396
Room only	N/A	N/A	$7.110
Board only	N/A	$5,550	$5,550
Room and board total	N/A	N/A	N/A
Transportation	$430	$430	$430
Other expenses	$2,656	$2,656	$2,656

G6. Undergraduate Per-credit-hour Charges (Tuition Only)

Private institutions: N/A

Public institutions (in-district): $523

In-state (out-of-district): $523

Out-of-state: $1,652

Nonresident aliens: $1,652

Common Data Set H: Financial Aid

H1. Aid Awarded to Enrolled Undergraduates

Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B, "total degree-seeking" undergraduates). Included is aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need is reported in the need-based aid column.

Academic year for which data are reported for items H1, H2, H2A, and H6 below: 2019 - 2020 estimated

Both **Federal methodology** (FM) and **Institutional methodology** (IM) is the needs-analysis methodology used in awarding institutional aid.

Scholarships/Grants	Need-based Aid	Non-need-based Aid
Federal	$22,199,604	6,064,267
State (i.e., all states, not only the state in which institution is located).	$6,857,183	$53.210
I**nstitutional:** Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers	$100,182,530	$9,064,342
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$7,181,419	$16,483.604
Total Scholarships/Grants	**$136,323,241**	**$301,665,423**

Self-Help	Need-based Aid	Non-need-based Aid
Student Loans from all sources (excluding parent loans)	$16,847,898	$19,563,,651
Federal Work Study	$3,398,835	$0
State and other (e.g., institutional) work study/employment	$0	$0
Total Self-Help	**$20,246,734**	**$19,563,651**

Other	Need-based Aid	Non-need-based Aid
Parent Loans	$1,649,199	$9,227,631
Tuition Waivers (reporting is optional)	$0	$0
Athletic Awards	$3,193,275	$15,075,884

H2 - H5. Number of Enrolled Students Awarded Aid

Number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Non-need based aid that was used to meet need is counted as need-based aid. Numbers reflect the cohort awarded the dollars reported in H1.

Number of Enrolled Students Awarded Aid

Students may be counted in more than one row, and full-time freshman are also counted as full-time undergraduates

Type of Student	First-time Full-time Freshmen	Full-time Undergraduates	Less than Full-time Undergraduates
A) Number of degree-seeking undergraduate students (CDS Item B1)	3,771	16,261	644
B) Number of students in line a who applied for need-based financial aid	2,974	10,358	366
C) Number of students in line b who were determined to have financial need	1,412	5,874	259
D) Number of students in line c who were awarded any financial aid	1,412	5,874	366
E) Number of students in line d who were awarded any need-based scholarship or grant aid	1,259	5,379	261
F) Number of students in line d who were awarded any need-based self-help	724	3,159	228
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	322	1384	34
H) Number of students in line d whose need was fully met (excluding PLUS loans, unsubsidized loans and private alternative loans)	1,412	5,874	261
I) On average, the percentage of need that was met of students who were awarded any need-based aid (excluding aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)	100%	100%	100%
J) Average financial aid package of those in line d (excluding any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)	$30,020	$31,188	$15,706
K) Average need-based scholarship and grant aid of those in line e	$24,773	$25,386	$12,999
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f	$5,642	$6,228	$5,771
M) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan	$4,935	$5,683	$5,700

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

Number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional–not external–non-need-based scholarship or grant aid. Numbers reflect the cohort awarded the dollars reported in H1. Students may be counted in more than one row, and full-time freshmen are also counted as full-time undergraduates.

Type of Student	First-time Full-time Freshmen	Full-time Undergraduates	Less than Full-time Undergraduates
N) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (excluding those who were awarded athletic awards and tuition benefits)	90	713	34
O) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n	$4,888	$5,581	$3,471
P) Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	114	433	2
Q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line	$29,796	$34,726	$19,801

H3. Incorporated into H1 above.

H4 - H5.

Included in H4 - H5:

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2019 and June 30, 2030.
- Only loans made to students who borrowed while enrolled at your institution
- Co-signed loans

Excluded in H4 - H5:

- Students who transferred in
- Money borrowed at other institutions
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)
- Aid related to the CARE Act or unique to COVID-19 pandemic.

H4. Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between **July 1, 2019 and June 30, 20120**. Exclude students who transferred into your institution: **3,519 students**.

