Source: https://wheatonma.s3.us-west-2.amazonaws.com/public/web/IR+Data/2025-2026+CDS-updated.html

Skip to main content

About the Common Data Set

The Common Data Set (CDS) initiative is a collaborative effort among data providers in higher education and publishers including the College Board, Peterson's, and U.S. News & World Report. The aim is to improve the quality and accuracy of institutional information while reducing reporting burden.

Further information about the CDS initiative is available at commondataset.org.

Section A. General Information

A0. Respondent Information (Not for Publication)

Respondent information	
First name	Eileen
Last name	Richardson
Title	Director
Office	Institutional Research
Address	26 East Main Street
City	Norton
State	MA
ZIP	02766
Country	USA
Phone number	508-286-3227
Email address	ir@wheatoncollege.edu

A1. Address Information

Institution and admissions contact information	
Name of College/University	Wheaton College
Street address	26 East Main Street
City	Norton
State	MA
ZIP	02766
Country	USA
Main institution phone number	508-286-8200
Main institution website	www.wheatoncollege.edu
Admissions phone number	508-286-8251
Admissions email address	admission@wheatoncollege.edu

A2. Source of Institutional Control

- **Selected:** Private (nonprofit)

A3. Undergraduate Institution Classification

- **Selected:** Coeducational college

A4. Academic Year Calendar

- **Selected:** Semester

A5. Degrees Offered

- Bachelor’s
- Master’s

Section B. Enrollment and Persistence

Large CDS-style grids have been split into smaller tables with explicit headers for readability and accessibility.

B1. Institutional Enrollment

Institutional enrollment is reported as of September 12, 2025.

B1A. Full-time undergraduate enrollment

Category	Men	Women	Unknown	Total
Degree-seeking, first-time first-year students	174	282	0	456
Other first-year, degree-seeking	8	19	0	27
All other degree-seeking	452	826	0	1,278
Total degree-seeking	634	1,127	0	1,761
All other undergraduates enrolled in credit courses	0	2	0	2
Total Undergraduate Full-Time Students	634	1,129	0	1,763

B1B. Part-time undergraduate enrollment

Category	Men	Women	Unknown	Total
Degree-seeking, first-time first-year students	0	0	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	1	2	0	3
Total degree-seeking	1	2	0	3
All other undergraduates enrolled in credit courses	0	1	0	1
Total Undergraduate Part-Time Students	1	3	0	4

B1C. Total enrollment

Category	Men	Women	Unknown	Total
Total Full-Time Students	634	1,129	0	1,763
Total Part-Time Students	1	3	0	4
Total All Students	635	1,132	0	1,767

B1Ca. Total undergraduate and graduate enrollment

Category	Men	Women	Unknown	Total
Total undergraduate students	635	1,132	0	1,767
Total graduate students	0	0	0	0
Total all students	635	1,132	0	1,767

B2. Enrollment by Racial/Ethnic Category

B2. Undergraduate enrollment by racial/ethnic category

Racial/Ethnic Category	Degree-seeking First-time First-year	Degree-seeking Undergraduates	Total Undergraduates
Nonresidents	19	70	72
Hispanic/Latino	69	213	213
Black or African American, non-Hispanic	36	109	109
White, non-Hispanic	290	1,218	1,218
American Indian or Alaska Native, non-Hispanic	0	0	0
Asian, non-Hispanic	14	50	50
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	25	85	86
Race and/or ethnicity unknown	2	17	17
TOTAL	456	1,764	1,767

B3. Persistence

B3. Degrees awarded from July 1, 2024 to June 30, 2025

Award type	Number awarded
Bachelor’s degrees	384

B4-B21. Graduation Rates

Graduation rates for bachelor’s or equivalent programs, Fall 2019 cohort

Measure	Pell Grant	Subsidized Stafford, no Pell	No Pell or subsidized Stafford	Total
Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	97	157	195	449
Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
Final 2019 cohort, after adjusting for allowable exclusions	97	157	195	449
Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	53	111	132	296

Measure	Pell Grant	Subsidized Stafford, no Pell	No Pell or subsidized Stafford	Total
Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	4	7	14	25
Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	0	1	3	4
Total graduating within six years (sum of lines D, E, and F)	57	119	149	325
Six-year graduation rate for 2019 cohort (G divided by C)	59%	76%	76%	72%

