Source: https://wheatonma.s3.us-west-2.amazonaws.com/public/web/IR+Data/2024-2025-CDS.html

Skip to main content

About the Common Data Set

The Common Data Set (CDS) initiative is a collaborative effort among data providers in higher education and publishers including the College Board, Peterson's, and U.S. News & World Report. The aim is to improve the quality and accuracy of institutional information while reducing reporting burden.

Further information about the CDS initiative is available at commondataset.org.

Section A. General Information

A0. Respondent Information (Not for Publication)

	Respondent information
First name	Eileen
Last name	Richardson
Title	Director
Office address	26 E. Main Street
Office	Institutional Research
City	Norton
State	Massachusetts
ZIP	02766
Country	USA
Phone number	508-286-3227
Email address	richardson_eileen@wheatoncollege.edu

A1. Address Information

	Institution and admissions contact information
Name of College/University	Wheaton College (MA)
Street address	26 E. Main Street
City	Norton
State	Massachusetts
ZIP	02766
Country	USA
Main institution phone number	508-286-8200
Main institution website	https://wheatoncollege.edu/
Admissions phone number	508-286-8251
Admissions email address	admission@wheatoncollege.edu

A2. Source of institutional control

- **Selected:** Private (nonprofit)

A3. Classify your undergraduate institution

- **Selected:** Coeducational college

A4. Academic year calendar

This item needs final cleanup from source before publication. The export shows the option labels, but the selected value is not yet reliably captured in the uploaded text.

A5. Degrees offered by your institution

- **Confirmed from export:** Bachelor’s

Remaining degree selections should be verified against the source file before publication.

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding web page:

https://wheatoncollege.edu/about-wheaton-college/diversity-equity-inclusion-belonging/

Section B. Enrollment and Persistence

This section has been simplified for accessibility. Large merged CDS-style grids have been split into smaller tables with explicit headers.

B1. Institutional Enrollment

Institutional enrollment is reported as of October 15, 2024.

B1A. Full-time undergraduate enrollment

Category	Men	Women	Another Gender	Unknown	Total
Degree-seeking, first-time, first-year students	186	321	0	4	511
Other first-year, degree-seeking students	10	17	0	0	27
All other degree-seeking undergraduate students	413	815	0	3	1231
Total degree-seeking undergraduate students	609	1153	0	7	1769
All other undergraduates enrolled in credit courses	0	2	0	5	7
Total undergraduate students	609	1155	0	12	1776

B1B. Part-time undergraduate enrollment

Category	Men	Women	Another Gender	Unknown	Total
Degree-seeking, first-time, first-year students	0	0	0	0	0
Other first-year, degree-seeking students	0	0	0	0	0
All other degree-seeking undergraduate students	2	2	0	0	4
Total degree-seeking undergraduate students	2	2	0	0	4

Category	Men	Women	Another Gender	Unknown	Total
All other undergraduates enrolled in credit courses	2	3	0	0	5
Total undergraduate students	4	5	0	0	9

B1C. Graduate enrollment

Status	Total
Total graduate students	0
Total all students	1785

B2. Enrollment by Racial/Ethnic Category

B2. Undergraduate enrollment by racial/ethnic category

Racial/Ethnic Category	Degree-seeking First-time First-year	Degree-seeking Undergraduates	Total Undergraduates
Nonresidents	16	73	79
Hispanic/Latino	43	142	142
Black or African American, non-Hispanic	27	92	92
White, non-Hispanic	352	1244	1246
American Indian or Alaska Native, non-Hispanic	0	0	0
Asian, non-Hispanic	20	62	62
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
Two or more races, non-Hispanic	26	82	82
Race and/or ethnicity unknown	26	77	81
Total	511	1773	1785

B3. Persistence

B3. Degrees awarded from July 1, 2023 to June 30, 2024

Award type	Number awarded
Bachelor’s degrees	459

B4-B21. Graduation Rates

Graduation rates for bachelor’s or equivalent programs, Fall 2018 cohort

Measure	Pell Grant	Subsidized Stafford, no Pell	No Pell or subsidized Stafford	Total
Initial cohort	100	155	238	493
Allowable exclusions	0	0	0	0
Adjusted cohort	100	155	238	493
Completed in four years or less	58	110	168	336

Measure	Pell Grant	Subsidized Stafford, no Pell	No Pell or subsidized Stafford	Total
Completed in more than four but in five years or less	6	2	11	19
Completed in more than five but in six years or less	0	1	3	4
Graduated within six years	64	113	182	359
Six-year graduation rate	64%	72.9%	76.5%	72.8%