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The *"Average per-undergraduate-borrower cumulative principal borrowed,"* is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per undergraduate borrower cumulative principal borrowed, of those in the first column (nearest $1)
A) Any loan program: Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,155	33.00%	$25,194
B) Federal loan programs: Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,109	31.51%	$17,899
C) Institutional loan programs.	152	4.32%	$3,195
D) State loan programs.			
E) Private alternative loans made by a bank or lender.	227	6.45%	$38,605

H6 - H7. Aid to Undergraduate Degree-seeking Nonresident Aliens

H6. Policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional scholarship or grant aid is not available

H7. Financial aid forms nonresident alien first-year financial aid applicants must submit:

N/A

H8 - H11. Process for First-Year Students

H8. Financial Aid Forms Domestic First-year Financial Aid Applicants Must Submit:

FAFSA

CSS/Financial aid PROFILE

H9. Filing Dates For First-year Students:

Priority date for filing required financial aid forms: 1-Mar

Deadline for filing required financial aid forms: N/A

H10. Notification Dates for First-year Students:

Students notified on our about: 1-Apr

Students notified on a rolling basis: N/A

H11. Reply Dates:

Students must reply by: 1-May

H12 - H15. Types of Aid Available

H12. Federal Direct Student Loan Program (Direct Loan)

Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS loans

H13. Need-based Scholarships and Grants:

Federal Pell
SEOG
State scholarships/grants
Private scholarships
College/university scholarship or grant aid from institutional funds
Federal Nursing Scholarships

H14. Criteria used in Awarding Institutional Aid

Criteria	Non-need	Need-based
Academics	✓	✓
Alumni affiliation		
Art		
Athletics	✓	
Job Skills		
ROTC		

Leadership	✓	✓
Minority Status	✓	✓
Music/drama	✓	
Religious Affiliation		
State/district Residency	✓	✓

H15. Recently implemented major financial aid policy, program, or initiative to make institution more affordable to income students such as replacing loans with grants, or waiving costs for families below a certain income level:

AccessUVa is the financial aid program for the University of Virginia. It guarantees to meet 100 percent of the demonstrated need of students admitted to the University. This important program allows UVA to operate with a "need-blind" admission policy that bolsters efforts to attract the best students here and achieve socioeconomic diversity in the student population.

Are these policies related to the COVID-19 pandemic? No

Common Data Set I: Instructional Faculty and Class Size

I-1. Instructional Faculty

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. The chart below lists inclusions and exclusions:

Type of Instructional Faculty	**Full-time**	**Part-time**
A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more

		non-clinical credit courses
C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E) Faculty on sabbatical or leave with pay	Include	Exclude
F) Faculty on leave without pay	Exclude	Exclude
G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: Faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as b*lack, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic*.

Doctorate*:* Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree*:* The highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Faculty	**Full-time**	**Part-time**	**Total**
A) Total number of instructional faculty	1,551	72	1,623
B) Total number who are members of minority groups	304	5	309
C) Total number who are women	614	42	656
D) Total number who are men	937	30	967
E) Total number who are non-resident aliens (international)	90	3	93
F) Total number with doctorate or other terminal degree	1,445	48	1,493

G) Total number whose highest degree is a master's but not a terminal master's	90	14	104
H) Total number whose highest degree is a bachelor's	10	1	11
I) Total number whose highest degree is unknown or other	6	9	15
J) Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	170	6	176

I-2. Student to Faculty Ratio

Ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time).Excluded are both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, pr public health in which faculty teach virtually only graduate level students. Undergraduate and graduate student teaching assistants are not counted as faculty.

Fall 2020 Student to Faculty Ratio: 14 to 1 (based on 19,955 students and 1396 faculty)

I-3. Undergraduate Class Size

Size of classes and class sections offered in the Fall 2020 term. **Includes classes that have been moved online in response to COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Class Types	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
Class Sections	370	875	360	264	163	191	154	2,377
Class Sub-Sections	103	485	489	44	31	33	11	1,196

Common Data Set J: Degrees Conferred

Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, numbers represent the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. Majors, not headcount (e.g., students with one degree but a double major will be represented twice) are used. Percentages are calculated from institution's IPEDS Completions by using the sum of 1st, 2nd, and 3rd majors for each CIP code as the numerator and the sum of the Grand Total by 1st, 2nd, and 3rd majors as the denominator.

Discipline	Diploma/Certificates	Associate	Bachelor's
Agriculture			
Natural resources / environmental science			1.61%
Architecture			1.82%
Area and ethnic studies			0.50%
Communications/ journalism			
Communication technologies			
Computer and information sciences			4.41%
Personal and culinary services			
Education			
Engineering			11.77%%
Engineering technologies			
Foreign languages and linguistics			2.49%
Family and consumer sciences			1.22%
Law/legal studies			
English			3.62%
Liberal arts/general studies			20.16%
Library science			
Biological/life sciences			5.75%
Mathematics and Statistics			1.27%
Military science and military technologies			

Interdisciplinary studies			0.96%
Parks and recreation			1.75%
Philosophy and religious studies			1.20%
Theology and religious vocations			
Physical sciences			2.59%
Science technologies			
Psychology			4.22%
Homeland Security, law enforcement, firefighting, and protective services			
Public administration and social services			1.97%
Social sciences			16.56%
Construction trades			
Mechanic and repair technologies			
Precision production			
Transportation and materials moving			
Visual and performing arts			1.63%
Health professions and related sciences			3.43%
Business/marketing			8.29%
History			2.78%
Other			
Totals	**0.00%**	**0.00%**	**100.00%**

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Request Data

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Please email us If you need to contact IRA for any reason other than a Data Request.

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