Graduation rates for bachelor’s or equivalent programs, Fall 2018 cohort

Measure	Pell Grant	Subsidized Stafford, no Pell	No Pell or subsidized Stafford	Total
Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	100	155	238	493
Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
Final 2018 cohort, after adjusting for allowable exclusions	100	155	238	493
Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	58	110	168	336
Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	6	2	11	19
Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	0	1	3	4
Total graduating within six years (sum of lines D, E, and F)	64	113	182	359
Six-year graduation rate for 2018 cohort (G divided by C)	64%	72.9%	76.5%	72.8%

B22. Retention Rates

The percentage of first-time, full-time bachelor’s degree-seeking undergraduates from Fall 2024 who were enrolled in Fall 2025 was **88.3%**.

Section C. First-Time, First-Year Admission

C1. Applications, Admissions, and Enrollment

First-time, first-year student applicants, admits, and enrollees

Category	Men	Women	Unknown	Total
Applied	2,231	3,749	34	6,014
Admitted	1,216	2,545	17	3,778
Enrolled	171	281	4	456

First-time, first-year enrollment by status

Enrollment status	Men	Women	Unknown	Total
Full-time	171	281	4	456
Part-time	0	0	0	0

Residency breakdown for first-time, first-year applicants, admits, and enrollees

Category	In-state	Out-of-state	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	1,693	2,515	1,806	0	6,014
Total first-time, first-year (degree-seeking) who were admitted	1,395	2,074	309	0	3,778
Total first-time, first-year (degree-seeking) who enrolled	169	266	21	0	456

C2. Wait-Listed Students

Wheaton College has a policy of placing students on a waiting list.

Fall 2025 wait-list activity

Measure	Total
Number of qualified applicants offered a place on waiting list:	153
Number accepting a place on the waiting list:	24
Number of wait-listed students admitted:	1

C3-C5. Admission Requirements

Admission requirements and college preparatory expectations

High school completion requirement	High school diploma is required and GED is accepted
General college-preparatory program	Recommend

Distribution of high school units required and recommended

Subject	Units Required	Units Recommended
Science	4	
Of these, units that must be lab	2	
Foreign language		4
Social studies		4
History		4

C6-C7. Basis for Selection

Relative importance of academic and nonacademic factors

Factor	Importance

Factor	Importance
Extracurricular activities	Considered
Talent/ability	Considered
Character/personal qualities	Very Important
First generation	Not Considered
Alumni/ae relation	Not Considered
Geographical residence	Not Considered
State residency	Not Considered
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Considered

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

C8. SAT and ACT Policies

Test policy summary

SAT or ACT admission policy	Not required for admission, but considered if submitted
Used for academic advising	No
Placement tests used	AP

The submission of standardized test results is optional for all candidates. Students whose first language is not English are encouraged to submit SAT or ACT scores along with the required English proficiency test.

C9-C12. First-Time, First-Year Profile

Percent and number of first-time, first-year students who submitted standardized test scores

Assessment	Percent	Number
Submitting SAT scores	16%	73
Submitting ACT scores	<1%	6

SAT and ACT percentile scores for enrolled first-time, first-year students

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1,215	1,290	1,370
SAT Evidence-Based Reading and Writing	630	670	720
SAT Math	575	620	670
ACT Composite	27	29	32
ACT Math	24	26	27.3
ACT English	27	29	33

Assessment	25th Percentile	50th Percentile	75th Percentile
ACT Science	24	27	31
ACT Reading	27	34	35

SAT Evidence-Based Reading and Writing and Math score distributions

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	41.1%	12.3%
600-699	45.2%	50.7%
500-599	11%	31.5%
400-499	2.7%	4.1%
300-399	0%	1.4%
200-299	0%	0%

SAT Composite score distribution

Score Range	SAT Composite
1400-1600	15.1%
1200-1399	65.8%
1000-1199	15.1%
800-999	4.1%
600-799	0%
400-599	0%

ACT score distributions

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	66.7%	50%	0%	66.7%	33.3%
24-29	33.3%	50%	83.3%	33.3%	50%
18-23	0%	0%	16.7%	0%	16.7%
12-17	0%	0%	0%	0%	0%
6-11	0%	0%	0%	0%	0%
Below 6	0%	0%	0%	0%	0%