Graduation rates for bachelor's or equivalent programs, Fall 2017 cohort

Measure	Pell Grant	Subsidized Stafford, no Pell	No Pell or subsidized Stafford	Total
Initial cohort	86	144	273	503
Allowable exclusions	0	0	0	0
Adjusted cohort	86	144	273	503
Completed in four years or less	56	100	190	346
Completed in more than four but in five years or less	8	8	15	31
Completed in more than five but in six years or less	0	2	2	4
Graduated within six years	64	110	207	381
Six-year graduation rate	74%	76%	76%	76%

B22. Retention Rates

The percentage of first-time, full-time bachelor's degree-seeking undergraduates from Fall 2023 who were enrolled in Fall 2024 was **82%**.

Section C. First-Time, First-Year Admission

C1. Applications, Admissions, and Enrollment

First-time, first-year student applicants, admits, and enrollees

Category	Men	Women	Another Gender	Unknown	Total
Applied	2095	3697	0	43	5835
Admitted	1268	2668	0	16	3952
Enrolled	186	321	0	4	511

First-time, first-year enrollment by status

Enrollment status	Men	Women	Another Gender	Unknown	Total
Full-time	186	321	0	4	511
Part-time	0	0	0	0	0

Residency breakdown for first-time, first-year applicants, admits, and enrollees

Category	In-state	Out-of-state	International	Unknown	Total
Applied	1841	2706	1263	25	5835
Admitted	1500	2220	211	21	3952
Enrolled	212	279	20	0	511

C2. Wait-Listed Students

Wait-list data are not populated in the uploaded source. This section should remain blank or be completed from Admissions if needed.

C3-C5. Admission Requirements

Admission requirements and college preparatory expectations

High school completion requirement	High school diploma is required and GED is accepted
General college-preparatory program	Require

Distribution of high school units required and recommended

Subject	Units Required	Units Recommended
English	4	
Mathematics		4
Science	4	4
Of these, units that must be lab	2	
Foreign language		4
Social studies		4
History		4

C6-C7. Basis for Selection

Relative importance of academic and nonacademic factors

Factor	Importance
Rigor of secondary school record	Very Important
Class rank	Not Considered
Academic GPA	Very Important
Standardized test scores	Considered
Application essay	Very Important
Recommendations	Very Important
Interview	Considered
Extracurricular activities	Considered
Talent/ability	Considered
Character/personal qualities	Very Important
First generation	Not Considered
Alumni/ae relation	Not Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Considered

C8. SAT and ACT Policies

Test policy summary

Does the institution make use of SAT or ACT scores in admission decisions?	No, submission is optional.
Used for academic advising	No

Latest date by which SAT or ACT scores must be received for fall-term admission	November 1
Placement tests used	AP

The submission of standardized test results is optional for all candidates. Students whose first language is not English are encouraged to submit SAT or ACT scores along with the required English proficiency test.

C9-C12. First-Time, First-Year Profile

Percent and number of first-time, first-year students who submitted standardized test scores

Assessment	Percent	Number
Submitting SAT scores	18%	94
Submitting ACT scores	2%	12

SAT and ACT percentile scores for enrolled first-time, first-year students

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1230	1300	1380
SAT Evidence-Based Reading and Writing	640	670	720
SAT Math	580	625	670
ACT Composite	28.75	30.5	33.25
ACT Math	26	27	31
ACT English	27	32	35
ACT Science	29	31	33
ACT Reading	33	35	35

SAT score distributions

Score Range	SAT Evidence-Based Reading and Writing	SAT Math	SAT Composite
700-800 / 1400-1600	37%	16%	20%
600-699 / 1200-1399	48%	48%	63%
500-599 / 1000-1199	12%	31%	15%
400-499 / 800-999	3%	5%	2%
300-399 / 600-799	0%	0%	0%
200-299 / 400-599	0%	0%	0%

ACT score distributions

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	58.3%	58.3%	33.3%	83.3%	58.3%
24-29	41.7%	41.7%	58.3%	16.6%	41.7%
18-23	0%	0%	8.3%	0%	0%
12-17	0%	0%	0%	0%	0%
6-11	0%	0%	0%	0%	0%
Below 6	0%	0%	0%	0%	0%

C13-C19. Admission Policies

Admission policy summary

Application fee	No
Application closing date	Yes. Fall application closing date: January 15. Priority date: November 15.