High school GPA distribution

Range	Students who submitted scores	Students who did not submit scores	All enrolled students
Percent who had GPA between 3.75 and 3.99	16.4%	16.4%	16.4%
Percent who had GPA between 3.50 and 3.74	12.3%	21.7%	20.2%
Percent who had GPA between 3.25 and 3.49	9.6%	14.4%	13.6%
Percent who had GPA between 3.00 and 3.24	5.5%	9.9%	9.2%
Percent who had GPA between 2.50 and 2.99	5.5%	10.4%	9.7%
Percent who had GPA between 2.0 and 2.49	1.4%	1.6%	1.5%
Percent who had GPA between 1.0 and 1.99	0%	0%	0%
Percent who had GPA below 1.0	0%	0%	0%
Totals should = 100%	100%	100%	1%

Average GPA and GPA submission

Average high school GPA of students who submitted GPA	3.7
Percent of first-time, first-year students who submitted high school GPA	100%

C13-C20. Admission Policies

Admission policy summary

Application fee	No
Application closing date	Fall application closing date: January 15. Priority date: November 15.
Accepted for terms other than fall	Yes
Admission decision notification	By March 31
Reply deadline for admitted applicants	Must reply by May 1
Housing deposit deadline	May 1
Housing deposit amount	$400
Refundable if student does not enroll	Yes, in full; with written notice of withdrawal prior to the semester start date
Deferred admission allowed	Yes. Maximum period of postponement: 2 years.
Early admission of high school students	Yes

C21-C22. Early Decision and Early Action Plans

Early decision and early action plans

Early decision offered	Yes
First or only early decision plan closing date	November 15
First or only early decision plan notification date	December 15
Other early decision plan closing date	January 15
Other early decision plan notification date	February 1
Early decision applications received	209
Applicants admitted under early decision	78
Early action offered	Yes
Early action closing date	November 15
Early action notification date	January 15
Restrictive early action plan	No

Section D. Transfer Admission

D1-D2. Fall Applicants

Transfer applicants, admits, and enrollees for Fall 2025

Category	Applicants	Admitted Applicants	Enrolled Applicants
Males	55	20	8
Females	118	42	19
Unknown	9	6	0
Total	182	68	27

Transfer admission overview

Does the institution enroll transfer students?	Yes
May transfer students earn advanced standing credit?	Yes
Terms for which transfers may enroll	Fall and Spring
Minimum number of credits completed before applying as a transfer	No minimum required

D3-D11. Application for Admission

Transfer application requirements

Item	Requirement
High school transcript	Required of All
College transcript(s)	Required of All
Essay or personal statement	Not Required
Interview	Recommended of All
Standardized test scores	Not Required
Statement of good standing from prior institution(s)	Required of All

Transfer application timelines

Term	Closing date	Rolling admission
Fall	May 1	Yes
Spring	November 15	Yes

D12-D17. Transfer Credit Policies

Transfer credit policies

Minimum college GPA required of transfer applicants	2.0
Maximum credits that may be transferred from a two-year institution	16 credits
Maximum credits that may be transferred from a four-year institution	64 credits
Minimum credits transfers must complete at Wheaton to earn a bachelor's degree	64 credits

Students from outside Wheaton College will be allowed to transfer to the Nursing Program according to Wheaton transfer credit policy with specific nursing exceptions. A grade of B or higher is required in all external transfer science courses. For nursing courses, only Intro to Nursing, Fundamentals of Nursing, and Health Assessment may transfer.

D18-D22. Military Service Transfer Credit Policies

Military and veteran transfer credit policies

ACE credit accepted	No
CLEP credit accepted	No
DSST credit accepted	No
Military/veteran credit transfer policies published on website	Yes
Policy URL	Veterans Education Benefits

Section E. Academic Offerings and Policies

E1. Special Study Options

- Accelerated program
- Cross-registration
- Double major
- Dual enrollment
- Exchange student program (domestic)
- Honors Program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Undergraduate Research

E3. Areas in Which Students Are Required to Complete Coursework Prior to Graduation

Students may choose courses in many areas, but Wheaton's Compass general education curriculum does not require a traditional checklist of distribution categories. Compass emphasizes personalized advising, professional mentorship, intellectual curiosity, global citizenship, experiential learning, social justice, diversity and inclusion, and the link between liberal arts study and career or professional paths.