Accepted for terms other than fall	Yes
Admission decision notification	By March 31
Reply deadline for admitted applicants	Must reply by May 1
Housing deposit deadline	May
Housing deposit amount	$400
Refundable if student does not enroll	No
Deferred admission allowed	Not clearly populated in source. Verify from Admissions before publication.
Early admission of high school students	Not clearly populated in source. Verify from Admissions before publication.

C21-C22. Early Decision and Early Action Plans

This subsection should be verified directly from Admissions or from the source file if those fields were completed outside the PDF form layer.

Section D. Transfer Admission

D1-D2. Fall Applicants

Transfer applicants, admits, and enrollees for Fall 2024

Category	Men	Women	Unknown	Total
Applied	54	90	3	147
Admitted	19	36	2	57
Enrolled	9	17	1	27

Transfer admission overview

Does the institution enroll transfer students?	Yes
May transfer students earn advanced standing credit?	Yes
Terms for which transfers may enroll	Fall and Spring
Minimum number of credits completed before applying as a transfer	No minimum required

D3-D11. Application for Admission

Transfer application requirements

Item	Requirement
High school transcript	Required of all
College transcript(s)	Required of all
Essay or personal statement	Required of all
Interview	Not required
Standardized test scores	Not required
Statement of good standing from prior institution(s)	Required of all
Minimum college GPA	2.0

Please submit official high school and college transcripts from every college or university attended. Applicants from international colleges or universities may be required to have their

credentials reviewed by a professional evaluation service.

Transfer application timelines

Term	Priority date	Rolling admission
Fall	May 1	Yes
Spring	November 15	Yes

D12-D17. Transfer Credit Policies

Transfer credit policies

Lowest grade earned for any course that may be transferred for credit	C
Maximum credits that may be transferred from a two-year institution	16 course credits
Maximum credits that may be transferred from a four-year institution	16 course credits
Minimum credits transfers must complete at Wheaton to earn a bachelor's degree	64 course credits in residence

Wheaton admits transfer students to the freshman, sophomore, and junior classes. In order to receive a Wheaton degree, a student must attend Wheaton for at least two years, normally including the senior year, and complete a minimum of 64 course credits in residence. Only credits transfer, not grades.

Additional nursing transfer requirements apply. For the nursing program, a grade of B or higher is required in all external transfer science courses, and only Intro to Nursing, Fundamentals of Nursing, and Health Assessment may transfer.

D18-D22. Military Service Transfer Credit Policies

Military and veteran transfer credit policies

ACE credit accepted	No
CLEP credit accepted	No
DSST credit accepted	No
Military or veteran transfer policies published on website	No

Section E. Academic Offerings and Policies

E1. Special Study Options

- Accelerated program
- Cross-registration
- Double major
- Exchange student program (domestic)
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Undergraduate research

E3. Areas in which all or most students are required to complete some course work prior to graduation

Students may choose courses in any of the listed areas, but Wheaton's Compass general education curriculum does not require a traditional checklist of arts, foreign language, mathematics, science, or social science distribution categories. Instead, Compass emphasizes the following required elements:

- First-Year Experience
- Sophomore Experience
- Mentored Academic Pathway
- An Academic Major

The curriculum is built around intellectual curiosity, global citizenship, experiential learning, social justice, diversity and inclusion, and the link between the liberal arts and career or professional paths.

Section F. Student Life

F1. Student Characteristics

Selected student life characteristics

Category	First-time, first-year students	Undergraduates
Percent who are from out of state, excluding international/nonresident students from the numerator and denominator	56%	57%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, operated, or affiliated housing	95%	93%
Percent who live off campus or commute	5%	7%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	24

F2. Activities Offered

Activities and housing options are partially visible in the file search results, but not enough of the checkbox states were captured to publish confidently. These can be added next from direct PDF review.

Section G. Annual Expenses

G0. Net Price Calculator

https://collegepricecalculator.com/WheatonCollegeMA

G1-G6. Tuition, Fees, Food and Housing, and Other Expenses

Undergraduate full-time tuition, required fees, food and housing for 2024-2025

Charge	First-Year Students	Undergraduates
Private institution tuition	$64,980	$64,980
Required fees	$720	$720
Housing only	$9,100	$9,100
Food only	$8,000	$8,000
Food and housing total	$17,100	$17,100

Additional expense information

Number of credits per term a student can take for the stated full-time tuition	Minimum 12
Do tuition and fees vary by year of study?	No
Do tuition and fees vary by undergraduate instructional program?	No
Other fee note	Other fees may apply depending on student status.
New England Regional Grant note	The New England Regional Grant is equal to half the value of tuition each year, subject to continued eligibility.