- First-Year Experience
- Sophomore Experience
- Mentored Academic Pathway
- An Academic Major

Section F. Student Life

F1. Student Characteristics

Selected student life characteristics

Category	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	61%	58%
Percent of males who join fraternities	0%	0%
Percent of females who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	94%	89%
Percent who live off campus or commute	6%	11%
Percent of students age 25 and older	0%	<1%
Average age of full-time students	18	19
Average age of all students (full- and part-time)	18	19

F2. Activities Offered

- Athletics and Fitness
- Academic & Experiential learning
- Concert band
- Dance

- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Model UN
- Music ensembles
- Musical theater
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra

F3. ROTC

Army ROTC, Naval ROTC, and Air Force ROTC are not offered on campus or at a cooperating institution.

F4. Housing

- Coed residence halls
- Women's residence halls
- Special housing for disabled students
- Special housing for international students
- Theme housing
- Wellness housing
- Living Learning Communities
- Other housing options (specify): Suite housing is only available for returning students.

Section G. Annual Expenses

G0. Net Price Calculator

https://collegepricecalculator.com/WheatonCollegeMA

G1-G6. Tuition, Fees, Food and Housing, and Other Expenses

Undergraduate full-time tuition, required fees, food and housing for 2026-2027

Charge	First-Year Students	Undergraduates
Private institution tuition	$67,000	$67,000
Required fees	$800	$800
Housing only	$9,800	$9,800
Food only	$8,000	$8,000
Food and housing total	$17,800	$17,800

Additional expense information

Number of credits per term a student can take for the stated full-time tuition	Minimum 12; Maximum 20
Do tuition and fees vary by year of study?	No
Do tuition and fees vary by undergraduate instructional program?	No

Other fee note	Other fees may apply depending on student status.
New England Regional Grant note	The New England Regional Grant is equal to half the value of tuition each year, subject to continued eligibility.

Section H. Financial Aid

H1. Aid Awarded to Enrolled Undergraduates

Reporting year and needs-analysis methodology

Reporting year for H1, H2, H2A, and H6 2025-2026 estimated

Needs-analysis methodology Federal methodology (FM)

Aid awarded to enrolled undergraduates

Category	Need-based	Non-need-based
Federal scholarships/grants	$3,023,090	$0
State scholarships/grants	$871,260	
Institutional scholarships/grants	$58,291,408	$23,905,529
External scholarships/grants	$1,135,332	$252,590
Total scholarships/grants	$63,321,089	$24,158,119
Student loans from all sources	$3,713,548	$9,583,500
Federal Work-Study	$1,021,755	Not Applicable
State and other work-study/employment	$0	$687,500
Total self-help	$5,192,803	$9,841,000
Parent loans		$3,302,557

H2. Enrolled Students Awarded Aid

Number of enrolled students awarded aid

Measure	First-time Full-time First-year Students	Full-time Undergraduates	Less Than Full-time Undergraduates
Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	456	1,761	3
Number of students in line a who applied for need-based financial aid	398	1,400	1
Number of students in line b who were determined to have financial need	333	1,222	1
Number of students in line c who were awarded any financial aid	332	1,219	1
Number of students in line d who were awarded any need-based scholarship or grant aid	331	1,213	1
Number of students in line d who were awarded any need-based self-help aid	241	952	1
Number of students in line d who were awarded any non-need-based scholarship or grant aid	88	310	1

Measure	First-time Full-time First-year Students	Full-time Undergraduates	Less Than Full-time Undergraduates
Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	109	401	0
On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	91.3%	88.6%	68.1%
The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$56,242	$53,715	$24,000
Average need-based scholarship and grant award of those in line e	$52,627	$49,754	$18,500
Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$5,198	$5,385	$5,500
Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$3,314	$4,379	$5,500

H2A. Enrolled Students Awarded Non-need-based Scholarships and Grants

Non-need-based scholarships and grants

Measure	First-time Full-time First-year Students	Full-time Undergraduates	Less Than Full-time Undergraduates
Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	109	469	2
Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$42,257	$40,090	$23,250
Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	-	-	-

Measure	First-time Full-time First-year Students	Full-time Undergraduates	Less Than Full-time Undergraduates
Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	-	-	-

H4-H5. Student Borrowing

Student borrowing for the 2025 undergraduate class

Students in the 2025 undergraduate class who started as first-time students and received a bachelor's degree	364