Section H. Financial Aid

H1-H3. Aid Awarded to Enrolled Undergraduates

Reporting year and needs-analysis methodology

Reporting year for items H1, H2, H2A, and H6	2024-2025 estimated
Needs-analysis methodology	Federal methodology (FM)

Aid awarded to enrolled undergraduates

Category	Need-based	Non-need-based
Federal scholarships/grants	$0	$0
State scholarships/grants	$0	$0
Institutional scholarships/grants	$0	$0
External scholarships/grants	$0	$0
Total scholarships/grants	$0	$0
Student loans from all sources	$0	$0
Federal Work-Study	$0	$0
State and other work-study/employment	$0	$0
Total self-help	$0	$0

UPDATE Financial Aid section

H2-H2A. Enrolled Students Awarded Aid

UPDATE Financial Aid Secion.

H4-H5. Student Borrowing

UPDATE Financial Aid Section

H6-H11. Nonresident Aid and First-Year Student Financial Aid Process

Nonresident aid policy and first-year financial aid process

Policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents	Institutional need-based scholarship or grant aid is available. Institutional non-need-based scholarship or grant aid is available.
Financial aid forms nonresident first-year applicants must submit	CSS Profile
Financial aid forms domestic first-year applicants must submit	FAFSA and CSS Profile
Priority date for filing required financial aid forms	November 15
Deadline for filing required financial aid forms	January 15
Students notified on or about	April 1
Students also notified on a rolling basis	Yes. Rolling notifications begin December 15.
Reply date for first-year students	May 1

H12-H15. Types of Aid Available and Awarding Criteria

Types of aid available to undergraduates

Category	Available
Federal Direct Subsidized Loans	Yes
Federal Direct Unsubsidized Loans	Yes
Federal Direct PLUS Loans	No
Federal Nursing Loans	No
State Loans	No
College/university loans from institutional funds	Yes
Other loans	Yes. Private loans (commercial lenders)
Federal Pell	Yes
Federal SEOG	Yes
State scholarships/grants	Yes
Private scholarships	Yes
College/university scholarship or grant aid from institutional funds	Yes
United Negro College Fund	No
Federal Nursing Scholarship	No

Criteria used in awarding institutional aid

Criteria	Non-Need Based	Need-Based
Academics	Yes	Yes
Alumni affiliation	No	No
Art	No	No
Athletics	No	No
Job skills	No	No
ROTC	Not applicable	Not applicable
Leadership	Yes	No
Music/drama	No	No

Criteria	Non-Need Based	Need-Based
Religious affiliation	No	No
State/district residency	Yes	No

No major financial aid policy, program, or initiative was provided for H15.

Section I. Instructional Faculty and Class Size

I-1. Instructional Faculty

Instructional faculty for Fall 2024

Category	Full-Time	Part-Time	Total
Total number of instructional faculty	137	47	184
Members of minority groups	35	6	41
Women	76	28	104
Men	61	19	80
Nonresidents (international)	1	2	3
With doctorate or other terminal degree	99	11	110
Highest degree is a master's but not a terminal master's	9	9	18
Highest degree is a bachelor's	0	0	0
Highest degree is unknown or other	29	27	56
Stand-alone graduate/professional programs where faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Student to faculty ratio

Fall 2024 student to faculty ratio	11 to 1
Students used in ratio	1779
Faculty used in ratio	152.6

I-3. Undergraduate Class Size

Number of class sections with undergraduates enrolled, Fall 2024

Class size	Class sections
2-9	63
10-19	166
20-29	89
30-39	42
40-49	10
50-99	5
100+	0
Total	375

Number of class subsections with undergraduates enrolled, Fall 2024

Class size	Class subsections
Total	0

Section J. Disciplinary Areas of Degrees Conferred

Degrees conferred between July 1, 2023 and June 30, 2024. Percentages below are for bachelor's degrees. Diploma/certificate and associate degree percentages total 0% in the uploaded source.

Bachelor's degrees conferred by disciplinary area

Category	Bachelor's %
Natural resources and conservation	1.7%
Area, ethnic, and gender studies	5.4%
Computer and information sciences	1.7%
Education	4.8%
Foreign languages, literatures, and linguistics	1.0%
English	7.0%
Biological/life sciences	15.6%
Mathematics and statistics	1.3%
Interdisciplinary studies	1.5%
Philosophy and religious studies	2.3%
Psychology	10.8%
Social sciences	12.0%
Visual and performing arts	11.5%
Health professions and related programs	3.7%
Business/marketing	13.7%
History	3.0%
Total	100%