Loan borrowing by source

Source/Type of Loan	Number who borrowed	Percent who borrowed	Average cumulative principal borrowed
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	253	70%	$35,584
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	252	69%	$20,374
Institutional loan programs.	0	0%	$0
State loan programs.	0	0%	$0
Private student loans made by a bank or lender.	75	21%	$51,146

H6-H11. Nonresident Aid and First-Year Student Financial Aid Process

Nonresident aid policy and first-year financial aid process

Institutional scholarship and grant aid for undergraduate degree-seeking nonresidents	Need-based and non-need-based institutional scholarship or grant aid are available.
Undergraduate degree-seeking nonresidents awarded institutional aid	68
Average institutional aid awarded to undergraduate degree-seeking nonresidents	$54,073
Total institutional aid awarded to undergraduate degree-seeking nonresidents	$3,676,992
Financial aid forms nonresident first-year applicants must submit	CSS Profile
Financial aid forms domestic first-year applicants must submit	FAFSA and CSS Profile
Priority date for filing required financial aid forms	November 15
Deadline for filing required financial aid forms	January 15

Students notified on or about	December 15 and April 1
Students also notified on a rolling basis	Yes. Rolling notifications begin December 15.
Reply date for first-year students	May 1

H12-H15. Types of Aid Available and Awarding Criteria

Types of aid available to undergraduates

Category	Available
Federal Direct Subsidized Loans	Yes
Federal Direct Unsubsidized Loans	Yes
Federal Direct PLUS Loans	No
Federal Nursing Loans	No
State Loans	No
College/university loans from institutional funds	No
Other loans	Yes. Private loans (commercial lenders)
Federal Pell	Yes
Federal SEOG	Yes
State scholarships/grants	Yes
Private scholarships	Yes
College/university scholarship or grant aid from institutional funds	Yes
United Negro College Fund	No
Federal Nursing Scholarship	No

Criteria used in awarding institutional aid

Criteria	Non-Need Based	Need-Based
Academics	Yes	Yes
Alumni affiliation	No	No
Art	No	No
Athletics	No	No
Job skills	No	No
ROTC	No	Not applicable
Leadership	Yes	No
Music/drama	No	No
Religious affiliation	No	No
State/district residency	Yes	No

Section I. Instructional Faculty and Class Size

I-1. Instructional Faculty

Instructional faculty for Fall 2025

Category	Full-Time	Part-Time	Total
Total number of instructional faculty	131	64	195
Total number who are members of minority groups	34	7	41
Total number who are females	75	35	110

Category	Full-Time	Part-Time	Total
Total number who are males	56	28	84
Total number who are nonresidents (international)	2	3	5
Total number with doctorate, or other terminal degree	110	32	142
Total number whose highest degree is a master's but not a terminal master's	19	20	39
Total number whose highest degree is a bachelor's	2	3	5
Total number whose highest degree is unknown or other	0	9	9
Stand-alone graduate/professional programs where faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Student to faculty ratio

Fall 2025 student to faculty ratio	12 to 1
Students used in ratio	1,765
Faculty used in ratio	152.3

I-3. Undergraduate Class Size

Number of class sections with undergraduates enrolled, Fall 2025

Class size	Class sections
2-9	54
10-19	176
20-29	93
30-39	42
40-49	6
50-99	2
100+	0
Total	373

Number of class subsections with undergraduates enrolled, Fall 2025

Class size	Class subsections
2-9	11
10-19	3
20-29	0
30-39	2
40-49	0
50-99	6
100+	0
Total	22

Section J. Disciplinary Areas of Degrees Conferred

Degrees conferred between July 1, 2024 and June 30, 2025. Percentages below are for bachelor's degrees.

Bachelor's degrees conferred by disciplinary area

Category	Bachelor's %
Natural resources and conservation	3.4%
Area, ethnic, and gender studies	4.9%
Communication/journalism	0.2%
Computer and information sciences	2.1%
Education	4.7%
Foreign languages, literatures, and linguistics	0.8%
English	5.3%
Biological/life sciences	15.2%
Mathematics and statistics	2.1%
Interdisciplinary studies	1.5%
Philosophy and religious studies	2.1%
Physical sciences	1.7%
Psychology	10.0%
Homeland Security, law enforcement, firefighting, and protective services	0.4%
Social sciences	11.0%
Visual and performing arts	13.7%
Health professions and related programs	0.6%
Business/marketing	14.4%
History	5.5%
Total	99.6%